

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

Proposal # 07-04	Title: State Mandated Nursing Curriculum
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date 11/16/07 NA	Approved _____ Disapproved _____	
		Signature _____ Date _____ Approved _____ Disapproved _____	
Forwarded to Gen Ed Committee	NA	Approved _____ Disapproved _____	
		Signature _____ Date _____ Approved <u>X</u> Disapproved _____	
Returned to ACAD Senate Forwarded to Curriculum Committee	NA 11/27/07	Approved _____ Disapproved _____	
		Signature _____ Date _____ Approved <u>X</u> Disapproved _____	11/27/07
Returned to ACAD Senate for Vote	11/28/07	Approved _____ Disapproved _____	
		Signature _____ Date _____ Approved <u>X</u> Disapproved _____	12/14/07
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	_____ _____	Approved <u>X</u> Disapproved _____	
		Signature _____ Date _____ Approved <u>X</u> Disapproved _____	12/13/07
Forwarded to Provost for Approval/Disapproval	12/13/07	Approved _____ Disapproved _____	
		Signature _____ Date _____ Approved _____ Disapproved _____	12/13/07
Forwarded to Chancellor for Approval/Disapproval	12/13/07	Approved _____ Disapproved _____	
		Signature _____ Date _____ Approved _____ Disapproved _____	12/14/07
Copies sent to originating college and registrar's office Updated 09/29/05	1/7/08		

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____
Signature

Chair/Dean

Dr. Jim Grogan
Signature (indicates "college" level approval)

Date 11/13/07

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Nutrition

Credits: 2

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture: 2

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Nutrition

This course is an introduction to normal and clinical nutrition. The fundamentals of nutrition and nutritional needs throughout the life span will be addressed. The appropriate uses of diet therapy in restoring and maintaining health will also be covered.

Course Objectives: Upon completion of this course, the student will:

Manager of Care:

1. Identify the basic nutrients and the importance of nutrition in maintaining good health.
2. Describe the basic digestion, absorption, and metabolism of nutrients.
3. Explain the nutritional needs of the acute and chronically ill client.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05

COURSE REVISION FORM

NEW DROPPED ___ MAJOR REVISION ___ FOR INFORMATION ONLY ___

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____

Signature

Chair/Dean *R. H. Jim Higgins*

Signature (indicates "college" level approval)

Date 11/13/07

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Introduction to Nursing

Credits: 1

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture: 1

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Introduction to Nursing

1 semester credit (1 hour lecture)

This course introduces the student to the profession of nursing. Students will study the characteristics of the nursing process, critical thinking and time management. Learning styles, communication ability and test taking skills as well as legal/ethical/cultural issues, nursing history and basic concepts of human behavior are explored.

Course Outcome Objectives: Upon completion of this course, the student will:

Provider of Care:

1. Describe the steps of the nursing process.
2. State how critical thinking is used when using the nursing process.
3. Identify own learning style and study techniques which will enhance success in the nursing program.

Manager of Care:

1. Describe the importance of time management in meeting basic human needs.

Member of the Discipline:

1. Discuss the values of professional nursing.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean *Dr. Jane Harkin* Date 11/13/07
Signature _____ Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Pharmacology

Credits: 3

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture: 3

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Pharmacology

3 semester credits (3 hours lecture)

This course is an introduction to clinical drug therapy. Content areas include groups of therapeutic drugs, prototypes of drug groups, commonly prescribed drugs, drug interactions and the role of the nursing process in prescribed drug therapy regimens. Students examine drug therapy using critical thinking and clinical decision making.

Prerequisite: Admission to Nursing Program

Course Outcome Objectives: Upon completion of this course, the student will:

Provider of Care:

1. Understand pharmacokinetics, pharmacodynamics and pharmacotherapeutics.
2. Describe principles of clinical decision making and the use of the nursing process in medication administration.

