ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 17-07	Title: Criminal Justice Program Major
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
- 7. The Chancellor approves or disapproves the proposal.
- 8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

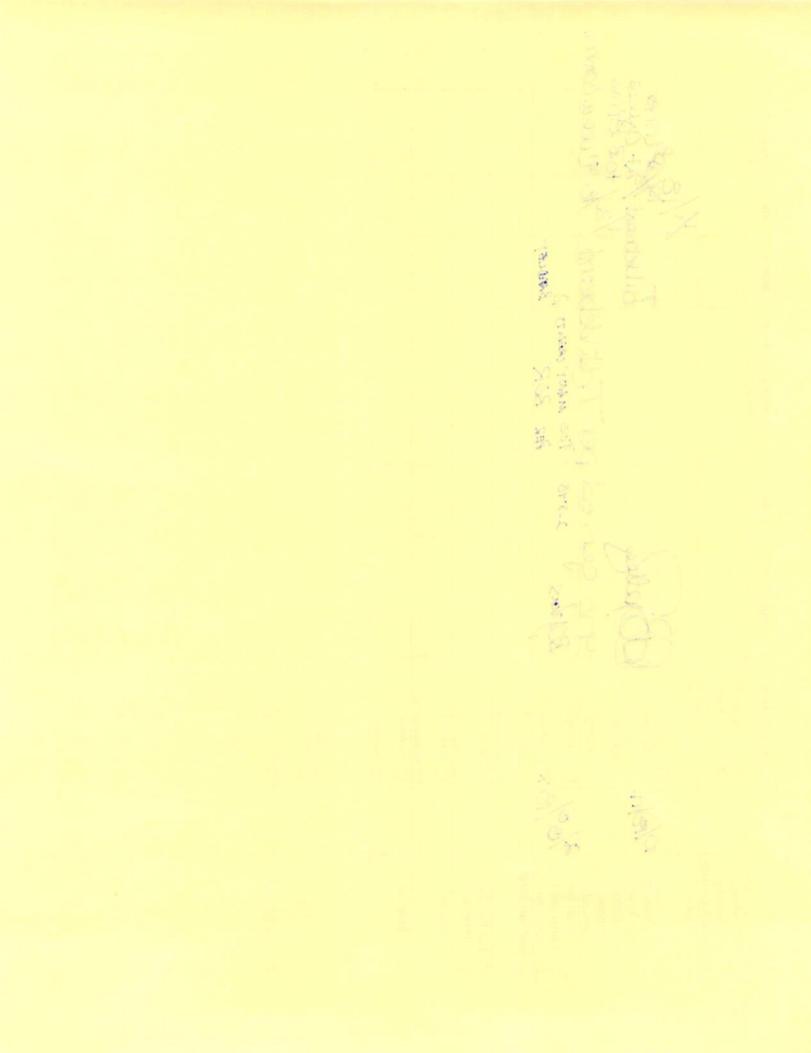
***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent	
*Abstract		Copy to Senate							
received by		President. Forward							
Senate Secretary		to Provost.							-
*Provost		☐ Abstract Approved ☐ Disapproved	2	2			1/18		
Received by	10/-1	Tracking form				7	10X	inner	1
Senate Secretary	1/18/17	initiated	Drobles			Hibber	Tool /12	12 ANIC	G
General Education	-	Approved	- July			areau	77	3 000	10
Committee (if						,	1/201/7	OB OP	8
applicable)	2/	Disapproved	400 ger	redo	per Tobilde	broad	13/10	Elle a	come
Curriculum	1/20/	☐ Approved	Date!	2-8-18	TOO MANY LEGATE	3			
Committee (if applicable)	1/38/18	Disapproved	Baptins	2-0.10	TOO MANY (REDITS PEZ BOR	BANDLEY			
Academic Senate		☐ Approved							
		Disapproved							
Full Faculty (if		☐ Approved							
necessary)		☐ Disapproved							
Provost		Approved							
		Disapproved							
Chancellor		Approved							
		Disapproved							
MSU		☐ Approved							
DOD		Disapproved							
BOR		☐ Approved ☐ Disapproved							
NWCCU		Approved							
		Disapproved							
Provost		Advise originating college and							
		Academic Senate of status. Update Web page.							
Registrar		Catalog/Policy Manual Update							

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)





