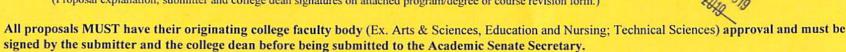# ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 18-31	Title: BS in Education: Minor in Reading	MAR 29 2019 / MAR 25 2019

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) **approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.

4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.

7. The Chancellor approves or disapproves the proposal.

8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

    Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

    Documentation and forms for the curriculum process is also available on the web page:
    http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	3/29/19	Tracking form initiated	DBradley		Forward to GEA Ed	Gr. Succaw	3/29/19	inner office
General Education Committee (if applicable)	3/29/19	☐ Approved ☐ Disapproved NA	Gurus L Succaw		Chair S. Forward to Comm	Todd	4/1/19	inner office
Curriculum Committee (if applicable)	4/1/19	☑ Approved ☐ Disapproved	Jay B		forward to Senate	Seiffert M	4/1/19	inner office
Academic Senate	4/11/19	☑ Approved ☐ Disapproved	Seiffert		forward	Bent C	4/12/19	inner office
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost		☐ Approved ☐ Disapproved						
Chancellor		☐ Approved ☐ Disapproved						
MSU		☐ Approved ☐ Disapproved						
BOR		☐ Approved ☐ Disapproved						
NWCCU		☐ Approved ☐ Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

CEAS PROPOSAL TRACKING SHEET
(Document to Be Originated By CEAS Secretary)

1. Submit all proposals (using the appriopriate academice Senate Program/Degree and /or course revision forms) to the CEAS Adminitrative Associate

2. The CEAS Administrative Associate forwards them to the appriopriate CEAS Committee

Proposal Number: # 23	BS in Education:Minor in Reading

Date

Received by CEAS Administrative Associate 2.20.19

Forward to the CEAS College Meeting 2.20.19

Approved _____ Disapproved ✓ _____

Valerie (Chair Signature) _____ Date _____

Returned to CEAS Admin. Associate 2.26.19

Forward to the Director of Education (Education Proposals Only) 2.26.19

Approved ✓ _____ Disapproved _____

Amleon Seller (Director Signature) _____ 3-5-19 Date

Returned to CEAS Administrative Associate 3-5.19

Forwarded to Dean of COEAS 3-5.19

Approved ✓ _____ Disapproved _____

Amleon Seller (Dean Signature) _____ 3-5-19 Date

Returned to CEAS Administrative Associate 3-5.19

Forwarded to Professional Education Unit 3-8.19

Approved ✓ _____ Disapproved _____

(PEU Signature) _____ 4-1-19 Date

Returned to CEAS Administrative Associate Forward to Academic Subcommittes 4.1.19
4.1.19

PROGRAM/DEGREE REVISION FORM

NEW_____ DROPPED_____ MAJOR REVISION _____ FOR INFORMATION ONLY __X__

College __CEAS_____ Program Area __Education- Minor in Reading_____ Date_____

Submitter _____ Dean _____ Date _3-5-19_

Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

The Education Initial Programs is revising the delivery of Practicum experiences by removing these requirements from coursework and creating individual stand-alone courses for each Practicum experience. This program revision is being put forward to reflect the following changes. EDU 380, EDU 334/EDU335, and EDU 452 are having their Practicum removed from course requirements, EDU 380 and EDU 383 being merged into a new course EDU 382, EDU 3XX A, B, C will be created as a Practicum course.

We are also updating all courses to reflect the EDU CCN across the MUS colleges in order to be in compliance. Most EDUC courses had corresponding flocked EDU courses.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE_ Bachelor of Science in Education: Minor in Reading_____

