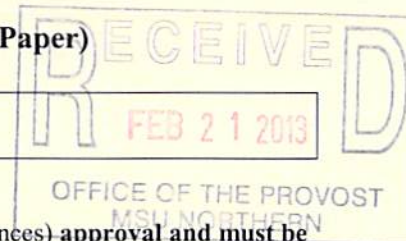


**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
**(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)**

**Proposal #12-18**

**Title: Bachelor of Science Degree in Nursing Program Revisions**

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)



**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.




**Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>**

**Documentation and forms for the curriculum process is also available on the web page:**  
**<http://www.msun.edu/admin/provost/forms.htm>**

**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form



	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	11/08/12	Tracking form initiated				Curriculum	11-13-12	11-13-12
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Curriculum Committee (if applicable)	11-13-12	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved		1-16-13		Senate Sec'y	1-16-13	
Academic Senate	01-17-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved		2/14/13		Provost	<del>2-15-13</del> 2-21-13	2-15-13
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Rosalyn Christine Tompleton					
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved		3-4-13				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

**NOTE:** The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

**\*Abstract and pre-approval required for new programs ONLY.**



## PROGRAM/DEGREE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION X FOR INFORMATION ONLY \_\_\_\_\_

College COEASN (Nursing) Program Area BSN Date 11/23/2011

Submitter [Signature] Chair/Dean [Signature] Date 11-7-12  
 Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

*Introduction of New Elective Course for the Bachelor of Science Degree in Nursing.*  
 Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

### PROPOSAL TITLE: Bachelor of Science Degree in Nursing Program Revisions

#### OLD PROGRAM

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
BIOM	250	Microbiology	4	
BIOM	251	Microbiology Lab	0	
BIOH	201	Anatomy & Physiology I	4	
BIOH	202	Anatomy & Physiology I Lab	0	
BIOH	211	Anatomy & Physiology II		4
BIOH	212	Anatomy & Physiology II Lab		0
CHMY	121	Introduction to General Chemistry		3
CHMY	122	Introduction to General Chemistry Lab		1
NUTR	121	Clinical Human Nutrition	2	
WRIT	101	College Writing I	3	
M	121	College Algebra	3	
PSYX	100	Introduction to Psychology		3
SOCI	101	Introduction to Sociology		3
SPCH	141	Fundamentals of Speech	3	
or				
SPCH	142	Interpersonal Communication	3	
CAPP	120	Introduction to Computers	3	
NRSNG	130	Fundamentals of Nursing	7	
NRSNG	131	Fundamentals of Nursing Lab	0	
NRSNG	135	Nursing Pharmacology	3	
NRSNG	138	Gerontology for Nursing	2	
NRSNG	139	Gerontology for Nursing Clinical	0	
NRSNG	140	Core Concepts of Adult Nursing		7
NRSNG	141	Core Adult Nursing Clinical		0
NRSNG	142	Core Maternal Child Nursing		3
NRSNG	143	Core Maternal Child Nursing Clinical		0
NRSNG	144	Core Mental Health Nursing		2
NRSNG	252	Complex Care Maternal Child	3	
NRSNG	253	Complex Care Maternal Child Clinical	0	
NRSNG	254	Complex Care Mental Health	2	
NRSNG	255	Complex Care Mental Health Clinical	0	
NRSNG	256	Pathophysiology	3	
NRSNG	262	Complex Care Adult		4
NRSNG	263	Complex Care Adult Clinical		0
NRSNG	265	Advanced Clinical Skills Lab		1
NRSNG	266	Managed Client Care		4
NRSNG	267	Managed Client Care Clinical		0
STAT	216	Introduction to Statistics	3	
or				
BUS	250	Business Statistics		3
NRSNG	303	Community Nursing	4 (SU Only)	
NRSNG	304	Community Nursing Clinical	2 (SU Only)	
NRSNG	321	Theoretical Foundations of Nursing	3 (FA, SU)	
NRSNG	325	Health Assessment	3 (FA, SP, SU)	
<b>Nursing Electives:</b>				
NRSNG	305	Nursing Ethics	3	
NRSNG	331	Cultural Diversity in Healthcare	3 (FA, SP)	
NRSNG	338	Gerontological Nursing	3 (FA, SP)	
NRSNG	350	End of Life Care		3

