ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationally to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

Updated 09/10/09

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

OFFICE OF THE PROVOST

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal #30 30 Title: GSCI 602 - drop History and Philosophy of Science

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date		
Received by ACAD Senate	3-6-12		/
Forwarded to Gen Ed Committee	3-6-12	Approved	Disapproved
Returned to ACAD Senate	3-30-12	Signature	Date
	3-30-12	Approved V	Disapproved 4-5-12
Returned to ACAD Senate		Signature	Date
Forwarded to Graduate Council		Approved	Disapproved
		Signature	Date
Returned to ACAD Senate for Vote	CH-00-12,	Approved 2	Disapproved
Forwarded to Provost for Approval/Disapproval	4-20-12	Signature Approved X	Disapproved
Forwarded to Chancellor for Approval/Disapproval	4-23-12	Signature Approved	Disapproved
Copies sent to originating college and		Signature OL I-le	Date Date

COURSE REVISION FORM

	00010212			
NEW DROPPED XX_	MAJOR REVISION	FOR INFORMATION ON	LY	
College EASN	Program Area _Graduate	Programs	Date	
Submitter Canal A Parks	hucken Carol A	()	3-2-12	
Please provide a brief explant. This course is being dropped	ation & rationale for the practice as there is no long a gradu	roposed revision(s): nate degree for which it is	utilized.	
Please provide the following College: EASN	information:			
	ate Programs			
Date:	1-31-12			
Course Prefix & No.:	GSCI 602			
Course Title:	History and Philosophy	of Science		
Credits:	3 credits			
Citatis.				
Required by:	No program			
Selective in:				
Elective in:				
General Education:				
Lecture:	100%			
Lecture/Lab:	100 70			
Gradable Lab:				
Contact hours lecture:				
Contact hours lab:				
Contact nours lab.				
Current Catalog Descripti Study of prominent scientist and idiosyncrasies, their bac and political conditions that	ts in all areas of scientific interre	nguiry, specifically their to	emperaments onmental, social	
Proposed or New Catalog Description (include all prerequisites):				
Course Outcome Objectiv	es:			

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.