ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Documer	it To Be Originated By the Academic Senate Secretary On Canary Color	Paper)
		19 2017
		- OCI i o
Proposal # 17-07	Title: Criminal Justice Program Major	
(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)		College of Education
		Arte E Sciences and Muraing

MSU-Northern

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
- 7. The Chancellor approves or disapproves the proposal.
- 8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent	
*Abstract	-	Copy to Senate							
received by		President. Forward							
Senate Secretary		to Provost.							
*Provost		☐ Abstract Approved ☐ Disapproved					1/18	2	
Received by	10/-1					-	100	Inner	1
Senate Secretary	1/18/17	initiated	made			dibleb	1/2	12 ANIO	G
General Education		Approved	- Justine			ande	المرام	3 606	0
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applicable)		Disapproved	Una 000	hed	portalida	broad	100	gues a	mon
Curriculum	2/ .	☐ Approved	700		e i cource		011		
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applicable)	19/18	Disapproved	Dogues		AER BOR	2000,50	1/18	Otras	
Academic Senate	110	☑ Approved			PER BOR	BANDLET	0110		
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Full Faculty (if		☐ Approved	-		6				
necessary)									
		Disapproved							
Provost		☐ Approved							
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Chancellor		☐ Disapproved ☐ Approved							
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		Disapproved							
MSU		Approved							1
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Provost		Advise originating			The second second				
		college and							
		Academic Senate of							
		status. Update Web							
		page.							
Registrar		Catalog/Policy							
3		Manual Update							
Nome m	6.1								_

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)



Academic Senate Tracking Sheet Correction Form

Date:
Proposal #: 17-07
Title: Criminal Justice Program Major
Brief description of the correction to be made (if more space is needed use the back of the sheet) Too wany credits. BOR wax of 48
SUGGEST SELECTIVES OF MINORS
NEED INFO ON ADDITIONAL RESOURCES
corrections unade - 9/1/19 DOB-
Name of Person making the correction: Byw
Phone # (if more information is needed):
Date returned back to Senate Secretary:

CEASN PROPOSAL TRACKING SHEET (Document to Be Originated By CEASN Secretary)

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
- 2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

Proposal Number: 2017-2018 # 1 T	itle: Criminal Justice Pr	ogram Major	
	Date		
Received by CEASN Administrative Assistant	9.28.17		
Forwarded to CEASN College Meeti	ng 10·11-17	Approved Di	sapproved
		Chair Signature	
Returned to CEASN Administrative Assistant	10.1817	^ . O l	A 1
Forwarded to Dean for Signatures	10-18-17	Dean Signature	ahrend
Returned to CEASN Administrative Assistant	10-18-17	Signature	
Forwarded to Professional Educatio	n Unit <u>No</u>	Approved Di	sappreved
Deturned to CEACN Administrative		Signature	Date
Returned to CEASN Administrative Assistant	10-18-17		
Forwarded to Academic Subcommittees	10.18.17		

PROGRAM/DEGREE REVISION FORM

NEW DROPPED	_MAJOR REVISION <u>X</u> FOR INFORMATION	ONLY
College CEASN	Program Area <u>Criminal Justice Program</u>	Date <u>5/22/2017</u>
Submitter And Bugger	Dean	_ Date
Signature	Signature (indicates "college" level approval)	
Di	on & rationale for the proposed revision(s).	

Please provide a brief explanation & rationale for the proposed revision(s).

Increasing content will allow students to receive a greater understanding of the criminal justice system. The increase in content covers both the practical and theoretical sides of criminal justice, and how these work together. This will also provide more credit hours for the major, which is lacking currently.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Criminal Justice

Current Program listed in 15-16 Catalog

Proposed Program for 19.20 Catalog

Course Prefix	#	Course Title	Credits
CJUS	121	Introduction to Criminal Justice	3
	220		3
CJUS	200,000 0	Introduction to Corrections	3
CJUS	230	Police Organization and Behavior	
CJUS	325	American Criminal Law	3
CJUS	330	Administration of Juvenile Justice	3
CJUS	335	Victimology	3
CJUS	427	Deviance and Social Control	3
CJUS	498	Criminal Justice Co-op	6
PSCI	210	Introduction to American Government	3
PSCI	260	Introduction to State and Local Gov.	3
PSYX	340	Abnormal Psychology	3
SOCI	211	Criminology	3
SW	423	Addictive Studies	3
COMX	412	Communication and Conflict	3
14		Total	45

