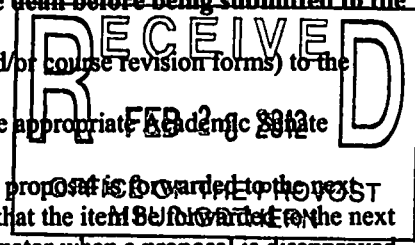


ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.



1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # 11-15 Title: Bachelor of Science Degree in Nursing
 (proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)
- Program Revisions

Received by ACAD Senate	Date <u>12-09-11</u>			
Forwarded to Gen Ed Committee	_____	Approved _____	Disapproved _____	
		Signature	Date	
Returned to ACAD Senate	_____			
Forwarded to Curriculum Committee	<u>12-09-11</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>[Signature]</u>	Date <u>1-30-12</u>	
Returned to ACAD Senate	<u>2-2-12</u>			
Forwarded to Graduate Council	_____	Approved _____	Disapproved _____	
		Signature	Date	
Returned to ACAD Senate for Vote	<u>2-2-12</u>	Approved _____	Disapproved <input checked="" type="checkbox"/>	
		Signature <u>[Signature]</u>	Date <u>[Date]</u>	
Forwarded to Provost for Approval/Disapproval	<u>2-28-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>Rosalyn Ansh</u>	Date <u>3-13-12</u>	
Forwarded to Chancellor for Approval/Disapproval	<u>3-13-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>[Signature]</u>	Date <u>3-27-12</u>	
Copies sent to originating college and	_____			

PROGRAM/DEGREE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College COEASN (Nursing) Program Area BSN Date 11/23/2011

Submitter [Signature] Chair/Dean Carol A. Reifschend Date 12-7-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

Input from students & comparison to other BSN programs led to
 Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE: Bachelor of Science Degree in Nursing Program Revisions *Faculty decision to make changes*

OLD PROGRAM

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
BIOM	250	Microbiology	4	
BIOM	251	Microbiology Lab	0	
BIOH	201	Anatomy & Physiology I	4	
BIOH	202	Anatomy & Physiology I Lab	0	
BIOH	211	Anatomy & Physiology II		4
BIOH	212	Anatomy & Physiology II Lab		0
CHMY	121	Introduction to General Chemistry		3
CHMY	122	Introduction to General Chemistry Lab		1
NUTR	121	Clinical Human Nutrition	2	
WRIT	101	College Writing I	3	
M	121	College Algebra	3	
PSYX	100	Introduction to Psychology		3
SOCI	101	Introduction to Sociology		3
SPCH	141	Fundamentals of Speech	3	
or	or			
SPCH	142	Interpersonal Communication	3	
CAAP	120	Introduction to Computers	3	
NRSNG	130	Fundamentals of Nursing	7	
NRSNG	131	Fundamentals of Nursing Lab	0	
NRSNG	135	Nursing Pharmacology	3	
NRSNG	138	Gerontology for Nursing	2	
NRSNG	139	Gerontology for Nursing Clinical	0	
NRSNG	140	Core Concepts of Adult Nursing		7
NRSNG	141	Core Adult Nursing Clinical		0
NRSNG	142	Core Maternal Child Nursing		3
NRSNG	143	Core Maternal Child Nursing Clinical		0
NRSNG	144	Core Mental Health Nursing		2
NRSNG	252	Complex Care Maternal Child	3	
NRSNG	253	Complex Care Maternal Child Clinical	0	
NRSNG	254	Complex Care Mental Health	2	
NRSNG	255	Complex Care Mental Health Clinical	0	
NRSNG	256	Pathophysiology	3	
NRSNG	262	Complex Care Adult		4
NRSNG	263	Complex Care Adult Clinical		0
NRSNG	265	Advanced Clinical Skills Lab		1
NRSNG	266	Managed Client Care		4
NRSNG	267	Managed Client Care Clinical		0
STAT	216	Introduction to Statistics	3	
or	or			
BUS	250	Business Statistics		3
NRSNG	303	Community Nursing	4 (SU Only)	
NRSNG	304	Community Nursing Clinical	2 (SU Only)	
NRSNG	321	Theoretical Foundations of Nursing	3 (FA, SU)	
NRSNG	325	Health Assessment	3 (FA, SP, SU)	
NRSNG	305	Nursing Electives: Nursing Ethics	3	
NRSNG	331	Cultural Diversity in Healthcare	3 (FA, SP)	
NRSNG	338	Gerontological Nursing	3 (FA, SP)	
NRSNG	350	End of Life Care		3
NRSNG	343	Nursing Care of Clients With Complex	3	