Academic Senate Tracking Sheet Correction Form

Date:
Proposal #: 17-07
Title: Criminal Justice Program Major
Brief description of the correction to be made (if more space is needed use the back of the sheet) Too many credits, BOR max of 48
SUGGEST SELECTIVES OF MINORS
NEED INFO ON ADDITIONAL RESOURCES
Name of Person making the correction: Bym
Phone # (if more information is needed):
Date returned back to Senate Secretary:

CEASN PROPOSAL TRACKING SHEET (Document to Be Originated By CEASN Secretary)

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
- 2. The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

rroposar Number: 2017-2016 # 1	Title: Criminal Justice Fi	ogram wajor	
	Date		
Received by CEASN Administrative Assistant	9.2817		
Forwarded to CEASN College Meet	ting 10 <u>·11</u> -17	Approved	Disapproved
		Chair Signature	Date
Returned to CEASN Administrative Assistant	10.18.17		
Forwarded to Dean for Signatures	10 <u>·18</u> ·17 10 <u>·18</u> ·17	Dean Dean	exphresal
		Signature	
Returned to CEASN Administrative Assistant	10-18-17	J	
Forwarded to Professional Educati	ion Unit <u>No</u>	Approved	Disapproved
		Signature	Date
Returned to CEASN Administrative Assistant	10/18/17		
Forwarded to Academic Subcommittees	10.18.17		

PROGRAM/DEGREE REVISION FORM

NEW DROPPE	MAJOR REVISION X FOR INFORMATION ONLY	
College CEASN	Program Area <u>Criminal Justice Program</u> Date <u>5/22/2017</u>	
Submitter tool Bee	Dean CONOLS Revenued Date 2-14-18	
Signature	Signature (indicates 'college" level approval)	
Please provide a brief exp	nation & rationale for the proposed revision(s).	
Increasing content will allo	students to receive a greater understanding of the criminal justice system. The	
increase in content covers b	h the practical and theoretical sides of criminal justice, and how these work togeth	er
This will also provide more	edit hours for the major, which is lacking currently.	
Please provide in the space	pelow a "before and after" picture of the program with the changes in the	
program noted. Attach a	ropriate Course Revision Forms. Please indicate changes by shading the	
appropriate cells.		

