

Curriculum Change Synopsis

Department: Arts and Sciences Program Area: History

CHECK ONE: Information only New Course Drop Course
 Modified Course and Description Program Revision

 This form should be used as a header on all curriculum materials during approval, and provided alone to all departments as per the flow chart and procedural sequence. Describe the change in the following space. If the change is Programmatic, please use left and right columns to illustrate before and after modifications (attach additional sheets as needed). If the change is a major course revision, state the catalog description before and after. Attach Course Revision form/s to this sheet for Curriculum Committee only

In the following space please include a brief description of the rationale for the changes.

Action Signatures:

Department	<u><i>Jeffrey</i></u>	Date <u>2/16/08</u>
General Ed. Comm. (if Gen Ed)		Date _____
Curriculum Committee	<u><i>Robert Christy</i></u>	Date <u>3/7/2008</u>
(Curriculum Committee signature accounts for consideration of affected department concerns)	Approve <input checked="" type="checkbox"/> Disapprove _____	
Faculty Senate	<u><i>J. Smith</i></u>	Date <u>4-11-08</u>
Full Faculty	Approve _____ Disapprove <input checked="" type="checkbox"/>	Date _____
Vice Pres. for Academic Affairs	Approve _____ Disapprove _____	Date _____

Program Revision Form

NEW ___ DROPPED ___ MAJOR REVISION xx INFORMATION ONLY ___

Department: **College of Arts and Sciences** Program Area: **History** Date: **2/11/2000**

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attached appropriate Course Revision Forms.

Current			Proposed		
History 5-12 B. S.			History B. A. Degree		
REQUIRED COURSES			REQUIRED COURSES		
HIST 131	American History I	3	HIST 131	American History I	3
HIST 132	American History II	3	HIST 132	American History II	3
HIST 141	History of Civilization I	3	HIST 141	History of Civilization I	3
HIST 142	History of Civilization II	3	HIST 142	History of Civilization II	3
HIST 216	Montana History	3	HIST 216	Montana History	3
HIST 310	American Westward Expansion	3	HIST 374	Intellectual Origins of Contemporary Western Civilization	3
HIST 449	Historiography	3	HIST 449	Historiography	3
SOSC 325	Methods of Teaching History and Social Sciences	3			
Selectives: Choose three of the following			Selectives: Choose three of the following		
HIST 301	Colonial America to Jackson	3	HIST 301	Colonial America to Jackson	3
HIST 302	Ante-Bellum America to Reconstruction	3	HIST 302	America from Jackson to 1917	3
HIST 303	Populist/Progressive Era through the Depression	3	HIST 303	America from 1917 to the present	3
HIST 305	WWII Through Present	3	HIST 310	American Westward Expansion	3
HIST 317	20 th Century Europe	3	HIST 317	20 th Century Europe	3
HIST 354	History of Technology and Transportation	3	HIST 346	US Business and Economic History	3
HIST 364	History of American Indians	3	HIST 354	History of Technology and Transportation	3
			HIST 364	History of American Indians	3
			Teaching Track: Additional Requirements		
			SOSC 325	Methods of Teaching History and Social Sciences	3

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: HIST 374-Intellectual Origins of Contemporary Western Civilization

SUBCOMMITTEE: _____

PROPOSAL #: 99-18

PROPOSAL:

Add HIST 374 to the Selectives of the Social Science Broadfield B. S.

Action Signatures:

Donn Kwan
Submitter _____ Date _____

Stephen G. Syles
College Chair/Dean _____ Date _____

Committee Chair

Approve _____ Disapprove _____ Date _____

Committee Chair

Approve _____ Disapprove _____ Date _____

Faculty Senate President

Approve _____ Disapprove _____ Date _____

Provost/Senior Vice Chancellor for Academic Affairs

Approve _____ Disapprove _____ Date _____

Course Revision Form

NEW xx DROPPED _____ MAJOR REVISION ___ INFORMATION ONLY _____

Department College of Arts and Sciences Program Area History Date: March 1, 2000

Prefix HIST No. 374 Title Intellectual Origins of Contemporary Western Civilization Credits 3

Required by _____

Selective in Bachelor of Science in Education Degree Teaching Major in Social Science (5-12)

Elective in _____

General Education Area B _____

Lecture 100% Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites):

None

Proposed Catalog Description (include all prerequisites):

This course offers a survey of the development of thought from the roots of Western Civilization in the ancient Egyptian, Hebrew, Greek and Roman cultures through the Middle Ages, Renaissance, Scientific Revolution, Enlightenment, and Modern Era to the present. Students will read and discuss primary sources written by such thinkers as Aristotle, Locke, Rousseau, Marx, Freud, and Sartre, and will explore concepts such as Humanism, Liberalism, Positivism, Socialism, and gender issues.