NEW PROGRAM

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
BIOM	250	Microbiology	4	
BIOM	251	Microbiology Lab	0	
BIOH	201	Anatomy & Physiology I	4	
BIOH	202	Anatomy & Physiology I Lab	0	
BIOH	211	Anatomy & Physiology II		4
BIOH	212	Anatomy & Physiology II Lab		0
CHMY	121	Introduction to General Chemistry		3
CHMY	122	Introduction to General Chemistry Lab		1
NUTR	121	Clinical Human Nutrition	2	
WRIT	101	College Writing I	3	
M	121	College Algebra	3	
PSYX	100	Introduction to Psychology		3
SOCI	101	Introduction to Sociology		3
SPCH	141	Fundamentals of Speech	3	
or	or			
SPCH	142	Interpersonal Communication	3	
CAAP	120	Introduction to Computers	3	
NRSNG	130	Fundamentals of Nursing	7	
NRSNG	131	Fundamentals of Nursing Lab	0	
NRSNG	135	Nursing Pharmacology	3	
NRSNG	138	Gerontology for Nursing	2	
NRSNG	139	Gerontology for Nursing Clinical	0	
NRSNG	140	Core Concepts of Adult Nursing		7
NRSNG	141	Core Adult Nursing Clinical		0
NRSNG	142	Core Maternal Child Nursing		3
NRSNG	143	Core Maternal Child Nursing Clinical		0
NRSNG	144	Core Mental Health Nursing		2
NRSNG	252	Complex Care Maternal Child	3	
NRSNG	253	Complex Care Maternal Child Clinical	0	
NRSNG	254	Complex Care Mental Health	2	
NRSNG	255	Complex Care Mental Health Clinical	0	
NRSNG	256	Pathophysiology	3	
NRSNG	262	Complex Care Adult		4
NRSNG	263	Complex Care Adult Clinical		0
NRSNG	265	Advanced Clinical Skills Lab		1
NRSNG	266	Managed Client Care		4
NRSNG	267	Managed Client Care Clinical		0
Math	116	Applied Statistics	3	
or	or			
BUS	250	Business Statistics		3
NRSNG	303	Community Nursing	5 (SU Only)	
NRSNG	304	Community Health Nursing Clinical	1 (SU Only)	
NRSNG	321	Theoretical Foundations of Nursing	3 (FA, SU)	
NURS	325	Health Assessment	3 (FA, SP, SU)	
NRSNG	305	Nursing Electives: Nursing Ethics	3	
NRSNG	331	Cultural Diversity in Healthcare	3 (FA, SP)	
NRSNG	338	Gerontological Nursing	3 (FA, SP)	
NRSNG	350	End of Life Care		3
NRSNG	343	High Acuity Nursing	3	

		Needs		
NRSG	360	Clinical Preceptorship	3	
NRSG	362	Health Education	4 (FA & SP)	
NRSG	485	Nursing Leadership & Management		3
NRSG	486	Nursing Leadership & Management Clinical		3
NRSG	420	Nursing Research	3 (FA, SU)	
History			3	
Fine Arts			3	
Cultural Diversity				3
Humanities				3

Total Credits 120

NRSG	360	Deleted		
NRSG	362	Health Education	3 (FA, SP)	
NRSG	485	Nursing Leadership & Management		5
NRSG	486	Nursing Leadership & Management Clinical		1
NRSG	420	Nursing Research	3 (FA, SU)	
NRSG	4XX	Case Management in Nursing		3
History			3	
Fine Arts			3	
Cultural Diversity				3
Humanities				3

Total Credits 120

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Signature Dean: Carol A. Reifschneider Signature (indicates "college" level approval) Date 12-7-11

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date:

Course Prefix & No.: NRS 303

Course Title: Community Nursing

Credits: 5

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

4 semester credits (online) Health promotion, maintenance, education, disease prevention and coordination of care are investigated. Application is on the individual, family and community as a client.