**Current Program listed
in 18-19 Catalog**

**Proposed Program
for 19-20 Catalog**

Course Prefix	#	Course Title	Credits
		GENERAL EDUCATION CORE	
WRIT	101	College Writing I	3
COMX	115	Intro to Interpersonal Communication	3
M	121	College Algebra	3
BIO/CHMY		Any acceptable Bio(x) or CHMY	4
GEO/PHSX		Any acceptable GEO or PSYX	3
PSCI	210	Intro to American Government	3
HSTA	255	Montana History	3
NASX/NASL		Any acceptable NASX or NASL	3
LIT		Any acceptable LIT	3
		CATEGORY VI Humanities/Fine Arts	3
EDU	270	Integrating Technology in Education	3
		General Education Total	**34**
		EDUCATION PROFESSIONAL CORE	
EDU	201	Introduction to Education with Field Experience	3
EDU	225	Introduction to Education Psychology	3
HTH	110	Personal Health and Wellness	3
M	130	Mathematics for Elementary Teachers	3
PSYX	230	Developmental Psychology	3
EDU	311	C, D, & E in Global Education	3
EDU	315	Integrating IEFA Across the Curriculum	2
EDSP	304	Educational and Psychology Exceptional Children	3
EDU	380	Introduction to Curriculum Planning/Practice	3
EDU	383	Assessment in Education	3
EDU	340	Classroom Management	3
EDUC	430	Teaching Reading K-3	3
EDU	335	Fundamental & Corrective Strategies in Elementary Reading Program	3
EDU	337	Reading Materials Elem Child	3
EDU	397 MA	Methods: K-8 Mathematics	2
EDU	397 SC	Methods: K-8 Science	2
EDU	397 SS	Methods: K-8 Social Science	2
EDU	397 CA	Methods: K-8 Integrated Art for All Learners	2
EDU	397 HE	Methods: K-8 Health Enhancement	2
EDSP	460	Learning Disabilities	3
		MINOR	
EDU	430	Teaching Reading K-3	3
EDU	335	Fundamental and Corrective Strategies in the Elementary Reading Program	3
EDU	484	Assessment in Remedial Readings (coreq with EDU 335)	2
EDU	481	Content Area Literacy	2
EDSP	460	Learning Disabilities	3
EDU	432	Literature and Literacy for Young Adults	3
EDU	330	Emergent Literacy	3
EDU	413	Developing Student Writing OR	3
ENGL	328	Media Literacy	3
LANG	340	English Language	3
LIT	382	Literature of Children and Adolescents (Gen Ed CAT VII)	3
EDU	452	Advanced Practicum	3
EDU	495 EL	Student Teaching: K-8	12
		Total	**128**

EDU	330	Emergent Literacy	3

Course Prefix	#	Course Title	Gen-Ed Credits
		GENERAL EDUCATION CORE	
WRIT	101	College Writing I	3
COMX	115	Intro to Interpersonal Communication	3
M	121	College Algebra	3
BIO/CHMY		Any acceptable Bio(x) or CHMY	4
GEO/PHSX		Any acceptable GEO or PSYX	3
PSCI	210	Intro to American Government	3
HSTA	255	Montana History	3
NASX/NASL		Any acceptable NASX or NASL	3
LIT		Any acceptable LIT	3
		CATEGORY VI Humanities/Fine Arts	3
EDU	270	Integrating Technology in Education	3
		General Education Total	**34**
		EDUCATION PROFESSIONAL CORE	
EDU	201	Introduction to Education with Field Experience	3
EDU	225	Introduction to Education Psychology	3
HTH	110	Personal Health and Wellness	3
M	130	Mathematics for Elementary Teachers	3
PSYX	230	Developmental Psychology	3
EDU	311	C, D, & E in Global Education	3
EDU	315	Integrating IEFA Across the Curriculum	2
EDSP	304	Educational and Psychology Exceptional Children	3
EDU	382	Assessment, Curriculum, and Instruction	3
EDU	3XXA	Field Experience K-12 I	1
EDU	340	Classroom Management	3
EDU	430	Teaching Reading K-3	3
EDU	335	Fundamental & Corrective Strategies in Elementary Reading Program	3
EDU	336 B	Field Experience K-12 II	1
EDU	337	Reading Materials Elem Child	3
EDU	397 MA	Methods: K-8 Mathematics	2
EDU	397 SC	Methods: K-8 Science	2
EDU	397 SS	Methods: K-8 Social Science	2
EDU	397 CA	Methods: K-8 Integrated Art for All Learners	2
EDU	397 HE	Methods: K-8 Health Enhancement	2
EDSP	460	Learning Disabilities	3
		MINOR	
EDU	432	Literature and Literacy for Young Adults	3
EDU	335	Fundamental and Corrective Strategies in the Elementary Reading Program	3
EDU	484	Assessment in Remedial Readings (coreq with EDU 335)	2
EDU	481	Content Area Literacy	2
EDSP	460	Learning Disabilities	3
EDU	432	Literature and Literacy for Young Adults	3

Proposed 19-20

EDU	413	Developing Student Writing OR	3
ENGL	328	Media Literacy	3
LING	340	English Language	3
LIT	382	Literature of Children and Adolescents (Gen Ed CAT VII)	3
EDU	3X XC	Field Experience K-12 III	1
EDU	452	Advanced Practicum	3
EDU	495 EL	Student Teaching: K-8	12
		Total	128

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05