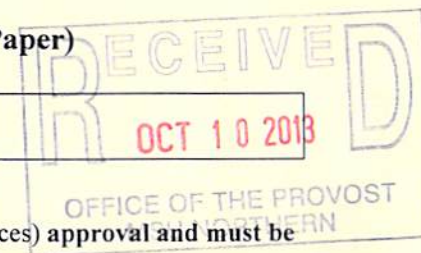


**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
**(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)**

<b>Proposal # 13-5</b>	<b>Title: Prefix &amp; Number change CJS 325 to CJUS 325</b>
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)



**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:  
<http://www.msun.edu/admin/provost/forms.htm>

\*\*\*\*\***(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	08/30/13	Tracking form initiated	<i>Soundes Carven</i>			Curriculum	9-23-13	
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Curriculum Committee (if applicable)	9-25-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Raymond C. [Signature]</i>	9-25-13		Senate		
Academic Senate	9-25-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Steven Don</i>	10-08-13		Provost	10-10-13	10-10-13
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>J. M. [Signature]</i>	11-4-13				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

**NOTE:** The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. **\*Abstract and pre-approval required for new programs ONLY.**

## COURSE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_\_\_

College CEASN Program Area CRIMINAL JUSTICE Date 5/22/13

Submitter [Signature] Signature  
Dean [Signature] Signature (indicates "college" level approval) Date 8/26/13

**Please provide a brief explanation & rationale for the proposed revision(s):**

MSU-N course will be added to the MUS CCN system. Course prefix will be changed from CJS to CJUS. Course # will remain the same. Course title will be changed to AMERICAN CRIMINAL LAW to distinguish it from CJUS200-Principles of Criminal Law. Course will be listed as **CJUS 325 – AMERICAN CRIMINAL LAW.**

Please provide the following information:

**College:** CEASN  
**Program Area:** CRIMINAL JUSTICE  
**Date:** 5/20/13  
**Course Prefix & No.:** CJS 325  
  
**Course Title:** CRIMINAL LAW  
**Credits:** 3  
  
**Required by:** CJ MAJOR AND CJ MINOR  
  
**Selective in:**  
**Elective in:**  
**General Education:** NO  
  
**Lecture:** YES  
**Lecture/Lab:** -  
**Gradable Lab:** -  
**Contact hours lecture:** 3  
**Contact hours lab:** -

**Current Catalog Description (include all prerequisites): NO CHANGE**

This course is a study of the principles, doctrines and selected rules of criminal law; the sources of substantive criminal law and historical development of common law principles of criminal responsibility; constitutional constraints on the decision to define behavior as criminal.

**Proposed or New Catalog Description (include all prerequisites):**

name change: CJUS 325 – American Criminal Law

**Course Outcome Objectives:**

SEE ATTACHED

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

### CJS 325 – Criminal Law (MSUN)

This course is a study of the underlying doctrines and selected rules of criminal law; the sources of substantive criminal law and historical development of common law principles of criminal responsibility; and constitutional constraints on the decision to define behavior as criminal.

- Examine and describe the fundamentals of the English Common Law foundations of American Criminal Law, and the development and growth of Criminal Law through political and legal means;
- Identify the role of Criminal Law in the Criminal Justice System and its application to crime;
- Identify and analyze the elements of criminal offenses, the basic justifications, affirmative and ordinary defenses built into the statutes, and the concept of strict-liabilities offenses;
- Articulate an in-depth understanding of substantive criminal law as differentiated from procedural due process;
- Identify and categorize the roles and functions of Prosecutors, Defense attorneys, and Judges in Criminal Law proceedings;
- Characterize the concepts of justice and freedom as they relate to Criminal Law within the context of the U.S. Constitution, specifically in terms of the Bill of Rights;
- Identify and classify landmark and seminal Criminal Law court cases that expounded and shaped the civil liberties of citizens and changed modern society.

### **NO FLOCing**

**New Name and # for this Course: CJUS 325 – American Criminal Law**

### CJUS 200 – Principles of Criminal Law (MUS)

- Describe the areas of criminal law that are vital to the implementation of justice;
- Describe the role of criminal law in the protection of society;
- Utilize state statute to identify and explain the elements of a crime;
- Analyze criminal law principles and apply concepts to factual situations;
- Compare and contrast criminal law usage and concepts based on modifications by court decisions;
- Analyze the source of criminal law and the limitations on criminal liability including defenses to crimes and affirmative defenses.