PROPOSAL TITLE Criminal Justice

Current Program listed in 15-16 Catalog

Proposed	Program
for 17-18	Catalog

Course	in 15-16 Catalog						for 17-18 Catalog	_		
Prefix	Course			1	1	Course				Degree
CJUS 121 Introduction to Criminal Justice 3 CJUS 220 Introduction to Corrections 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Administration of Juvenile Justice 3 CJUS 230 Administration of Juvenile Justice 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Introduction to Corrections 3 CJUS 241 Criminal Justice 3 CJUS 241 Criminal Justice 3 CJUS 241 CJUS 241 CJUS CJUS 241 CJUS CJUS 241 CJUS 241 CJUS CJUS CJUS 241 CJUS		#	Course Title	Credits		Prefix	#		Credits	
CJUS 220 Introduction to Corrections 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Administration of Juvenile Justice 3 CJUS 230 Police Organization and Behavior 3 CJUS 230 Police			Introduction to Criminal Justice	3	1	CJUS	121			
CJUS 230 Police Organization and Behavior 3 CJUS 325 American Criminal Law 3 CJUS 330 Administration of Juvenile Justice 3 CJUS 230 Police Organization and Behavior 3 CJUS 247				3	1			Fundamentals of Forensics Science		
CJUS 325 American Criminal Law 3 CJUS 330 Administration of Juvenile Justice 3 CJUS 335 Victimology 3 CJUS 236 Introduction to Research Methods 3 CJUS 236 Introduction to Introduction to Introduction to State and Local Gov. 3 CJUS 236 Introduction of Juvenile Justice 3 CJUS 236 Introduction to Introduction of Juvenile Justice 3 CJUS 237 Deviance and Social Control 3 CJUS 247 Deviance and Social Control 3 CJUS 248 Criminal Justice Co-op 6 CJUS 248 Criminal Justice Co-op 6 CJUS 248 Criminal Justice Co-op 6 CJUS C			Police Organization and Behavior	3	1		215	Criminal Justice and Community		
CJUS 330 Administration of Juvenile Justice 3 CJUS 230 Police Organization and Behavior 3 CJUS 335 Victimology 3 CJUS 236 Introduction to Research Methods 3 CJUS 236 Introduction to Research Methods 3 CJUS 236 American Criminal Law 3 CJUS 236 American Criminal Law 3 CJUS 236 American Criminal Law 3 CJUS 236 Introduction to Research Methods 3 CJUS 236 American Criminal Law 3 CJUS 236 American Criminal Law 3 CJUS 236 Introduction of Juvenile Justice 3 CJUS 237 American Criminal Law 3 CJUS 238 American Criminal Law 3 CJUS 238 Victimology 3 CJUS 247 Deviance and Social Control 3 CJUS 247 Deviance and Social Control 3 CJUS 248 Criminal Justice Co-op 6 CJUS 248 Criminal Justice Co-op 6 CJUS 248 Criminal Justice Co-op 6 CJUS 248 CJUS 248 CJUS 248 CJUS 248 CJUS 248 CJUS 248 Diversity in Criminal Conflict 3 CJUS 228 Diversity in Criminal Justice 3 CJUS 238 Diversity in Criminal Justice 3 CJUS 238 Diversity in Criminal Justice 3 CJUS 238 CJUS 241 Criminal Justice 3 CJUS CJUS 241 Criminal Justice 3 CJUS CJUS				3	1	CJUS		Introduction to Corrections		
CJUS 335 Victimology 3 CJUS 236 Introduction to Research Methods 3 CJUS 427 Deviance and Social Control 3 CJUS 330 Administration of Juvenile Justice 3 CJUS 330 Administration of Juvenile Justice 3 CJUS 335 Victimology 3 CJUS 335 Victimology 3 CJUS 335 Victimology 3 CJUS 335 Victimology 3 CJUS 427 Deviance and Social Control 3 CJUS 428 Criminal Justice CJUS CJUS 427 Deviance and Social Control 3 CJUS 428 Criminal Justice CJUS CJUS 428 Criminal Justice CJUS C			Administration of Juvenile Justice	3	1	CJUS	230			
CJUS 427 Deviance and Social Control 3 CJUS 498 Criminal Justice Co-op 6 CJUS 325 American Criminal Law 3 3 3 3 3 3 3 3 3	CJUS	335		3	1	CJUS	236	Introduction to Research Methods		
CJUS 498 Criminal Justice Co-op 6 PSCI 210 Introduction to American Government 3 CJUS 335 Victimology 3 CJUS 335 Victimology 3 CJUS 336 CJUS CJU			Deviance and Social Control	3	1					
PSCI 210			Criminal Justice Co-op	6	1			Administration of Juvenile Justice		
PSCI 260	PSCI	210	Introduction to American Government	3	1		335			
PSYX 340 Abnormal Psychology 3 CJUS 498 Criminal Justice Co-op 6		260	Introduction to State and Local Gov.	3	1	CJUS	427	Deviance and Social Control		3
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SW 423 Addictive Studies 3 PSYX 340 Abnormal Psychology 3 SOCI 211 Criminology 3 SW 423 Addictive Studies 4 SW 423 Add		211		3	1	COMX				
COMX 412 Communication and Conflict 3 SOC1 211 Criminology 3 SW 423 Addictive Studies 4 SW 42		423	Addictive Studies	3	7	PSYX	340	Abnormal Psychology		
PSCI 210 Introduction to American Gov. 3			Communication and Conflict	3	1	SOCI	211	Criminology		3
Columbia Columbia					1	SW	423	Addictive Studies		3
Columbia Columbia					1					
PSCI 260 Introduction to State and Local Gov. 3					1	PSCI	210	Introduction to American Gov.		3
Total 51					1			Or		
CJUS 226 Introduction to Probation 3			~ 			PSC1	260	Introduction to State and Local Gov.		3
CJUS 226 Introduction to Probation 3										
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CJUS 228 Diversity in Criminal Justice 3]					
CJUS 356 Sociology of Violence 3 CJUS 421 Criminal Justice Ethics 3					3	CJUS	226	Introduction to Probation		
CJUS 421 Criminal Justice Ethics 3]					
CJUS 440 Gender, Crime, and Justice 3	Ĺ]				<u>i </u>	
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	PROGRAM/DEGREE REVISION FORM								
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\$	College Submi	e <u>CEASN</u> Pr tter <u>fach Rieger</u>	ogram Ar D	ea <u>C</u> ean	riminal MA Signature	Justic (indicate	Date "collège" level approval)	e_10/30/20	<u>)1</u> 7 –
] ;]	ncreas ncreas Please progra	provide a brief explanation & ing content will allow the stude in content covers both the pra provide in the space below a m noted. Attach appropriate oriate cells. PROPOSAL TITLE_Cris	nt receive ctical and 'before an Course R	a greatheore	ater unde etical sid er" pict	erstand les of o ure of	ding of the criminal justice s criminal justice, and how the the program with the cha	ese work t	ogether. ie
		Current Program liste in 15-16 Catalog		suce_			Proposed Progra for 17-18 Catalo		
Course		0	1 200	1	Course			Gen-Ed	Degree
Prefix	#	Course Title	Credits		Prefix	#	Course Title	Credits	Credits
M WRIT	121	College Algebra College Writing	3		WRIT	105	Contemporary Math Corequisite Writing	3	3
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	-								
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Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Total

