

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal #12-26	Title: NRS362 Health Education
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page: <http://www.msun.edu/admin/provost/forms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary	Copy to Senate President. Forward to Provost.						
*Provost	<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	Tracking form initiated		2-1-13		Curriculum	2-1-13	
General Education Committee (if applicable)	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Davidson Conner					
Curriculum Committee (if applicable)	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Academic Senate	<input type="checkbox"/> Approved						
Full Faculty (if necessary)	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved						
Provost	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved						
Chancellor	<input type="checkbox"/> Disapproved						
MSU	<input type="checkbox"/> Approved						
BOR	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved						
NWCCU	<input type="checkbox"/> Disapproved <input type="checkbox"/> Approved						
Provost	<input type="checkbox"/> Disapproved Advise originating college and Academic Senate of status. Update Web page.						
Registrar	Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

* Abstract and pre-approval required for new programs ONLY.

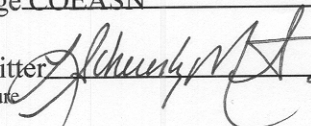
Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

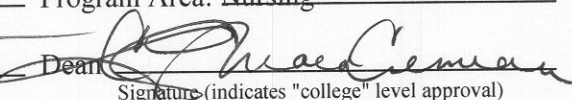
NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY **X** _____

College COEASN Program Area: Nursing Date Dec. 19, 2012

Submitter
Signature



Dean


Signature (indicates "college" level approval)

Date 1-18-2013

Please provide a brief explanation & rationale for the proposed revision(s):

Update catalog so it reflects correct description of course.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: December 19, 2012

Course Prefix & No.: NRS 362

Course Title: Health Education

Credits: 3

Required by: BSN program

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3

Contact hours lab:

Current Catalog Description (include all prerequisites):

NRS 362 Health Education (NURS 347)

4 semester credits (online) Principles of teaching/learning and the nurse's role as health educator are analyzed in this required course.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online)

Principles of teaching/learning used by nurse educators are analyzed in this required course. The use of information technology and evidence-based data to assist the student in integrating effective, therapeutic communication processes when providing client/family education is presented.

Prerequisite: RN licensure or permission of the instructor.

Course Objectives: Upon completion of this course, the student will:

1. Determine the health/illness education needs of individual and groups.
2. Construct an educational project that demonstrates knowledge of learning theories, teaching methodologies, and evaluation measures.
3. Utilize appropriate learning models and teaching strategies for unique populations

4. Incorporate evidence based practice to educate a specific client population in a structured or unstructured health care setting.

BSN Student Learning Outcomes

1. Synthesize knowledge from the humanities, technological sciences and arts and sciences to provide competent client-centered care with sensitivity and respect for individuals, families, groups and communities.
2. Utilize evidence based practice to make clinical decisions based on the science of nursing and knowledge of other disciplines to promote safe quality care.
3. Create health promotion, wellness and personal growth strategies for self, clients, families, groups and communities.