Prerequisites: RN license, NRS 321 and NRS 325. Course should be taken at the same time as NRS 304.

Proposed or New Catalog Description (include all prerequisites):

4 semester credits (online) Concepts of public health nursing including health promotion, management of chronic illness, health education, disease prevention and coordination of care will be investigated. Evidence-based practice findings will be utilized to explore change that improves the quality and safety of individuals, families and groups within communities and the health care system.

Prerequisite: RN license, NRS 321 and NRS 325. Course should be taken at the same time as NRS 304.

Course Outcome Objectives:

Upon completion of this course the student will be able to:

1. Formulate nursing strategies to meet health/illness needs of individuals, families and groups within their identified community setting(s).
2. Analyze community health issues including mental health concerns as they relate to community health nursing practices.
3. Differentiate contemporary urban, rural, and global community health nursing practice issues.
4. Use open communication skills, mutual respect and sound nursing judgment to collaborate with other health care professionals in the community.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College: COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Dean: Carol A. Riefelner Date 12-7-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRSRG 304

Course Title: Community Nursing Clinical

Credits: 1

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: X

Contact hours lecture:

Contact hours lab: 45

Current Catalog Description (include all prerequisites):

2 semester credits This practicum provides an opportunity to apply the community health nursing concepts. Prerequisite: RN license. Course should be taken at the same time as NRSRG 303.

Proposed or New Catalog Description (include all prerequisites):

2 semester credits (6 clinical hours) This practicum provides an opportunity to apply community health nursing concepts while promoting quality and safety within communities and the health care system. Students work with a BSN prepared preceptor to utilize evidence-based practice in a community health organization. Prerequisite: RN license, NRSRG 321 & 325. Course should be taken at the same time as NRSRG 303.

Course Outcome Objectives:

Upon completion of this course the student will be able to:

1. Utilize evidence based nursing practice/nursing judgment to formulate strategies to meet health/illness needs of individuals, families, groups in their community setting(s).
2. Analyze contemporary urban, rural, and global community health nursing practice issues in their community settings.
3. Use open communication skills, mutual respect and sound nursing judgment to collaborate with other health care professionals in their community settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW _____ DROPPED MAJOR REVISION X FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date _____

Submitter: [Signature] Dean: Carol A. Reppel Date 12-7-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRS 305

Course Title: Nursing Ethics

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits (online) The field of medical/nursing ethics has become more important as healthcare decisions have emerged into the public arena. Theories and principles used to address biomedical problems are drawn from the discipline of moral philosophy. The abortion debate, questions related to discontinuing feedings for clients and brain death are examples of legislative issues from the healthcare arena that have spurred public interest in ethical decision making. To operate as an advocate, nurses need to understand both the clinical and moral dimensions of the issues of patients and nurses caring for them.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) This course provides the nurse with an opportunity to understand the ethical dimensions of issues that face clients and the nurses who care for them. An opportunity to explore evidence-based practice concerning collaboration with health care professionals, community members, families and the client in assisting with sound ethical decision making is examined. Theories and principles used to address biomedical problems are drawn from the disciplines of nursing, the humanities and philosophy. Prerequisite: NRS 140, 142 & 144

Course Outcome Objectives:

Upon completion of this course the student will be able to:

1. Synthesize knowledge from the disciplines of nursing, the humanities, and philosophy to provide competent client-centered ethical care to individuals and families.
2. Facilitate client advocacy based on the individual's participation in shared decision making processes utilizing goals, values, and life plans.
3. Identify his/her professional role and responsibilities when assisting the client in ethical decision making.
4. Discuss professional responsibility and accountability for nursing decisions based on the *ANA Code of Ethics* and *ANA Standards of Professional Nursing Practice*

