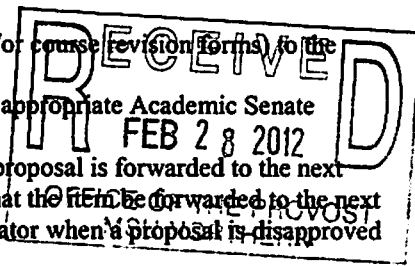# ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.
   Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
   http://www.msun.edu/admin/provost/asproposals.htm
   Documentation and forms for the curriculum process is also available on the web page:
   http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # 11-11	Title: PSYC 650 - Oncp Class

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date		
Received by ACAD Senate	12-2-11		
Forwarded to Gen Ed Committee	_____	Approved _____	Disapproved _____
		Signature	Date
Returned to ACAD Senate	_____		
Forwarded to Curriculum Committee	12-02-11	Approved ✓	Disapproved _____ 1-12-12
		Signature	Date
Returned to ACAD Senate	1-18-12		
Forwarded to Graduate Council	_____	Approved _____	Disapproved _____
		Signature	Date
Returned to ACAD Senate for Vote	1-18-12	Approved _____	Disapproved _____
		Signature	Date
Forwarded to Provost for Approval/Disapproval	2-28-12	Approved X Rosalyn Anita Templeton	Disapproved 3-1-12
		Signature	Date
Forwarded to Chancellor for Approval/Disapproval	_____	Approved	Disapproved _____ ≈ 4-12
		Signature	Date
Copies sent to originating college and	_____		

RECEIVED FEB 2 8 2012 PROVOST

COURSE REVISION FORM

NEW_____ DROPPED X___ MAJOR REVISION_____ FOR INFORMATION ONLY_____

College_CEASN_____ Program Area _psychology_____ Date _10/12/11_

Submitter_Darlene Sellers_____ Dean _Carol A. Reifschneider_ Date _10/17/11_____
       Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): This course is not required or used as a selective in any graduate program; it has not been an active course since the Master's in Elementary Education degree was dropped.

Please provide the following information:

College: CEASN

Program Area: Psychology
Date: October 12, 2011
Course Prefix & No.:   PSCY 650

Course Title: Advanced Educational Psychology
Credits: 3 credits

Required by: Not a required course in any program

Selective in: Not a selective course in any program
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

This course is designed to allow students to explore educational psychology domains in-depth. The current domains of exploration included (a) the nature, value and application of educational psychology research to instruction, (b) an in-depth exploration of learning theory, and (c) the application of learning theory to instruction. Each of these domains is addressed within a broad view of learning and instruction including bridging the gap between research and practice. Thus, this course has a dual emphasis: research and instruction.

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05