

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

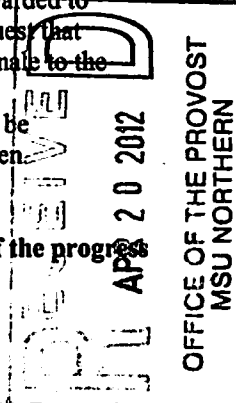
Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)



Proposal # 11-17 Title: Revision to Gen Ed class list in each category
 (proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date							
Received by ACAD Senate	<u>12-13-11</u>							
Forwarded to Gen Ed Committee	<u>12-13-11</u>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><u>[Signature]</u></td> <td style="text-align: center;"><u>2-7-12</u></td> </tr> <tr> <td style="text-align: center;">Signature</td> <td style="text-align: center;">Date</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>[Signature]</u>	<u>2-7-12</u>	Signature	Date
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Returned to ACAD Senate	<u>2-7-12</u>							
Forwarded to Curriculum Committee	<u>2-8-12</u>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><u>[Signature]</u></td> <td style="text-align: center;"><u>4/5/12</u></td> </tr> <tr> <td style="text-align: center;">Signature</td> <td style="text-align: center;">Date</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>[Signature]</u>	<u>4/5/12</u>	Signature	Date
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Forwarded to Graduate Council	_____	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Approved <input type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;">Signature</td> <td style="text-align: center;">Date</td> </tr> </table>	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>	_____	_____	Signature	Date
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Returned to ACAD Senate for Vote	<u>4-16-12</u>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><u>[Signature]</u></td> <td style="text-align: center;"><u>4-19-12</u></td> </tr> <tr> <td style="text-align: center;">Signature</td> <td style="text-align: center;">Date</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>[Signature]</u>	<u>4-19-12</u>	Signature	Date
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Forwarded to Provost for Approval/Disapproval	<u>4-20-12</u>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><u>[Signature]</u></td> <td style="text-align: center;"><u>5-3-12</u></td> </tr> <tr> <td style="text-align: center;">Signature</td> <td style="text-align: center;">Date</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>[Signature]</u>	<u>5-3-12</u>	Signature	Date
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Forwarded to Chancellor for Approval/Disapproval	<u>5-3-12</u>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><u>[Signature]</u></td> <td style="text-align: center;"><u>5-7-12</u></td> </tr> <tr> <td style="text-align: center;">Signature</td> <td style="text-align: center;">Date</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>[Signature]</u>	<u>5-7-12</u>	Signature	Date
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Copies sent to originating college and	<u>5-8-12</u>							

PREFIX	#	TITLE	CREDITS
NATURAL SCIENCE - 6 credits			
BIOL	140	Cell Biology	4
BIOL	141	Cell Biology Lab	1
BIOL	151OL	Essentials of Biology	4
BIOL	204	Essentials of Anatomy and Physiology	4
BIOL	217	Microbiology #	4
BIOL	221	Botany I	3
BIOL	222	Botany I Lab	2
BIOL	241	Anatomy and Physiology I #	4
BIOL	242	Anatomy and Physiology II#	4
BIOL	250	Undergraduate Research	3
CHMY	121	Introduction to General Chemistry	3
CHMY	122	Introduction to General Chemistry Lab	1
CHMY	123	Introduction to Organic and Biochemistry	3
CHMY	124	Intro to Organic and Biochemistry Lab	1
CHMY	141	College Chemistry I	3
CHMY	142	College Chemistry I Lab	1
CHMY	143	College Chemistry II	3
CHMY	144	College Chemistry II Lab	1
GEO	101	Introduction to Physical Geology #	4
GEO	102	Introduction to Physical Geology Lab	0
GEO	206	Dinosaur Paleobiology	4
GEO	211	Earth History and Evolution#	4
GEO	212	Earth History and Evolution Lab	0
GEO	314	Introduction to Paleontology	3
GPHY	111OL	Introduction to Physical Geography	4
PHYS	114	Foundations of Physical Science	3
PHYS	231	Fundamentals of Physics I	3
PHYS	234	Fundamentals of Physics I Lab	1-2
PHYS	232	Fundamentals of Physics II #	3
PHYS	235	Fundamentals of Physics II Lab	1-2
AG	204	Soils	4
SOCIAL SCIENCES/HISTORY - 6 credits			
CMSV	101	Introduction to Community Leadership	3
ECNS	201	Principles of Microeconomic	3
ECNS	202	Principles of Macroeconomics #	3
ECNS	372	Economic History of the US	3
HSTA	101	American History I	3
HSTA	102OL	American History II	3
HSTR	101	Western Civilization I	3
HSTR	102OL	Western Civilization II	3
HSTA	255OL	Montana History	3
PSCI	210	Introduction to American Government	3
PSCI	250	Introduction to Political Theory	3
PSCI	471	American Constitutional Law	3

PSYX	100OL	Introduction to Psychology	3
PSYX	230	Developmental Psychology	3
SOCI	101	Introduction to Sociology	3
SOCI	241	Introduction to Social Psychology	3
SOSC	201	Introduction to the Social Sciences	3

MATHEMATICS - 3 credits

M	112OL	Trigonometry and Complex Numbers #	2
M	145OL	Mathematics for the Liberal Arts	4
M	121OL	College Algebra	3
M	130OL	Mathematics for Elementary Teachers I	3
M	131	Mathematics for Elementary Teachers II	3
M	151	Precalculus	4
M	162OL	Applied Calculus #	3
M	171	Calculus I#	5
M	172	Calculus II #	5
STAT	216OL	Introduction to Statistics	3
STAT	217	Intermediate Statistical Concepts #	4

COMMUNICATION - 6 credits

SPCH	141	Fundamentals of Speech	3
SPCH	142OL	Interpersonal Communication	3
WRIT	101OL	College Writing I	3
WRIT	350	Technical Editing#	3

HUMANITIES/FINE ARTS - 6 credits

ART H	160OL	Global Visual Culture	3
ARTZ	231	Ceramics I	3
ARTZ	105	Visual Language - Drawing	3
ARTZ	106	Visual Language - 2-D Fndtns	3
ART	151	Two-Dimensional Design II	3
ARTZ	363	Metal Sculpture	3
ARTH	361OL	Art History of Western Civilization I	3
ARTH	362	Art History of Western Civilization II	3
THTR	105	Theatre Workshop I	3
ENGL	311OL	Creative Writing	3
ARTZ	284	Photo I-Techs and Processes	3
HUM	201OL	Introduction to the Humanities	3
LIT	110OL	Introduction to Literature	3
LIT	210	American Literature I	3
LIT	211	American Literature II	3
LIT	230OL	World Lit Survey	3
LIT	223OL	British Literature I	3
LIT	224OL	British Literature II	3
MUSI	201OL	Introduction to Music History	3

PHIL	200	Introduction to Philosophy	3
PHIL	210	Ethics	3

CULTURAL DIVERSITY - 3 credits

HIST	335	Introduction to Latin America	3
NAS	220OL	Introduction to Ethnic Indian Studies	3
NAS	230	Native American Beliefs and Philosophy	3
NAS	310OL	Native Cultures of North America	3
NAS	330	American Indian Oral Tradition	3
NASL	331	American Indian Literature	3
NAS	350	Federal Indian Law	3
NAS	364	History of American Indians	3
NASL	120	Native American Language I	3
NURS	331OL	Cultural Diversity in Healthcare	3
SOCI	315OL	Race, Gender and Ethnic Relations	3
SPCH	245OL	Intercultural Communication	3
SPNS	101	Elementary Spanish I	4

#Course carries a college-level pre-requisite, and/or requires permission of the instructor.