Course		for 19-20 Catalog	Gen-Ed	Degree
Prefix	#	Course Title	Credits	Credits
CJUS	121	Introduction to Criminal Justice		3
CJUS	125	Fundamentals of Forensics Science		3
CJUS	220	Introduction to Corrections		3
CJUS	230	Police Organization and Behavior		3
CJUS	236	Introduction to Research Methods		3
CJUS	325	American Criminal Law		3
CJUS	330	Administration of Juvenile Justice		3
CJUS	335	Victimology		3
CJUS	427	Deviance and Social Control		3
CJUS	498	Criminal Justice Co-op		6
COMX	412	Communication and Conflict		3
PSYX	340	Abnormal Psychology		3
SOCI	211	Criminology		3
SW	423	Addictive Studies		3
PSCI	210	Introduction to American Gov.		3
		Or		
PSCI	260	Introduction to State and Local Gov.		3
		Total		48
		Electives		
CJUS	215	Criminal Justice and Community		3
CJUS	226	Introduction to Probation		3
CJUS	228	Diversity in Criminal Justice		3
CJUS	356	Sociology of Violence		3
CJUS	421	Criminal Justice Ethics		3
CJUS	440	Gender, Crime, and Justice		3
		Total		

NEW DROPPED	MAJOR REVISION X FOR INFORMATIO	ON ONLY
College_CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter fash Buga	Dean Corold Regulation Signature (indicates "college" level approva	Date 10-1-18

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 215

00/25/2017

Course Title:

Criminal Justice Community Relations

Credits:

3

Required by:

Selective in:

Criminal Justice Program / Community Leadership

Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

While focusing primarily on law enforcement, this course will examine the relationship and attitudes among all components of the criminal justice system and the community. Those elements that influence how the community and the criminal justice system interact will be explored and issues affecting all entities will be examined along with factors which help develop mutual understanding and support between the justice system and the community.

Course Outcome Objectives:

- Compare and contrast human relations, public relations, community relations, and community policing;
- Define community, describe its components, and explain the role of the criminal justice system within the community;
- Analyze how the use of discretion can create community relations challenges for the various criminal justice components (courts, corrections, and law enforcement);
- Explain the importance of understanding the cultural context of community relations and describe strategies for improving community relations in diverse communities;
- Explain the importance of communication with respect to community relations.

NEW DROPPED	MAJOR REVISION X FOR INFORMAT	ION ONLY
College CEASN	Program Area Criminal Justice	Date <u>8/25/2017</u>
SubmitterSignature	Dean COVIA Responses Signature (indicates college" level appr	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College: CEASN

Program Area: Criminal Justice

Date: 08/25/2017 Course Prefix & No.: CJUS 125

Course Title: Fundamentals of Forensic Science

Credits:

Required by: Criminal Justice Program

Selective in: N/A Elective in: N/A General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

A survey of the forensic sciences and related disciplines. This course examines the use of forensic science in criminal investigations, and the role of forensic scientists in the investigative process and as expert witnesses.

Course Outcome Objectives:

- 1. Students will gain an appreciation of the breadth of Forensic Science
- 2. Students will acquire an understanding of the history, subject matter, and methods of study in Forensic Science
- 3. Students will increase their knowledge of Crime Scene Investigation
- 4. Students will learn basic concepts and terms, and submission of evidence

NEW DROPPED N	MAJOR REVISION X FOR INFORMATI	ON ONLY
College CEASN	Program AreaCriminal Justice	Date 8/25/2017
Submitter Say Mu	Dean Corol A Rephrend	_Date_10-18-17
Signature	Signature (indicates "college" level appro	oval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 236

Course Title:

Introduction to Research Methods

Credits:

Required by:

Criminal Justice Program

Selective in:

N/A

Elective in: General Education: N/A

N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Using a philosophy of science approach, this course introduces the basic elements of methodologies used in the social sciences. Qualitative as well as quantitative methodologies are emphasized.

