

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing, Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

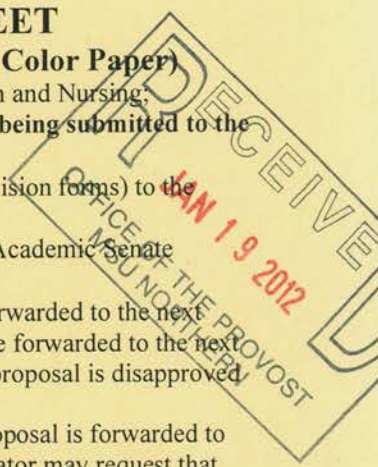
\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal #	11-04	Title:	EDUC 334 Informational Change
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	10-18-11			
Forwarded to Gen Ed Committee	_____	Approved _____	Disapproved _____	_____
		Signature _____		Date _____
Returned to ACAD Senate	_____			
Forwarded to Curriculum Committee	10-27-11	Approved <input checked="" type="checkbox"/>	Disapproved _____	_____
		Signature <i>[Signature]</i>		Date _____
Returned to ACAD Senate	12-12-11			
Forwarded to Graduate Council	NA	Approved _____	Disapproved _____	_____
		Signature _____		Date _____
Returned to ACAD Senate for Vote	12/12/11	Approved <input checked="" type="checkbox"/>	Disapproved _____	_____
		Signature <i>[Signature]</i>		Date _____
Forwarded to Provost for Approval/Disapproval	1/18/12	Approved <input checked="" type="checkbox"/>	Disapproved _____	1-20-12
		Signature <i>Rosalyn Austin Templeton</i>		Date _____
Forwarded to Chancellor for Approval/Disapproval	1-20-12	Approved <input checked="" type="checkbox"/>	Disapproved _____	1-20-12
		Signature <i>[Signature]</i>		Date _____

Copies sent to originating college and \_\_\_\_\_





## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY X

College EASN Program Area Education Date 9/29/11

Submitter *Darlene J. Brooks* Chair/Dean *Carol A. Reinhard* Date 10-17-11  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):** *This course is being changed to provide more clear instruction about the practicum requirements of 45 hours.*

Please provide the following information:

**College:** EASN

**Program Area:** Education

**Date:** 9/29/11

**Course Prefix & No.:** EDUC 334

**Course Title:** Methods of Teaching Integrated Language Arts

**Credits:** 3

**Required by:** Elementary Education Majors and Reading Minors

**Selective in:**

**Elective in:** Education

**General Education:**

**Lecture:** 3 hours

**Lecture/Lab:**

**Contact hours lecture:** 3

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

**EDUC 334 Methods of Teaching Integrated Language Arts (EDUC 334)**

3 semester credits An introduction to the development of the communicative skills in the elementary grades. Both expressive and receptive skills will be studied. Emphasis will be placed upon the communicative arts as taught in the schools as well as the developmental aspects of language growth in the child. Attention will be placed upon the role of the communicative skills in the school curriculum with particular emphasis on the school reading program. Students will participate in a lab experience, which will provide an opportunity to obtain classroom-teaching experience in language arts. Prerequisites: Level I Admission to Teacher Education, EDU 380, EDU 383, and EDUC 380. Co-requisite: EDUC 336. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

**Proposed or New Catalog Description (include all prerequisites):**

**EDUC 334 Methods of Teaching Integrated Language Arts (EDUC 334)**

3 semester credits An introduction to the development of the communicative skills in the elementary grades. Both expressive and receptive skills will be studied. Emphasis will be placed upon the communicative arts as taught in the schools as well as the developmental aspects of language growth in the child. Attention will be placed upon the role of the communicative skills in the school curriculum with particular emphasis on the school reading program. **Students will participate in a practicum experience (45 hours maximum per semester arranged with the instructor, school, and candidate) which will provide an opportunity to obtain classroom experience in the teaching of reading.** Prerequisites: Level I Admission to Teacher Education, EDU 380, EDU 383, and EDUC 380. Co-requisite: EDUC 336. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

**Course Objectives:**

- Teacher candidates will recognize cultural, ethnic, developmental, and special needs of all learners and effective ways of teaching language arts to all students.
- Teacher candidates will have an understanding of the knowledge and theories of early intervention.
- Teacher candidates will have an understanding of prerequisite readiness skills at all levels and the ability to assess and teach them.
- Teacher candidates will demonstrate criteria to evaluate and select appropriate materials and strategies for teaching thinking, viewing, listening, speaking, reading, and writing in the content areas.
- Teacher candidates will demonstrate the ability to develop data collection processes and observation techniques, display and communicate data and use data for decision-making.
- Teacher candidates will become familiar with the nature and influence of family, community, society, and culture on children and how these topics may be integrated to enhance student development.
- Teacher candidates will demonstrate an awareness of and ability to use technological advances to facilitate assessing information, record keeping, and instruction

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. N/A**