Total

NEW DROPPED M	AJOR REVISION X FOR INFORMA	TION ONLY
College CEASN	Program AreaCriminal Justice	Date 8/25/2017
SubmitterSignature	Dean Could Repaired Signature (indicates college" level ap	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 125

Course Title:

Fundamentals of Forensic Science

Credits:

Required by:

Criminal Justice Program

Selective in: Elective in:

N/A

N/A General Education: N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

A survey of the forensic sciences and related disciplines. This course examines the use of forensic science in criminal investigations, and the role of forensic scientists in the investigative process and as expert witnesses.

Course Outcome Objectives:

- 1. Students will gain an appreciation of the breadth of Forensic Science
- 2. Students will acquire an understanding of the history, subject matter, and methods of study in Forensic Science
- 3. Students will increase their knowledge of Crime Scene Investigation
- 4. Students will learn basic concepts and terms, and submission of evidence

NEW DROPPED M	IAJOR REVISION_X FOR INFORMAT	ION ONLY
College_CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter Jack Ruger	Dean Carol A. Resputing. Signature (indicates "college" level appr	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 215

36/23/2017

Course Title:

Criminal Justice Community Relations

Credits:

3

Required by:

Criminal Justice Program

Selective in:

Community Leadership

Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

While focusing primarily on law enforcement, this course will examine the relationship and attitudes among all components of the criminal justice system and the community. Those elements that influence how the community and the criminal justice system interact will be explored and issues affecting all entities will be examined along with factors which help develop mutual understanding and support between the justice system and the community.

Course Outcome Objectives:

- Compare and contrast human relations, public relations, community relations, and community policing;
- Define community, describe its components, and explain the role of the criminal justice system within the community;
- Analyze how the use of discretion can create community relations challenges for the various criminal justice components (courts, corrections, and law enforcement);
- Explain the importance of understanding the cultural context of community relations and describe strategies for improving community relations in diverse communities;
- Explain the importance of communication with respect to community relations.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED M	AJOR REVISION X FOR INFORMATI	ON ONLY
College CEASN	Program AreaCriminal_Justice	Date 8/25/2017
SubmitterSignature	Dean CowlA Responsed Signature (indicates "gollege" level appro	

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 236

Course Title:

Introduction to Research Methods

Credits:

Required by:

Criminal Justice Program

Selective in:

N/A

Elective in:

N/A

General Education: N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Using a philosophy of science approach, this course introduces the basic elements of methodologies used in the social sciences. Qualitative as well as quantitative methodologies are emphasized.

Course Outcome Objectives:

- 1. Define the concepts and terminology used by social science researchers.
- 2. Explain data collection techniques and describe what to look for in data pertinent to the research question.
- 3. Understand the ethics and norms of scientific research and know how to access and build upon another scholar's research.
- 4. Explain the difference between qualitative and quantitative research and explain the methods for analyzing qualitative and quantitative data.
- 5. Design and construct a research project proposal.

NEW DROPPED	MAJOR REVISION_X FOR INFORMA	ATION ONLY
College CEASN	Program Area Criminal Justice	Date 8/25/2017
Submitter Josh Buga	Dean Carol A Revolution Personal Signature (indicates "college" level a	Date 10-18-17

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 226

CHIC 226

Course Title:

Introduction to Probation

Credits:

3

Required by:

Criminal Justice Program

Selective in: N/A Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Provides an in-depth examination of the role of probation in the criminal justice system. Topics include caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Course Outcome Objectives:

Explain the role of probation in the criminal justice system;