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Updated 09/29/05

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College: COEASN Program Area: Nursing Date _____

Submitter: [Signature] Signature _____ Dean: Carol A. Penzance Signature (indicates "college" level approval) _____ Date: 12-7-11

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRS 321

Course Title: Theoretical Foundations of Nursing

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits (online) Characteristics of nursing practice as a profession are discussed. Interrelationships of the healthcare delivery system and nursing roles, functions and clinical decision-making are analyzed. Theoretical bases/concepts of nursing practice are examined. Prerequisite: Permission of instructor.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) This course provides the student with an overview of the theoretical foundations that support professional nursing practice. Historical and traditional influences impact on nursing theory development is explored. Characteristics of past and current nursing theories will be discussed. Nursing theory will be used to analyze the interrelationships of the health care delivery system, evidence-based practice, quality improvement and professional nursing practice.

Prerequisite: NRS 140, 142 & 144

Course Outcome Objectives:

Upon completion of this course the student will be able to:

1. Appreciate the historical foundations of nursing and its impact on nursing theory.
2. Compare and contrast how nursing theories and models affect nursing practice.

Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College: COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Dean: Court A. Rappabnerd Date 12-7-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRSB 325

Course Title: Health Assessment

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits (online) Student's knowledge and skills in obtaining a comprehensive assessment of individuals across the lifespan are enhanced. Emphasis is on data collection through history-taking and physical examination in the context of family and environment.

Prerequisite: Permission of the instructor.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) Student's knowledge and skills in obtaining a comprehensive assessment of individuals across the lifespan are enhanced. Emphasis is on data collection through history taking and physical examination in the context of individual, family and environment. Therapeutic communication processes are incorporated while providing safe and effective client care.

Prerequisite: NRSB 130, NRSB 135, NRSB 138

Course Outcome Objectives:

Upon completion of this course the student will be able to:

1. Demonstrate the appropriate use of physical assessment techniques utilizing evidence-based practice/nursing judgment.
2. Utilize assessment skills to promote health, wellness and personal growth strategies for clients with health/illness needs.
3. Demonstrate comprehensive health assessment of clients receiving health care in structured and unstructured health care settings.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Updated 09/29/05

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Signature Date 12-7-11
Dean: Carol A. Riefelner Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRSG 331

Course Title: Cultural Diversity in Health Care

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits (online) This course presents cultural concepts and the relationship to health/ illness of individuals and families. The focus is on how culture influences decision-making of the healthcare professional. This online course meets the Category V general education requirement.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) This course explores cultural concepts and their relationships to the health/illness needs of individuals and families. The focus is on the health care professionals' use of open communication, mutual respect and sound decision making to incorporate culture practices in the care of clients. Evidence-based data from the arts, sciences and humanities will be used to guide the development of competent care for individuals and groups. This online course meets the Category V general education requirements.

Course Outcome Objectives:

Upon completion of this course the student will be able to:

1. Examine culturally determined disparities in order to develop cultural competence.
2. Determine cultural influences on client health/illness needs and health care practice in structured and unstructured health care systems.
3. Examine the health effects of strategies and interventions within selected culturally diverse groups.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Updated 09/29/05

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Dean: Carol A. Rappelmeier Date 12-7-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRS 338

Course Title: Gerontological Nursing

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits (online) Biopsychosocial aspects of aging are explored in this elective course. Health/illness needs of the older adult and the impact of aging on the family and community are evaluated. Focus is on promoting functional ability and quality of life of the older adult. Prerequisite: Permission of the instructor.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) This course provides an opportunity to explore the area of gerontological nursing, a field of nursing that focuses on the health/illness needs of the older adult. The impact of aging on the family and community are evaluated. Focus is on promoting functional ability and quality of life of the older adult.
Prerequisite: NRS 130, NRS 135 & NRS 138

Course Outcome Objectives:

1. Analyze evidence-based practice findings related to meeting health/illness needs of the older adult.
2. Identify the effects of older adults past health care practices on their current health status.
3. Collaborate with other health care professionals when meeting selected complex, biophysical and psychosocial needs of the elderly.
4. Incorporate economic, social, ethical and legal aspects involved in providing care to the older adult in the nursing plan of care.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Signature
Dean: Carol A. Ruppel Signature (indicates "college" level approval) Date 12-7-11

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRSG 350

Course Title: End of Life

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits (online) This elective course is designed to explore the role of nurses in all aspects of end of life care. Focus will be on pain management, symptom management, cultural issues, ethical/legal issues, communication, grief and bereavement as the nurse provides holistic care to the patient and family.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) This elective course explores evidence-based nursing practice in all aspects of end of life care. Focus is on pain and symptom management, cultural issues, ethical/legal issues, communication, grief and bereavement. Client and his/her family support through the use of family and interdisciplinary team collaboration and open communication will be explored.

Prerequisite: NRSG 130, 135 & 138

Course Outcome Objectives:

1. Describe the philosophy and principles of hospice and palliative care that can be integrated across settings to affect quality care at end of life.
2. Identify influence of ethics and culture on end of life care.
3. Identify characteristics clients/families expect of health care professionals in caring for them at the end of life.
4. Identify the need for collaboration and communication with interdisciplinary team members while implementing end of life care.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Updated 09/29/05

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Signature Dean: [Signature] Signature (indicates "college" level approval) Date 12-7-11

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRS 362

Course Title: Health Education

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

4 semester credits (online) Principles of teaching/learning and the nurse's role as health educator are analyzed in this required course.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) Principles of teaching/learning including learning theories, teaching methodologies, and evaluation measures used by nurse educators are analyzed in this required course. The student will determine the health/illness education needs of individuals and groups. Utilizing the appropriate learning models and teaching strategies the student will incorporate evidence based practice to develop an educational project.

Prerequisite: RN licensure or permission of the instructor.

Course Outcome Objectives:

1. Determine the health/illness education needs of individual and groups.
2. Construct an educational project that demonstrates knowledge of learning theories, teaching methodologies, and evaluation measures.
3. Utilizing the appropriate learning models and teaching strategies for unique populations.
4. Incorporate evidence based practice to educate a specific client population in a structured or unstructured health care setting.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Dean: [Signature] Date 12-7-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRSB 3XX

Course Title: High Acuity Nursing

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) Focus is on client centered nursing care of individuals with high-acuity health illness needs. The application of evidence based practice concepts from pathophysiological, pharmacological and psychosocial nursing is discussed. The impact of life-threatening illness and injury of individuals and their families is explored. Prerequisites: Completion of ASN program

Course Outcome Objectives:

Upon completion of this course the student will be able to:

1. Integrate the effects of pathophysiological and psychosocial factors for clients of all ages with their high-acuity nursing care needs.
2. Utilize evidence-based practice concepts in the development of appropriate nursing interventions for clients with multi-system involvement.
3. Incorporate evidence-based practice concepts in collaboration with other health care professionals to manage the care of individuals and families impacted by high-acuity illness or injury.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Signature Dean: David A. Reifshned Signature (indicates "college" level approval) Date 12-7-11

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRSRG 420

Course Title: Research in Nursing Practice

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits (online) Research methods and application to professional nursing practice are investigated. A research paper is developed and presented. Prerequisites: WRIT 101, statistics and/or permission of instructor

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) The focus of this course is on the research process and the translation of research into clinical practice. Students explore and evaluate current nursing evidence-based knowledge for scientific and clinical merit. Utilization of nursing research is emphasized as it relates to changing and improving nursing practice. Students investigate the role of the researcher by completing a research proposal related to a nursing practice issue. Prerequisites: STAT 216, NRSRG 140, 142 & 144

Course Outcome Objectives:

1. Describe the steps in the research process.
2. Identify potential research questions related to the practice of nursing.
3. Discuss ethical issues related to research studies.
4. Use evidence-based practice/nursing judgment to examine nursing research outcomes relevant to sustaining a culture of continuous quality improvement in professional nursing practice.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Dean: Carol A. Kufelmeier Date 12-7-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRS 485

Course Title: Leadership and Management

Credits: 5

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

4 semester credits (online) Principles of leadership, management and organizational concepts are discussed. The nurse's role and functions as coordinator of care for individuals and groups within the healthcare system are explored. Prerequisites: NRS 321, 325. Course should be taken at the same time as NRS 486.