Course Outcome Objectives:

- 1. Define the concepts and terminology used by social science researchers.
- 2. Explain data collection techniques and describe what to look for in data pertinent to the research question.
- 3. Understand the ethics and norms of scientific research and know how to access and build upon another scholar's research.
- 4. Explain the difference between qualitative and quantitative research and explain the methods for analyzing qualitative and quantitative data.
- 5. Design and construct a research project proposal.

NEW DROPPED	MAJOR REVISION X FOR INFORMA	ATION ONLY
College CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter Jack Buga	Dean Carol A Revolution College Level a	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 226

Course Title:

Introduction to Probation

Credits:

Required by:

Criminal Justice Program

Selective in: N/A Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Provides an in-depth examination of the role of probation in the criminal justice system. Topics include caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Course Outcome Objectives:

Explain the role of probation in the criminal justice system;

Explain caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED N	AAJOR REVISION X FOR INFORMATION	ONLY
College_CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter Jack Beeger	Dean Carolla Repolition Da Signature (indicates "college" level approval)	te_ <u>10-1-18</u>

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Frenk

Course Prefix & No.: CJUS 226

Course Title:

Introduction to Probation

Credits:

3

Required by:

Selective in: N/A

Elective in:

Criminal Justice Program

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Provides an in-depth examination of the role of probation in the criminal justice system. Topics include caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Course Outcome Objectives:

Explain the role of probation in the criminal justice system;

Explain caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED	MAJOR REVISION_X FOR INFORMATI	ON ONLY
College_CEASN	Program Area Criminal Justice	Date <u>8/25/2017</u>
Submitter Jack Bugu		_Date_10-18-17
Signature	Signature (indicates Gollege" level appro	oval)

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 228

.....

Course Title:

Diversity in Criminal Justice

Credits:

3

Required by:

Criminal Justice Program

Selective in: N/A Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Explores the effects of social stratification on crime. Examines the relationship between social class, race/ethnicity, and gender and the criminal justice system. Includes analysis of populations as both offenders and victims.

Course Outcome Objectives:

- Explain the effects of social stratification on crime;
- Define the relationship between social class, race/ethnicity, and gender and the criminal justice system;
- Analyze populations as both offenders and victims.

NEW DROPPED N	AAJOR REVISION X FOR INFORMAT	TON ONLY
College CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter Jack Rieger	Dean Cauol A Fersch	

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College: CEASN

Program Area: Criminal Justice

Date: 8/25/2017 Course Prefix & No.: CJUS 228

Course Title: Diversity in Criminal Justice

Credits: 3

Required by: Selective in: N/A

Elective in: Criminal Justice

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Explores the effects of social stratification on crime. Examines the relationship between social class, race/ethnicity, and gender and the criminal justice system. Includes analysis of populations as both offenders and victims.

Course Outcome Objectives:

· Explain the effects of social stratification on crime;

- Define the relationship between social class, race/ethnicity, and gender and the criminal justice system;
- Analyze populations as both offenders and victims.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED	MAJOR REVISION X FOR INFORMAT	ION ONLY
College CEASN	Program Area Criminal Justice	Date 8/25/2017
SubmitterSignature	Dean Could Revalued Signature (indicates "college" level appr	Date10 - 19 - 17

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 421

Course Title:

Criminal Justice Ethics

Credits:

Required by:

Criminal Justice Program

Selective in: Elective in:

N/A N/A

General Education: N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines ethical issues in law enforcement, courts, and corrections. Students will learn moral and ethical standards that can be used to resolve dilemmas they encounter in the criminal justice system.

Prerequisite: CJUS 121

Course Outcome Objectives:

- 1. Demonstrate an understanding of the differences between morality and ethics.
- 2. Differentiate between the various ethical systems.
- 3. Demonstrate an understanding of the theories of moral development.
- 4. Identify the origins and components of justice.
- 5. Differentiate between the various paradigms of law.
- 6. Identify noble-cause corruption.
- 7. Demonstrate an understanding of ethics in the criminal justice professions.

NEW DROPPED N	MAJOR REVISION_X FOR INFORMATION ON	LY
College CEASN	Program Area CRIVAINALTUSTICE PROGRAM	Date 08/252017
Submitter Jack Bieger	Dean Corrold, Respense Date	
Signature	Signature (indicates "college" level approval)	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

04/27/2017

Course Prefix & No.: CJUS 421

04/2//2017

Course Title:

Criminal Justice Ethics

Credits: 3 Required by: Selective in: N/A

Elective in:

Criminal Justice Program

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines ethical issues in law enforcement, courts, and corrections. Students will learn moral and ethical standards that can be used to resolve dilemmas they encounter in the criminal justice system.