Explain caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED	MAJOR REVISION X FOR IN	FORMATION ONLY
College CEASN	Program Area <u>Criminal Justice</u>	Date 8/25/2017
Submitter Jack Beege	Dean	Date
Signature	Signature (indicates "colle	ge" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course I terra

Course Prefix & No.: CJUS 226

Course Title:

Introduction to Probation

Credits:

3

Required by:

Selective in: N/A

Elective in:

Criminal Justice Program

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Provides an in-depth examination of the role of probation in the criminal justice system. Topics include caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Course Outcome Objectives:

Explain the role of probation in the criminal justice system;

Explain caseloads, pre-sentence investigations, practices and procedures, and issues associated with supervising offenders in the community.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED N	1AJOR REVISION_X FOR INFORMAT	TION ONLY
College CEASN	Program Area Criminal Justice	Date .8/25/2017
Submitter Jack Bugur	Dean CANOLA Respectives	Date 10-18-17
Signature /	Signature (indicates dollege" level app	roval)

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 228

0.25.2017

Course Title:

Diversity in Criminal Justice

Credits:

3

Required by:

Criminal Justice Program

Selective in: N/A Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Explores the effects of social stratification on crime. Examines the relationship between social class, race/ethnicity, and gender and the criminal justice system. Includes analysis of populations as both offenders and victims.

Course Outcome Objectives:

- Explain the effects of social stratification on crime;
- Define the relationship between social class, race/ethnicity, and gender and the criminal justice system;
- Analyze populations as both offenders and victims.

NEW DROPPED	MAJOR REVI	SION_X FOR INFORMATION	N ONLY
College CEASN	_ Program Ar	ea Criminal Justice	Date <u>8/25/2017</u>
Submitter John Rieger	Dean		Date
Signature //		Signature (indicates "college" level approval	1)

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 228

01110 000

Course Title:

Diversity in Criminal Justice

Credits:

3

Required by: Selective in: N/A

Elective in:

Criminal Justice

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Explores the effects of social stratification on crime. Examines the relationship between social class, race/ethnicity, and gender and the criminal justice system. Includes analysis of populations as both offenders and victims.

Course Outcome Objectives:

- Explain the effects of social stratification on crime;
- Define the relationship between social class, race/ethnicity, and gender and the criminal iustice system;
- Analyze populations as both offenders and victims.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED M	AJOR REVISION X FOR INFORMATION	ON ONLY
College CEASN	Program AreaCriminal Justice	Date 8/25/2017
Submitter	Dean Cowl A Keyahrand Signature (indicates college" level approv	_Date 10 - 18 - 17

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 421

Course Title:

Criminal Justice Ethics

Credits:

Required by:

Criminal Justice Program

Selective in:

N/A

Elective in:

N/A

General Education: N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines ethical issues in law enforcement, courts, and corrections. Students will learn moral and ethical standards that can be used to resolve dilemmas they encounter in the criminal justice

Prerequisite: CJUS 121

Course Outcome Objectives:

- 1. Demonstrate an understanding of the differences between morality and ethics.
- 2. Differentiate between the various ethical systems.
- 3. Demonstrate an understanding of the theories of moral development.
- 4. Identify the origins and components of justice.
- 5. Differentiate between the various paradigms of law.
- 6. Identify noble-cause corruption.
- 7. Demonstrate an understanding of ethics in the criminal justice professions.

NEW DROPPED N	MAJOR REVISION X	FOR INFORMATION ONLY
		INALTURICE PROGRAM Date 08/252017
Submitter Jash Bigger	Dean	Date
Signature	Signature (i	ndicates "college" level approval)
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Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there is only 45 credits in the program and the program is short on requirements and electives for students to choose from.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

04/27/2017

Course Prefix & No.: CJUS 421

~12112011

Course Title:

Criminal Justice Ethics

Credits: 3
Required by:
Selective in: N/A

Elective in:

Criminal Justice Program

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines ethical issues in law enforcement, courts, and corrections. Students will learn moral and ethical standards that can be used to resolve dilemmas they encounter in the criminal justice system.

Course Outcome Objectives:

- Demonstrate more open-mindedness toward differences of opinion.
- Demonstrate awareness of the ethical issues they face every day.
- Demonstrate development of critical thinking skills to analyze ethical issues.
- Demonstrate acceptance of personal responsibility and be accountable for their actions and decisions.
- Demonstrate development of an understanding and avoid "group-think" and the importance of living their lives with moral courage.

Students will demonstrate that these objectives have been mastered through the use of class discussions, written assignments, demonstrations, and test taking.

