

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated by the Academic Senate Secretary On Canary Color Paper)

Proposal # 23-55	Title: Major Revisions to GEO 101
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Arts, Sciences & Education; Health Sciences; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the committee will provide written rationale to the originator, via the Academic Senate.* The originator may request that the item be forwarded to the next body for consideration. Upon completion of subcommittee action, the proposal will be returned to the Academic Senate Secretary for consideration at the next Academic Senate meeting.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration within 10 working days. If the Academic Senate disapproves the proposal, the Academic Senate will provide written rationale to the originator. * The originator may request that the item be forwarded to the Full Faculty for consideration, utilizing procedures set forth in the Senate Bylaws.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. If approved, the proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process are also available on the web page: <http://www.msun.edu/admin/provost/forms.htm>

*** If a proposal is disapproved, it is returned to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
Received by Senate Secretary		Tracking form initiated	<small>DocuSigned by:</small> Brittany Garden	6/7/2024				
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<small>7131CC9454D9458...</small>					
Curriculum Committee (if applicable)		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<small>Signed by:</small> Casey Donovan	10/8/2024	NA			
Academic Senate		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<small>A3AAE230AD5D4B1...</small> <small>DocuSigned by:</small> Valerie Guyant	10/9/2024	NA			
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<small>DE995B0729A143B...</small> Jennifer Brown	10/16/24				
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Gregory A. Keyel	10-15-2025				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

Academic Senate Form 1 (Revised 4/4/2023)

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION x _____ FOR INFORMATION ONLY _____
For purposes of this form, "For Information Only" should be used for catalog description or objective changes ONLY

College CASE Program Area Geology

Submitted [Signature] Signature Dean Beth Duvodje Signature (indicates "college" level approval) Date 4-24-24

Please provide a brief explanation & rationale for the proposed revision(s):
Making the GEO 101: Introduction to Physical Geology 3 credits and GEO 102: Introduction to Physical Geology Lab 1 Credit. This will match other schools in the Montana System. I am also rewriting the course description, to better describe the course.

Please provide the following information:

Course Prefix & No.: GEO 101

Current Course Title: Introduction to Physical Geology
Proposed Course Title (when applicable):

Current # of Credits: 4
Proposed # of Credits (when applicable): 3

[please specify degrees]:
Required by:
Selective in:
Elective in:

General Education Category: Cat III

Lecture: 3
Lecture/Lab:
Gradable Lab:

Lecture contact hours per week: 3
Lab contact hours per week:

Current Catalog Description (include all prerequisites):

Introductory geology emphasizing the physical constitution of the Earth's interior and surface. Co-requisite: GEO 102. This course does meet the laboratory science requirement.

Proposed or New Catalog Description (include all prerequisites):

Introduction to the science of geology exploring the Earth system, minerals, rocks, structural geology, plate tectonics, volcanoes, geological time, and geological processes. This course is designed to give a basic understanding of geology and geological techniques. Co-requisite: GEO 102. This course does meet the laboratory science requirement.

Course Outcomes/Objectives:

- Becoming familiar with the terminology used in geology

- Examining the current theories of plate tectonics and mountain building.
- Differentiating between the three principal rock types (igneous, sedimentary, and metamorphic)
- Using observations of different properties to identify a variety minerals and rocks.
- Understanding the nature of volcanoes and earthquakes and the hazards that they pose.
- Learning about water and mineral resources and appreciating that these are limited.
- Examining the origin and nature of different landforms and their origin and nature.

Please note additional instructional resources needed, if any (including library materials, special equipment, and facilities). Approval does not indicate support for new faculty or additional resources.

Updated 4/4/2023