Course Outcome Objectives:

- Demonstrate more open-mindedness toward differences of opinion.
- Demonstrate awareness of the ethical issues they face every day.
- Demonstrate development of critical thinking skills to analyze ethical issues.
- Demonstrate acceptance of personal responsibility and be accountable for their actions and decisions.
- Demonstrate development of an understanding and avoid "group-think" and the importance of living their lives with moral courage.

Students will demonstrate that these objectives have been mastered through the use of class discussions, written assignments, demonstrations, and test taking.

AAJOR REVISION_X FOR INFORMA	TION ONLY
Program Area Criminal Justice	Date 8/25/2017
Dean Cowold Central Signature (indicates college" level ap	Date 10-18-17

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 440

0,20,201,

Course Title:

Gender, Crime, and Justice

Credits:

3

Required by:

Criminal Justice Program

Selective in: N/A Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examine and analyze how gender interacts within crime and the criminal justice system, and what programs exist or should exist to ensure equality within the criminal justice system.

Course Outcome Objectives:

- · Identify the impact of gender on reasons or motivations for participation in crime
- Explain gender-based differences in type and frequency of criminal offending
- Think critically about the impact of gender on experiences with the police, legal system, and corrections
- Discuss the need for gender-responsive programming within the criminal justice system Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED	MAJOR REVISION_X FOR INFORMATI	ION ONLY
College_CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter Jack Begger	Dean CarolA Reighner	Date 10-1-18
\$ignature /	Signature (indicates "confege" level appro	

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 440

0/25/2017

Course Title:

Gender, Crime, and Justice

Credits:

3

Required by:

Selective in: N/A

Elective in:

Criminal Justice Program

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examine and analyze how gender interacts within crime and the criminal justice system, and what programs exist or should exist to ensure equality within the criminal justice system.

Course Outcome Objectives:

- · Identify the impact of gender on reasons or motivations for participation in crime
- · Explain gender-based differences in type and frequency of criminal offending
- Think critically about the impact of gender on experiences with the police, legal system, and corrections
- Discuss the need for gender-responsive programming within the criminal justice system

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED	MAJOR REVISION X FOR INFORMATI	ON ONLY
College CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter Signature	Dean Carol A Registrand Signature (indicates "follege" level appro	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 356

Course Title:

Sociology of Violence

Credits:

Required by:

Criminal Justice Program

Selective in:

N/A

Elective in:

N/A

General Education: N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines contemporary forms of violence from a sociological perspective. Considers the historical and social context of forms of violence ranging from bullying and harassment to police brutality and terrorism. Explores individual and group responses to violence as well as the impact of media and other social institutions on these resources.

Prerequisites: CJUS 121; SOC 101

Course Outcome Objectives:

- 1) Identify the various behaviors which can be labeled as violence
- 2) Discuss the historical and social contexts of violence
- 3) Think critically about the impact of violence on individuals and society
- 4) Analyze the impact of media on conceptions of and responses to violence

NEW DROPPED	MAJOR REVISION X FOR INFORMATION O	NLY
College CEASN	Program AreaCriminal Justice	Date <u>8/25/2017</u>
Submitter Josh Bieger	Dean _ Conol A Repetited Date	e
Signature	Signature (indicates "college" level approval)	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 356

Course Title:

Sociology of Violence

Credits:

Required by:

N/A

Selective in:

N/A

Elective in:

Criminal Justice Program

General Education: N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines contemporary forms of violence from a sociological perspective. Considers the historical and social context of forms of violence ranging from bullying and harassment to police brutality and terrorism. Explores individual and group responses to violence as well as the impact of media and other social institutions on these resources.

Prerequisites: CJUS 121; SOC 101

Course Outcome Objectives:

- 1) Identify the various behaviors which can be labeled as violence
- 2) Discuss the historical and social contexts of violence
- 3) Think critically about the impact of violence on individuals and society
- 4) Analyze the impact of media on conceptions of and responses to violence