NEW DROPPED N	AAJOR REVISION X FOR INFORMATION	ON ONLY
College CEASN	Program Area Criminal Justice	Date <u>8/25/2017</u>
Submitter Josh Buga	Dean Corold Responsed	Date 10-18-17
Sign)ture /	Signature (indicates rcollege" level approv	/al)

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 440

Course Title:

Gender, Crime, and Justice

Credits:

Required by:

Criminal Justice Program

Selective in: N/A Elective in: N/A

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examine and analyze how gender interacts within crime and the criminal justice system, and what programs exist or should exist to ensure equality within the criminal justice system.

Course Outcome Objectives:

- Identify the impact of gender on reasons or motivations for participation in crime
- Explain gender-based differences in type and frequency of criminal offending
- Think critically about the impact of gender on experiences with the police, legal system, and corrections
- Discuss the need for gender-responsive programming within the criminal justice system Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED	MAJOR REVISION_X	FOR INFORMATION ONLY
College CEASN	Program Area <u>Criminal</u>	Justice Date 8/25/2012
Submitter Josh Begga	Dean	Date
Signature /	Signature (indicates "college" level approval)	

Please provide a brief explanation & rationale for the proposed revision(s): To give the student a choice depending on his or her goal of which level of government he or she is interested in. The student may take both courses if he or she desires.

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

8/25/2017

Course Prefix & No.: CJUS 440

Course Title:

Gender, Crime, and Justice

Credits:

3

Required by:

Selective in: N/A Elective in:

Criminal Justice Program

General Education: N/A

Lecture: 100% Lecture/Lab: N/A Gradable Lab: N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examine and analyze how gender interacts within crime and the criminal justice system, and what programs exist or should exist to ensure equality within the criminal justice system.

Course Outcome Objectives:

- Identify the impact of gender on reasons or motivations for participation in crime
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- Discuss the need for gender-responsive programming within the criminal justice system Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NEW DROPPED	MAJOR REVISION X FOR INFORMATI	ON ONLY
College CEASN	Program AreaCriminal Justice	Date 8/25/2017
Submitter Signature	Dean Cavel Registred Signature (indicates "follege" level appro	_ Date 10 - 18 - 17

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College:

CEASN

Program Area:

Criminal Justice

Date:

08/25/2017

Course Prefix & No.: CJUS 356

Course Title:

Sociology of Violence

Credits:

Required by:

Criminal Justice Program

Selective in:

N/A

Elective in:

N/A

General Education: N/A

Lecture:

100%

Lecture/Lab:

N/A

Gradable Lab:

N/A

Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines contemporary forms of violence from a sociological perspective. Considers the historical and social context of forms of violence ranging from bullying and harassment to police brutality and terrorism. Explores individual and group responses to violence as well as the impact of media and other social institutions on these resources.

Prerequisites: CJUS 121; SOC 101

Course Outcome Objectives:

- 1) Identify the various behaviors which can be labeled as violence
- 2) Discuss the historical and social contexts of violence
- 3) Think critically about the impact of violence on individuals and society
- 4) Analyze the impact of media on conceptions of and responses to violence

NEW DROPPED	MAJOR REVISION X FOR INFORM	ATION ONLY
//	Program AreaCriminal Justice	Date 8/25/2017
Submitter Jack Biogan Signature	Dean	Date
Signature	Signature (indicates "college" level	approval)

Please provide a brief explanation & rationale for the proposed revision(s): Want to add this course to the requirement within the Criminal Justice program. Currently, there are only 45 credits in the program and the program is short on requirements and electives for students to choose from

Please provide the following information:

College: **CEASN**

Program Area: **Criminal Justice** 08/25/2017 Date:

Course Prefix & No.: CJUS 356

Course Title:

Sociology of Violence

Credits:

Required by: Selective in:

N/A N/A

Elective in:

Criminal Justice Program

General Education: N/A

Lecture: Lecture/Lab:

100% N/A

Gradable Lab:

N/A Contact hours lecture: 3 hours per week

Contact hours lab: N/A

Current Catalog Description (include all prerequisites): N/A

Proposed or New Catalog Description (include all prerequisites):

Examines contemporary forms of violence from a sociological perspective. Considers the historical and social context of forms of violence ranging from bullying and harassment to police brutality and terrorism. Explores individual and group responses to violence as well as the impact of media and other social institutions on these resources.

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