Course Outcome Objectives:

Students will gain an awareness and understanding of the ideas which have had a formative influence on the development of Western Civilization. The course will enhance students' comprehension of a wide range of disciplines in the social sciences and humanities, including Philosophy, Sociology, Psychology, Political Science, and Economics. Students will further develop their skills of analysis, criticism, and written and oral communication.

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

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TITLE: HIST 302-AMERICA FROM JACKSON TO 1917

SUBCOMMITTEE: _____

PROPOSAL #: 99-18

PROPOSAL:

The purpose of this proposal is to revise HIST 302 to cover a different, more extensive time period of American History. Along with the revision of HIST 303 this will combine three courses into two.

Action Signatures:

Gary Kwan Feb. 11/2000
Submitter Date

Robert L. Chesteeh CE
Committee Chair

Stuart G. Hunt 2/16/00
College Chair/Dean Date

Approve Disapprove _____ Date 3/7/2000

Committee Chair

Approve _____ Disapprove _____ Date _____

Faculty Senate President

Approve _____ Disapprove _____ Date _____

Provost/Senior Vice Chancellor for Academic Affairs

Approve _____ Disapprove _____ Date _____

Course Revision Form

NEW _____ DROPPED _____ MAJOR REVISION xx INFORMATION ONLY _____

Department College of Arts and Sciences Program Area History Date: March 1, 2000

Prefix HIST No. 302 Title America from Jackson to 1917 Credits 3

Required by _____

Selective in Bachelor of Science in Education Degree Teaching Major in Social Science (5-12)

Elective in _____

General Education Area B

Lecture xx Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites):

HIST 302-Ante-bellum America through Reconstruction-An examination of the economic, social, political, and cultural conditions that from 1828 through 1877 led to economic disaster, massive expansion, a divided nation, the abolition of slavery, and Reconstruction.

Proposed Catalog Description (include all prerequisites):

HIST 302 - America from Jackson to 1917 -

This course offers an examination of the economic, social, political and cultural conditions in America from 1828 to America's entry into World War I, including the Ante bellum era, the Civil War, the abolition of slavery, Reconstruction, late nineteenth century economic and industrial expansion, and the struggles of the Populist/Progressive Era.

Course Outcome Objectives:

Students will become familiar with the major political, social, cultural, intellectual, technological, and economic developments in America from the Jackson era to World War I. Students will become aware of struggles between racial and ethnic groups, regions of the United States, social classes, and genders. Students will reflect on the ways in which societies have interpreted their history to meet their own needs. Students will improve their skills in critical thinking, reading and writing, and in evaluating historical sources and evidence.

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

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2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
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TITLE: HIST 303- AMERICA FROM 1917 THROUGH THE PRESENT

SUBCOMMITTEE: _____

PROPOSAL #: 99-18

PROPOSAL:

The purpose of this proposal is to revise HIST 303 to cover a different, more extensive time period of American History. Along with the revision of HIST 302 this will combine three courses into two.

Action Signatures:

Dary Khan Feb. 11/2000
Submitter Date

[Signature] 2/16/00
College Chair/Dean Date

Robert P. Chested CC
Committee Chair

Approve Disapprove _____ Date 3/7/2008

Committee Chair

Approve _____ Disapprove _____ Date _____

Faculty Senate President

Approve _____ Disapprove _____ Date _____

Provost/Senior Vice Chancellor for Academic Affairs

Approve _____ Disapprove _____ Date _____

Course Revision Form

NEW _____ DROPPED _____ MAJOR REVISION xx INFORMATION ONLY _____

Department College of Arts and Sciences Program Area History Date: March 1, 2000

Prefix HIST No. 303 Title America from 1917 Through the Present Credits 3

Required by _____

Selective in Bachelor of Science in Education Degree Teaching Major in Social Science (5-12)

Elective in _____

General Education _____

Lecture 100% Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites):

HIST 303: Populist/Progressive Era through the Depression- An examination of the period between the official end of Reconstruction (1877) and the outbreak of World War II (1941), the most dynamic period of American development and disaster, concentrating on social, economic, and cultural changes.

Proposed Catalog Description (include all prerequisites):

History 303: This course offers an examination of American history from World War I to the present. It includes a study of the social, economic, political and cultural changes that occurred as America experienced World Wars I and II, the Depression, the Korean conflict, the Cold War, the Civil Rights Movement, the war in Vietnam, and the nuclear age.

Course Outcome Objectives:

Students will gain an understanding of the major political, social, cultural, intellectual, technological and economic developments that occurred as the twentieth century unfolded. Students will become aware of the conflicts and crises which marked relationships and behavior between nations, cultures, social classes, races and genders. Students will examine how societies have interpreted their history to meet their own needs, and will improve their skills in critical thinking, reading and writing, and in evaluating historical sources and evidence.

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.