

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

*******(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

Proposal # <u>10-12</u>	Title: <u>Nursing 151 - Informational Change</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	<u>2-18-11</u>			
Forwarded to Gen Ed Committee	_____	Approved	_____	Disapproved
		Signature	_____	Date
Returned to ACAD Senate	_____			
Forwarded to Curriculum Committee	_____	Approved	_____	Disapproved
		Signature	_____	Date
Returned to ACAD Senate	_____			
Forwarded to Graduate Council	_____	Approved	_____	Disapproved
		Signature	_____	Date
Returned to ACAD Senate for Vote	<u>2-18-11</u>	Approved	<u>X</u>	Disapproved
		Signature	_____	Date
Forwarded to Provost for Approval/Disapproval	_____	Approved	<u>X</u>	Disapproved
		Signature	_____	Date
Forwarded to Chancellor for Approval/Disapproval	_____	Approved	<u>X</u>	Disapproved
		Signature	_____	Date

Copies sent to originating college and _____

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY **X** _____

College COEASN Program Area: Nursing Date Feb 9, 2011

Submitter Mary Pappas Dean [Signature] Date 2-9-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

Drop the 3 hour clinical component from NRSRG 151 - Nursing Success II.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: February 9, 2011

Course Prefix & No.: NRSRG 151

Course Title: Nursing Success II

Credits: 3

Required by:

Selective in:

Elective in: Nursing

General Education:

Lecture: X

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3

Contact hours lab:

Current Catalog Description (include all prerequisites):

3 semester credits

Lecture: 2 Hours; Clinical: 3 Hours

This is an elective course for the incoming nursing students designed to provide an introduction to improve study skills and test taking abilities. Reinforced nursing skills such as developing nursing care plans through the use of the nursing process and using mathematics in the clinical setting.

Prerequisite: Admission to nursing.

Proposed or New Catalog Description (include all prerequisites):

3 semester credits

Lecture: 3 Hours

This is an elective course for nursing students designed to provide an introduction to improve critical thinking skills, study skills and test taking abilities. The course also provides the opportunity for students to reinforce nursing skills such as developing nursing care plans through the use of the nursing process and using mathematics in the clinical setting.

Prerequisite: Admission to nursing.

Course Outcome Objectives:

Upon completion of this course the student will be able to:

Provider of Care:

1. Utilize math skills necessary for correct dosage calculations
2. Develop a nursing care plan through the use of the nursing process.
3. Demonstrate basic clinical skills learned concurrently in NRSG 140

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. None

Updated 09/29/05