ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 22-71	Title: EDU 481; Content Area Literacy

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) **approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.

4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.

7. The Chancellor approves or disapproves the proposal.

8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

    Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

    Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	04/04/2023	Tracking form initiated	D Bradley		Forward to Gen Ed	K Udayakumar		
General Education Committee (if applicable)	04/04/2023	☐ Approved ☐ N/A	D Bradley		Forward to Curriculum Committee	C Donoven		DocuSign
Curriculum Committee (if applicable)	04/04/2023	☒ Approved ☐ Disapproved	DocuSigned by: *Casey Donoven* A3AAE230AD5D4B1...		Forward to Academic Senate	C Bryant		Docusign
Academic Senate	4/11/2023	☒ Approved ☐ Disapproved	DocuSigned by: *Valerie Guyant* DE995B0729A143B...		Forward	C. Reifschneider		Docusign
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost	5-26-23	☒ Approved ☐ Disapproved	Carol A. Raphmed		Forward	Chancellor		
Chancellor		☒ Approved ☐ Disapproved	*Gregory O. Kegel* 6.8.2023					
MSU		☐ Approved ☐ Disapproved	N/A					
BOR		☐ Approved ☐ Disapproved	N/A					
NWCCU		☐ Approved ☐ Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW _X___ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College __CASE_____ Program Area.__Education_____ Date 3-22-2023

Submitter _____ 4/6/2023 Dean _____ Date _5-1-23_
  Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
1. To consolidate the coursework in the education program to bring our credit count in parity with other universities across the state.
2. To combine courses where appropriate to eliminate the 1-credit and 2-credit courses in order to make delivery and student course load more efficient
3. To align coursework (CCN) with the MUS Transfer Pathways

Increasing credit count to 3-credits in an effort to streamline the program and make this course more robust for our Secondary Education majors.

Please provide the following information:

College:	**CASE**
Program Area:	Education
Date:	3-22-2023
Course Prefix & No.:	EDU 481
Course Title:	Content Area Literacy
Credits:	3
Required by:	All Secondary Education majors
Selective in:	NA
Elective in:	NA
General Education:	NA
Lecture:	3
Lecture/Lab:	
Gradable Lab:	
Contact hours lecture:	45 hours
Contact hours lab:	

Current Catalog Description (include all prerequisites):

This course is designed to provide teacher education candidates with an understanding of reading, writing, and critical thinking processes, knowledge of the skills a teacher may use to help K-12 student deal more effectively with specific   BD 4-7-23
content materials, and implementation of those skills in the elementary, middle and secondary school setting. Prerequisite: Level I Admission to Teacher Education, EDU 380 and EDU 383. Graduate credit requirements are describe in the course syllabus. Formerly EDUC 445. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course. 201950.

Proposed or New Catalog Description (include all prerequisites):

This course is designed to provide teacher candidates with an understanding of reading, writing, and critical thinking processes within the content areas. The purpose of the course is to allow students to gain the understanding that content can be utilized to learn literacy skills while literacy skills can be used to learn content. Teacher candidates will gain knowledge and skills that will help students learn specific content more effectively from expository texts. This course will reflect the research-based practice in the areas of content literacy as well as differentiated instruction, student diversity, and new literacies.

Prerequisite: Level I Admission to Teacher Education, EDU 382. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

Course Outcome Objectives:

- Develop a notion of reading instruction which encompasses the curriculum across all content areas and reflects upon the complex nature of reading, writing, content, and thinking
  - Integrate the concept of reading as the common denominator of learning
- Identify, describe, evaluate, and use literacy strategies for instruction in various content areas
  - Provide secondary students in content area classes with strategies and tools for successfully navigating information from expository texts
- Design and plan literacy experiences that are appropriate for various literacy needs of students as well as that challenge, motivate, and actively involve the student
- Demonstrate the implementation of technology to enhance content literacy instruction
- Utilize reflective practice to explore various instructional strategies in secondary classrooms and their relevance in content areas as well as to self-evaluate and inform their teaching experiences

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05