

**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
**(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)**

**Proposal #12-25**

**Title: NRSRG 350 End of Life Care**

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.  
  
**Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>**  
  
**Documentation and forms for the curriculum process is also available on the web page: <http://www.msun.edu/admin/provost/forms.htm>**

**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
* Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
* Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	01/24/13	Tracking form initiated						
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Rouderas Caven</i>	2-1-13		Curriculum	2-1-13	
Curriculum Committee (if applicable)	02-01-13	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Academic Senate		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

**NOTE:** The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

\*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

## COURSE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY **X** \_\_\_\_\_

College COEASN \_\_\_\_\_ Program Area: Nursing \_\_\_\_\_ Date Dec. 19, 2012 \_\_\_\_\_

Submitter \_\_\_\_\_ Date \_\_\_\_\_  
Signature \_\_\_\_\_ Signature (indicates "college" level approval) \_\_\_\_\_

Please provide a brief explanation & rationale for the proposed revision(s):

Update catalog so it reflects correct description of course.

Please provide the following information:

**College: Education, Arts & Sciences and Nursing**

**Program Area: Nursing**

**Date: December 19, 2012**

**Course Prefix & No.: NRS 350**

**Course Title: End of Life Care**

**Credits: 3**

**Required by:** BSN program

**Selective in:**

**Elective in:** Nursing

**General Education:**

**Lecture:** X

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture:** 3

**Contact hours lab:**

### **Current Catalog Description (include all prerequisites):**

3 semester credits (online)

This elective course is designed to explore the role of nurses in all aspects of end of life care. Focus will be on pain management, symptom management, cultural issues, ethical/legal issues, communication, grief and bereavement as the nurse provides holistic care to the patient and family.

### **Proposed or New Catalog Description (include all prerequisites):**

3 semester credits (online)

This elective course explores evidence-based practice in all aspect of end of life care. Focus is on pain management, symptom management, cultural issues, ethical/legal issues, communication through mutual respect and fosters sound nursing judgment while supporting the client and their family.

Prerequisite: NRS 130, 135, 138

**Course Objectives:** Upon completion of this course, the student will:

1. Describe the philosophy and principles of hospice and palliative care that can be integrated across setting to affect quality care at the end of life.
2. Identify influence of ethics and culture on end of life care.
3. Identify characteristics clients/families expect of health care professionals in caring for them at the end of life.
4. Identify the need for collaboration and communication with interdisciplinary team members while implementing end of life care.

**BSN Student Learning Outcomes**

1. Demonstrates skill in actively collaborating with other health care professionals.
2. Utilize evidence based practice to make clinical decisions based on the science of nursing and knowledge of other disciplines to promote safe quality care.
3. Incorporates leadership skills while taking individual responsibility and accountability for nursing decisions and actions based on ethical codes and standards of nursing practice.