

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>



***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # <u>11-33</u>	Title: GSCI 631 – drop Integrated Science Principles for Teachers
(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)	

	Date				
Received by ACAD Senate	<u>3/6/12</u>				
Forwarded to Gen Ed Committee	<u>3-6-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	_____ Date	_____ Date
		Signature			
Returned to ACAD Senate	_____				
Forwarded to Curriculum Committee	<u>3-30-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	_____ Date	<u>4-5-12</u> Date
		Signature			
Returned to ACAD Senate	_____				
Forwarded to Graduate Council	_____	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>	_____ Date	_____ Date
		Signature			
Returned to ACAD Senate for Vote	<u>04-06-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	_____ Date	<u>4-19-12</u> Date
		Signature			
Forwarded to Provost for Approval/Disapproval	<u>4-20-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	_____ Date	<u>4-23-12</u> Date
		Signature			
Forwarded to Chancellor for Approval/Disapproval	<u>4-23-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	_____ Date	<u>4-23-12</u> Date
		Signature			
Copies sent to originating college and	_____				

COURSE REVISION FORM

NEW _____ DROPPED **XX** MAJOR REVISION _____ FOR INFORMATION ONLY _____

College EASN Program Area Graduate Programs Date _____

Submitter Carol A. Reifchneid Dean Carol A. Reifchneid Date 3-2-12
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
This course is being dropped as there is no long a graduate degree for which it is utilized.

Please provide the following information:

College: EASN

Program Area: Graduate Programs

Date: 1-31-12

Course Prefix & No.: GSCI 631

Course Title: Integrated Science Principles for Teachers

Credits: 3 credits

Required by: No program

Selective in:

Elective in:

General Education:

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

A course for science teachers that focuses upon integrating scientific concepts and utilizing available equipment and reagents to produce worthwhile laboratory activities and demonstrations from an integrated perspective. Computers will be used as convenient tools for measuring and calculating experimental data. Prerequisites: basic chemistry, physics, and biology courses.

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.