ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 13-8 Title: Prefix & Number change SOCI 423 to SOCI 433

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

OFFICE OF THE PROVOST

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
- 7. The Chancellor approves or disapproves the proposal.
- The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.		=				
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	08/30/13	Tracking form initiated	SandasCan	en		Carrica	lum 9.	-23-13
General Education Committee (if applicable)		☐ Approved ☐ Disapproved						
Curriculum Committee (if applicable)	9-25-13		Byry Cotes	9-25-13		Senate		
Academic Senate	9-25-13	☑ Approved☐ Disapproved	Steven Don	10.08.13		Provost	10.10.13	10-10-13
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost		Approved Disapproved	amir.	. 1/19				
Chancellor		Approved Disapproved	11178	11-4-13				
MSU		☐ Approved ☐ Disapproved						
BOR		☐ Approved ☐ Disapproved						
NWCCU		☐ Approved ☐ Disapproved						
Provost	-	Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update			h naga from initial raggint u			

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.
Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW DROPPED	MAJOR REVISION X FOR INFORMATION ONLY
College CEASN Submitter Signature	Program Area CRIMINAL JUSTICE Date 5/30/13 Dean Signature (indicates "college" level approval)
MSU-N course will be added # will be changed to reflect	Ination & rationale for the proposed revision(s): It to the MUS CCN system. Course prefix will remain SOCI. Course current SOCI course. Course title will be changed to reflect current listed as SOCI 433 – ADDICTION STUDIES.
Please provide the following College: Program Area: Date: Course Prefix & No.:	information: CEASN CRIMINAL JUSTICE 5/20/13 SOCI 423
Course Title: Credits:	ADDICTIVE BEHAVIOR 3
Required by:	CJ MAJOR AND CJ MINOR
Selective in: Elective in: General Education:	NO
Lecture: Lecture/Lab: Gradable Lab: Contact hours lecture: Contact hours lab:	YES 3
This course provides an applied a addiction disorders. Students wil	on (include all prerequisites): NO CHANGE approach to understanding the addictive personality and the process of a focus on carious models of addiction as developed by current experts and asseveral disorders including chemical and substance addictions (alcohol-

This course provides an applied approach to understanding the addictive personality and the process of addiction disorders. Students will focus on carious models of addiction as developed by current experts and will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, and food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as "workaholism"). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns, and symptoms of addictive disorder and how it affect the criminal justice system. It will also examine various treatment approaches including effective intervention strategies used within the criminal justice system.

Proposed or New Catalog Description (include all prerequisites):

name change: SOCI 433 - Addiction Studies

Course Outcome Objectives:

SEE ATTACHED

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

SOCI 423 - Addictive Behavior (MSUN)

This course provides an applied approach to understanding the addictive personality and the process of addiction disorders. Students will learn the various models of addiction as developed by current experts and will examine current research on several disorders, including chemical and substance addictions (alcohol, drugs, and food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as "workaholism"). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns, and symptoms of addictive disorders and how they affect the criminal justice system. It will also examine various treatment approaches including effective intervention strategies used within the criminal justice system.

- Describe the process of addiction and the development of the addictive personality;
- List and explain the stages and characteristics of addiction;
- Demonstrate an understanding of the major treatment approaches and intervention strategies for addictions prevalent in the criminal justice system;
- Describe and assess the effectiveness of addiction treatment programs that are utilized in the criminal justice environment.

This course can be FLOCed, renamed and renumbered SOCI 433

SOCI 433 Addiction Studies (MUS)

NO LEARNING OUTCOMES POSTED ON THE MUS CCN SITE