# ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

    Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page –
    http://www.msun.edu/admin/provost/asproposals.htm
    Documentation and forms for the curriculum process is also available on the web page:
    http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)
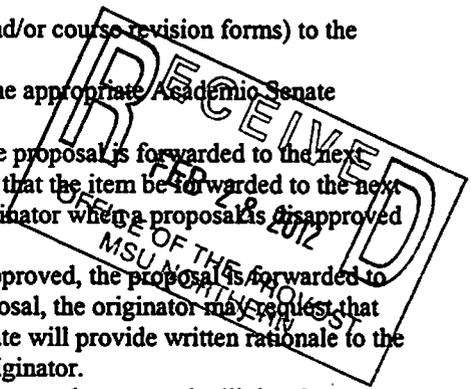
Proposal # 11-24	Title: EDU 201 Informational Change

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	12-14-11			
Forwarded to Gen Ed Committee	___	Approved ___	Disapproved ___	
		Signature		Date
Returned to ACAD Senate	___			
Forwarded to Curriculum Committee	12-14-11	Approved ✓	Disapproved ___	1-30-12
		Signature		Date
Returned to ACAD Senate	2-2-12			
Forwarded to Graduate Council	___	Approved ___	Disapproved ___	
		Signature		Date
Returned to ACAD Senate for Vote	2-7-12	Approved ✓	Disapproved ___	
		Signature		Date
Forwarded to Provost for Approval/Disapproval	2-28-12	Approved X _Rosalyn Templeton_	Disapproved 3-1-12	
		Signature		Date
Forwarded to Chancellor for Approval/Disapproval	___	Approved ✓	Disapproved ___	3-4-12
		Signature		Date
Copies sent to originating college and	___			

Updated 09/10/09

COURSE REVISION FORM

NEW _____   MAJOR REVISION ____   FOR INFORMATION ONLY __X__

College _____EASN_____   Program Area ___ Education_ Date _____10/3/11_____
Submitter _(Ted Sisely)_____   Chair/Dean _Carol A. Reiprhnad_____ Date 12-12-11
            Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): This Course Revision Form is to indicate a change in the type of hours candidates will do for EDU 201.
Please provide the following information:

College: EASN
Program Area: Education
Date: 10/3/11
Course Prefix & No.: EDU 201

Course Title: Foundations of Education
Credits: 3

Required by: Elementary and Secondary Education Majors

Selective in:
Elective in: Education
General Education:

Lecture: 3 hours
Lecture/Lab:
Contact hours lecture: 3
Contact hours lab:

Current Catalog Description (include all prerequisites):
EDU 201 (Foundations of Education)

This course on the history, purpose, role and scope of education in the U.S. Topics will include curriculum development, state and national standards, current trends in education and professional development. A field observation at the elementary and secondary levels will focus primarily on the role of the teacher, parents, and student, and purpose of education.

Proposed or New Catalog Description (include all prerequisites):

EDU 201 (Foundations of Education)

This course on the history, purpose, role and scope of education in the U.S. Topics will include curriculum development, state and national standards, current trends in education and professional development. A requirement of 10 hours of field work relating to community involvement will be given, which will focus on how the candidates can utilize neighborhood and city resources in their future teaching assignments.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. N/A

EDU 201 Course Objectives:

1. Unit #1, after introducing the various reading and writing aids used in class, also introduces candidates to the possible roles they may play as future educators.

2. Unit #2 requires candidates to read, study, and then reflect upon the various philosophical and historical contexts of U.S. public education.

3. Unit #3 requires candidates to ready, study, and then reflect upon selected concepts relating to the dynamics of classroom management, and especially to the many types of students beginning teachers will encounter.