#### NEW PROGRAM

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
BIOM	250	Microbiology	4	
BIOM	251	Microbiology Lab	0	
BIOH	201	Anatomy & Physiology I	4	
BIOH	202	Anatomy & Physiology I Lab	0	
BIOH	211	Anatomy & Physiology II		4
BIOH	212	Anatomy & Physiology II Lab		0
CHMY	121	Introduction to General Chemistry		3
CHMY	122	Introduction to General Chemistry Lab		1
NUTR	121	Clinical Human Nutrition	2	
WRIT	101	College Writing I	3	
M	121	College Algebra	3	
PSYX	100	Introduction to Psychology		3
SOCI	101	Introduction to Sociology		3
SPCH	141	Fundamentals of Speech	3	
or				
SPCH	142	Interpersonal Communication	3	
CAPP	120	Introduction to Computers	3	
NRSNG	130	Fundamentals of Nursing	7	
NRSNG	131	Fundamentals of Nursing Lab	0	
NRSNG	135	Nursing Pharmacology	3	
NRSNG	138	Gerontology for Nursing	2	
NRSNG	139	Gerontology for Nursing Clinical	0	
NRSNG	140	Core Concepts of Adult Nursing		7
NRSNG	141	Core Adult Nursing Clinical		0
NRSNG	142	Core Maternal Child Nursing		3
NRSNG	143	Core Maternal Child Nursing Clinical		0
NRSNG	144	Core Mental Health Nursing		2
NRSNG	252	Complex Care Maternal Child	3	
NRSNG	253	Complex Care Maternal Child Clinical	0	
NRSNG	254	Complex Care Mental Health	2	
NRSNG	255	Complex Care Mental Health Clinical	0	
NRSNG	256	Pathophysiology	3	
NRSNG	262	Complex Care Adult		4
NRSNG	263	Complex Care Adult Clinical		0
NRSNG	265	Advanced Clinical Skills Lab		1
NRSNG	266	Managed Client Care		4
NRSNG	267	Managed Client Care Clinical		0
Math	116	Applied Statistics	3	
or				
BUS	250	Business Statistics		3
NRSNG	303	Community Nursing	5 (SU Only)	
NRSNG	304	Community Health Nursing Clinical	1 (SU Only)	
NRSNG	321	Theoretical Foundations of Nursing	3 (FA, SU)	
NURS	325	Health Assessment	3 (FA, SP, SU)	
<b>Nursing Selectives: Choose at least one of the following:</b>				
NRSNG	305	Nursing Ethics	3	
NRSNG	331	Cultural Diversity in Healthcare	3 (FA, SP)	
NRSNG	338	Gerontological Nursing	3 (FA, SP)	
NRSNG	350	End of Life Care		3

NRSG	343	Nursing Care of Clients With Complex Needs	3	
NRSG	360	Clinical Preceptorship	3	
NRSG	362	Health Education	4 (FA & SP)	
NRSG	420	Nursing Research	3 (FA, SU)	
NRSG	485	Nursing Leadership & Management		3
NRSG	486	Nursing Leadership & Management Clinical		3
History			3	
Fine Arts			3	
Cultural Diversity				3
Humanities				3

Total Credits 120

NRSG	3XX	Complementary Therapies & Alternative Healing		3
NRSG	343	High Acuity Nursing	3	
NRSG	362	Health Education	3 (FA, SP)	
NRSG	420	Nursing Research	3 (FA, SU)	
NRSG	485	Nursing Leadership & Management		5
NRSG	486	Nursing Leadership & Management Clinical		1
NRSG	452	Case Management in Nursing		3
History			3	
Fine Arts			3	
Cultural Diversity				3
Humanities				3

Total Credits 120

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**  
None



## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College: COEASN Program Area: Nursing Date: 10/23/12

Submitter: [Signature] Dean: [Signature] Date: 10-24-12  
Signature Signature (indicates "college" level approval)

### Please provide a brief explanation & rationale for the proposed revision(s):

Introduction of new elective course for Bachelors of Science Degree in Nursing

Please provide the following information:

**College:** Education, Arts & Sciences and Nursing

**Program Area:** Nursing

**Date:** 10/23/12

**Course Prefix & No.:** NRS 3XX

**Course Title:** Complementary Therapies & Alternative Healing

**Credits:** 3

**Required by:**

**Selective in:**

**Elective in:** Bachelor of Science Degree in Nursing

**General Education:**

**Lecture:** X

**Lecture/Lab:**

**Gradable Lab:**

**Contact hours lecture:**

**Contact hours lab:**

### Current Catalog Description (include all prerequisites):

None

### Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online)

This course examines the principles, practices, use and outcomes of complementary therapies and alternative healing. It provides an overview of the field, reviews selected systems of alternative healing, and focuses on specific healing modalities that are widely used in the general population. Students will learn to use evidence-based criteria to evaluate the risks and benefits of selected complementary therapies. The integration of alternative and conventional health practices will be examined, with ethical and professional issues being explored. Emphasis will be placed on how to facilitate patient's decision-making regarding alternative therapies.