Proposed or New Catalog Description (include all prerequisites):

5 semester credits (online) This course prepares the student to assume positions of nursing leadership and management with focus on teamwork and collaboration within a health care organization. Evidence-based findings are used to make informed nursing management decisions relevant to the practice of nursing management. Students will become familiar with management theories, organizational behavior theories and leadership styles. A capstone component is included in this course. Prerequisite: NRS 303, 304, 325, 362 & 420. Course should be taken at the same time as NRS 486

Course Outcome Objectives:

1. Examine management theories, organizational behavior theories and leadership styles used in structured and unstructured health care systems.
2. Collaborate with interdisciplinary team members to create change that improves the quality and safety in health care organizations.
3. Use concepts of effective communication to foster positive working relationships and manage a variety of nursing situations.
4. Analyze and incorporate evidence-based practice when making decisions used in the management of human resources.
5. Evaluate and choose the communication skills needed for a multicultural and generational workforce to manage conflict and promote a culture of safety.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. None

Updated 09/29/05

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Signature Dean: Carol A. Reiflind Signature (indicates "college" level approval) Date 12-7-11

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRS 486

Course Title: Leadership and Management Clinical

Credits: 1

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: X

Contact hours lecture:

Contact hours lab: 45

Current Catalog Description (include all prerequisites):

2 semester credits (6 hours clinical) This practicum provides opportunity to apply leadership and management concepts in a healthcare system.

Prerequisite: RN license. Course should be taken at the same time as NRS 485.

Proposed or New Catalog Description (include all prerequisites):

1 semester credit This practicum provides opportunity for the student to work with a BSN prepared preceptor in utilizing evidence-based practice to apply leadership and management concepts in a health care organization. It enhances students' leadership skills in maintaining best practices and standards of care. Students collaborate with faculty and preceptors to examine the functions of nurse leader/manager.

Prerequisite: RN license, NRS 303, 304, 325, 362 & 420. Course should be taken at the same time as NRS 485

Course Outcome Objectives:

1. Analyze various management styles as they relate to nursing practice.
2. Utilize evidence-based findings to implement change that improves the quality and safety in health care organizations.
3. Collaborate with other health care professionals and clients in a health care organization utilizing the communication skills needed for a multicultural and generational workforce to manage conflict and promote a culture of safety.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College COEASN Program Area: Nursing Date 11/23/2011

Submitter: [Signature] Signature Dean: Carol A. Reychner Signature (indicates "college" level approval) Date 12-7-11

Please provide a brief explanation & rationale for the proposed revision(s):

Input from students and comparison to other BSN programs led to faculty decision to make changes.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: 11/23/2011

Course Prefix & No.: NRSRG 4XX

Course Title: Case Management in Nursing

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in:

Elective in:

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

3 semester credits (online) This course will introduce the process of case management to coordinate nursing and healthcare services and reimbursement for clients. The case management process is followed from the intake interview to termination of client services. In-depth attention will be given to the three phases of case management: assessment, planning, and implementation. Evidence-based practice methods to promote service coordination and collaboration in case management will be explored. Organizational, legal, and ethical issues impacting the case management process will be addressed.

Course Outcome Objectives:

1. Describe the process of case management as it has evolved in nursing and healthcare service delivery.
2. Demonstrate an understanding of the three phases of case management.
3. Describe and demonstrate beginning proficiency in developing a plan of care for client services.
4. Demonstrate an understanding of the importance of using evidence-based practice to guide the case management process.
5. Discuss professional nursing guidelines (ANA Code of Ethics) that can be used to address organizational, legal, and ethical issues impacting the case management process.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Updated 09/29/05