ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)
All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing;
Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the

Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.

4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.

7. The Chancellor approves or disapproves the proposal.

Copies sent to originating college and

registrar's office Updated 09/29/05

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

| Documentation and forms for the curric http://www.msun.edu/admin/provos******(If a proposal is disapproved at any level, the submitting college who then notifies Proposal # Title: | t/asforms.htm it is returned thro | | |
|--|--------------------------------------|---------------------------|---------------------|
| (proposal explanation, submitter and college de | an signatures on attac | ched program/degree or co | urse revision form) |
| | Date | | |
| Received by ACAD Senate Forwarded to Teacher Ed Council | 2-13-09 | Approved | Disapproved |
| | | Signature | Date |
| Forwarded to Gen Ed Committee | 3-17-09 N | Approved | Disapproved 3/6/9 |
| Returned to ACAD Senate Forwarded to Curriculum Committee | 3-09-09 | Signature | Date |
| | 3/12/2/ | Ren | Disapproved |
| Returned to ACAD Senate for Vote | 3-18-09 | Signature Approvied | Discourse |
| Total to No. 15 Solute for You | 210-01 | - April Clo | Disapproved 3-27-0 |
| Sent to Provost's office for Full Faculty vote | | Signature | Date |
| Voted on at Full Faculty meeting | | Approved | Disapproved |
| | | Signature | Date |
| Forwarded to Provost for Approval/Disapproval | 3-30-09 | Approved | Disapproved |
| | 1434 1 | Signature | Date |
| Forwarded to Chancellor for Approval/Disapprova | | Approved | Disapproved |

Signature

Date

CONDER DESIGNON FORM

| | COURSE REVISION FORM |
|---|--|
| NEW DROPPED | MAJOR REVISION X_ FOR INFORMATION ONLY |
| College_COAS | Program Area Comm Syc/Community Leadership Date Nov 3, 2008 |
| Submitter | Dean |
| | explanation & rationale for the proposed revision(s): |
| The purpose of | the name change is to bring the course name into alignment with the proposed ame of the major. |
| Please provide the fol College: Program Area: Date: Course Prefix & No. | COAS Community Service, proposed renaming to Community Leadership November 3, 2008 |
| Course Title: Comm Credits: | unity Service Seminar to be renamed Seminar in Community Leadership 3 |
| Required by: | Community Service/Community Leadership major |
| Selective in: Elective in: General Education: | Liberal Studies BA major |
| Lecture: Lecture/Lab: Gradable Lab: | X and 3 |

Current Catalog Description (include all prerequisites):

Examination of the professional, ethical, economic, cultural and social issues in community service. Capstone course for community service majors. Prerequisite: Junior standing or permission of instructor.

Proposed or New Catalog Description (include all prerequisites):

A Examination of the professional, ethical, economic, cultural and social issues in community leadership. Capstone course for community leadership majors.

Course Outcome Objectives:

Students will

Contact hours lab:

- 1. Demonstrate a working knowledge of governmental and non-profit organizations in Northcentral Montana through specific project analysis and planning.
- 2. Reference basic principles of social action and social change in addressing a community need.

- Apply skills in fundraising, grant-seeking and/or project development.
 Integrate study of concepts related to promotions of, and advocacy for, non-profit services.
 Integrate research and evaluation concepts into program development.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. No need for additional resources anticipated. Updated 09/29/05