ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 17-13	Title: PSYX 4XX Sports Psychology (KIN440)

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.

4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.

7. The Chancellor approves or disapproves the proposal.

8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

   Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

   Documentation and forms for the curriculum process is also available on the web page:
   http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	2/8/18	Tracking form initiated	D. Bradley		Sent to Gen Ed Hildebrand		2/8/18	Inner office
General Education Committee (if applicable)	2/14/18	☐ Approved ☐ Disapproved NA	J. Hildebrand		Returned	D. Bradley	2/15/18	by hand
Curriculum Committee (if applicable)	5/3/18	☒ Approved ☐ Disapproved	B. Gitt	5/3/18		Academic Sante	5/6/18	Inner office
Academic Senate	9/11/18	☒ Approved ☐ Disapproved	Seiffert	9/19/18	Forward	C. Bond	9/28/18	Inner office
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost		☐ Approved ☐ Disapproved						
Chancellor		☐ Approved ☐ Disapproved						
MSU		☐ Approved ☐ Disapproved						
BOR		☐ Approved ☐ Disapproved						
NWCCU		☐ Approved ☐ Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.   *Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

Academic Senate Tracking Sheet Correction Form

Date: _____

Proposal #: 18·01 _____

Title: PSYX 460 Sports Psychology (KIN 440) _____

Brief description of the correction to be made (if more space is needed use the back of the sheet):

_____

_____

_____

_____

_____

Name of Person making the correction: _____

Phone # (if more information is needed): _____

Date returned back to the Senate Secretary: _____

CEASN PROPOSAL TRACKING SHEET
(Document to Be Originated By CEASN Secretary)

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

Proposal Number: 2017-2018 #10	Title: PSYX 460 Sports Psychology (KIN440)

Date

Received by CEASN Administrative Assistant   12.15.17

Forwarded to CEASN College Meeting 2.5.18   Approved _X_ Disapproved ____
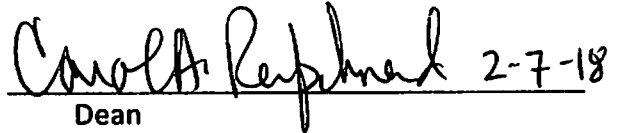
_____ 2/5/18
Chair Signature   Date

Returned to CEASN Administrative Assistant   2.6.18

Forwarded to Dean for Signatures   2.7.18   Carol A. Reyshrad 2-7-18
Dean Signature

Returned to CEASN Administrative Assistant   2.7.18

Forwarded to Professional Education Unit   No   Approved ____ Disapproved ____

_____
Signature   Date

Returned to CEASN Administrative Assistant   2.7.18

Forwarded to Academic Subcommittees   2.8.18

COURSE REVISION FORM

NEW __✗__ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College__MSU - NORTHERN___ Program Area __Psychology_____ Date__12/14/17_

Submitter__C. Ofpm_____ Dean __Carol A Rectahnerd___ Date __2-7-18_____

　　　Signature　　　　　　　　　　　Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

To cross-list KIN 440 Sport Psychology with PSYX 460 Sport Psychology. PSYX 460 is not a course in CCN – there is no PSYX prefixed Sport Psychology course in CCN.

Please provide the following information:
College: CEASN
Program Area: Psychology
Date: 12/14/2017
Course Prefix & No.: KIN 440
Course Title: Sport Psychology
Credits: 3

Required by:
Selective in:
Elective in: Health Promotion BS, Minor; Psychology Minor
General Education:

Lecture: Yes
Lecture/Lab:
Gradable Lab:
Contact hours lecture: 45
Contact hours lab:

Current Catalog Description (include all prerequisites):

A study of psychological and sociological implications of sports participation.

Proposed or New Catalog Description (include all prerequisites):

A study of psychological and sociological implications of sports participation.

Course Outcome Objectives:

1. Explain the interactional perspective as it relates to personality, motivation, and anxiety in the context of sport and exercise
2. Compare and contrast theories of achievement motivation
3. Identify individuals' achievement motivation level within specific scenarios
4. Compare and contrast ways to regulate arousal, stress, and anxiety
5. Develop personal regulation strategies for arousal, stress, and anxiety
6. Discuss pros and cons of competition
7. Create a cooperative-competitive game
8. Develop a strategy to improve cohesiveness within a specific group

9. Apply various psychological skills training techniques (arousal regulation, goal-setting, concentration) to hypothetical issues or needs
10. Design a hypothetical youth sports program that incorporates best practices
11. Describe multiple strategies for improving individuals' exercise adherence

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None