### Course Outcome Objectives:

At the completion of the course, the student will be able to:

1. Discuss the history, cultural context and current use of alternative healing.
2. Analyze the empirical, theoretical and scientific basis of selected complementary therapies.
3. Identify psychological, cultural, and spiritual dimensions of alternative healing.
4. Use the principles of evidence-based practice to evaluate the efficacy, outcomes, cost, and patient satisfaction of selected complementary therapies.

5. Evaluate strategies for incorporating alternative therapies into clinical practice
6. Analyze the role of the health professional in relation to patients' decision-making and use of alternative therapies.

Student-centered behavioral objectives for the course:

1. Evaluate the theoretical bases and empirical evidence for various Complementary Alternative Therapy (CAT)
2. Discuss strategies for integrating evidence-based CAT within various nursing specialties.
3. Synthesize advanced knowledge, theory, and research on CAT into nursing

The course content outline is as following:

1. Roots of Conventional Medicine, Concepts of CAT
2. Holistic Stress Management
3. Health and the Human Spirit
4. Energy Healing
5. Healing Elements of Meditation
6. Place and Space: Healing Environments
7. Traditional Chinese Medicine: An ancient Approach to Healing
8. Ayurvedic Medicine: Ancient Foundations of Health Care
9. Humor and Health
10. Music Therapy and Sound Healing
11. Integrative Nutrition
12. Therapeutic Massage and Bodywork Healing Therapies
13. Healing Effects of Physical Activity and Movement

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

NONE

## Add a New Course to Common Course Numbering

The process for identifying a common course number for a NEW course is as follows:

- 1) Course learning outcomes are prepared for the new course.
- 2) The person submitting the new course request looks at the [CCN website](#) to see if a course with similar outcomes already exists in the MUS system.
  - ❖ If a course exists with at least 80% of the same outcomes, the course is considered “equivalent” to the proposed new course and the proposed new course will adopt the existing CCN prefix and course number. By adopting an existing course, the campus agrees to use the posted CCN outcomes and to not deviate beyond the outcomes by more than twenty percent.
  - ❖ If no “equivalent” course is found, the person submitting the changed course request should identify a unique course number that has not been used by any other course in the MUS system. Review the [CCN Master Numbering Scheme List for](#) individual rubric numbering systems.
- 3) The requested prefix and course number are submitted as part of the new course paperwork.
- 4) The Provost’s Office submits the learning outcomes, the requested prefix, and the course number to the Common Course Numbering Manager for inclusion in the MUS course bank database.
- 5) Confirmation of the assigned common course number is reported back to the person submitting the new course request.

<b>Requested by:</b>	Vonnie Pattison
<b>Requested prefix and course number:</b>	NRSG 3XX
<b>Requested course title:</b>	Complimentary Therapies & Alternative Healing
<b>Abbreviated title (max 30 char.):</b>	Cmpltry Thrpies & Alt Healing
<b>Credits:</b>	3
<b>Department offering course:</b>	Nursing
<b>Campus:</b>	Havre
<b>Is there an “equivalent” course in the MUS System?:</b>	NO
<b>Learning outcomes for proposed course:</b>	<p>At the completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss the history, cultural context and current use of alternative healing.</li> <li>2. Analyze the empirical, theoretical and scientific basis of selected complementary therapies.</li> <li>3. Identify psychological, cuHural, and spiritual dimensions of alternative healing.</li> <li>4. Use the principles of evidence-based practice to evaluate the efficacy, outcomes, cost, and patient satisfaction of selected complementary therapies.</li> <li>5. Evaluate strategies for incorporating alternative therapies into clinical practice</li> <li>6. Analyze the role of the health professional in relation to patients' decision-making and use of alternative therapies. Student-centered behavioral objectives for the course:                     <ol style="list-style-type: none"> <li>1. Evaluate the theoretical bases and empirical evidence for various Complementary Alternative Therapy (CAT)</li> <li>2. Discuss strategies for integrating evidence-based CAT within various nursing specialties.</li> <li>3. Synthesize advanced knowledge, theory, and research on CAT into nursing The course content outline is as following: 1. Roots of Conventional Medicine, Concepts of CAT 2. Holistic Stress Management 3. Health and the Human Spirit 4. Energy Healing 5. Healing Elements of Meditation 6. Place and Space: Healing Environments 7. Traditional Chinese Medicine: An ancient Approach to Healing 8. Ayurvedic Medicine: Ancient Foundations of Health Care 9. Humor and HeaHh 10. Music Therapy and Sound Healing 11. Integrative Nutrition 12. Therapeutic Massage and Bodywork Healing Therapies 13. Healing Effects of Physical Activity and Movement</li> </ol> </li> </ol>