3. Demonstrate understanding of medication administration for specific client situations.
4. Develop understanding of medication errors, adverse drug effects and contraindications in regard to medication administration.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____

Signature

Chair/Dean _____

Signature (indicates "college" level approval)

Date

11/13/07

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Fundamentals of Nursing

Credits: 7

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: 7

Gradable Lab:

Contact hours lecture: 4

Contact hours lab: 3

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Fundamentals of Nursing

7 semester credits (4 hours lecture/3 lab hours)

This theory and lab course introduces the nursing principles and clinical skills that are essential for the nursing roles of provider of care, manager of care and member of the discipline in nursing. Emphasis is on the role of provider of care and human health needs of clients. Theoretical and practical concepts of the nursing process, critical thinking, and health promotion to meet the needs of individuals in a variety of health care settings are presented. The course provides for the application of basic nursing skills.

Prerequisite: Admission to Nursing Program. Course fee: \$35.00

Course Outcome Objectives: Course Objectives: Upon completion of this course, the student will:

Provider of Care

1. Demonstrate principles and procedures to meet basic human needs of an adult client through implementation of the nursing process.
2. Apply principles of the nursing process in clinical decision making
3. Demonstrate appropriate communication techniques with client, family and health care team members

Manager of Care

4. Provide organized delivery of nursing care for individuals in a structured health care setting
5. Manage time, equipment and resources to support the basic human needs of clients

Member of the discipline

1. Demonstrate values and standards of nursing practice

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Jim Hugin Date 11/13/07
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Gerontology

Credits: 2

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: 2

Gradable Lab:

Contact hours lecture: 1

Contact hours lab: 1

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Gerontology

2 semester credits (1 lecture hour/1 clinical hour)

This course addresses current issues relevant to the nursing care of the aging population. Economic, social and ethical issues and expected age related conditions affecting the aging population are explored. The clinical component provides the opportunity for the student to apply these principles while meeting health promotion, maintenance and restoration needs.

Prerequisite: Admission to Nursing Program. Course fee \$15.00

Course Outcome Objectives: Upon completion of this course, the student will:

Provider of Care

1. Demonstrate proficient and safe nursing skills while delivering care to elderly and chronically ill adult clients with multiple health/illness needs.
2. Utilize the nursing process and critical thinking as a framework for clinical decision-making in adapting nursing care to individuals needs

3. Develop nursing care and teaching plans relevant to client and family
4. Evaluate elderly client responses to nursing interventions in varied health care environments.

Manager of Care

1. Manage time, equipment, resources and self in the care of an incrementally increasing group of clients.
2. Develop an understanding of appropriate delegation of client care provided by the ancillary staff (LPNs and CNAs).
3. Collaborate with other interdisciplinary team members in meeting clients' health/illness needs.

Member of the Discipline

1. Demonstrate responsible behavior, based on ethical codes and standards of care.
2. Utilize nursing literature in planning client and family care.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Julie Ho-pin Date 11/13/07
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Core Concepts of Adult Nursing

Credits: 7

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: 7

Gradable Lab:

Contact hours lecture: 4

Contact hours lab: 3

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Core Concepts of Adult Nursing

7 semester credits (4 hours lecture/3 clinical)

This theory and practicum course prepares the student to provide nursing care to patient's experiencing common, well-defined health/illness needs. The focus is on use of the nursing process and critical thinking in settings where stable patients are anticipated. Recognition and emergent treatment of rapidly changing patient physical conditions will be introduced.

Prerequisite: Successful Completion of NURS 1XX (Pharmacology), NURS 1XX (Fundamentals of Nursing) and NURS 1XX (Gerontology). Course fee: \$35.00

Upon completion of this course, the student will:

Provider of Care

1. Demonstrate independent clinical decision-making while providing nursing care to promote, maintain and restore health of adult individuals in acute care settings.
2. Utilize critical thinking in meeting nursing needs of acute and chronically ill adults.

3. Display confidence when implementing therapeutic communication with clients and members of the health care team.
4. Communicate assessment and evaluation findings to appropriate members of the health care team.

Manager of Care

1. Demonstrate maintenance of client records and current trends in relation to facility format.
2. Manage and delegate nursing care for clients

Member of the Discipline

1. Demonstrate accountable behavior based on ethical codes and standards of care.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Jim King Date 11/13/07
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Core Concepts of Maternal/Child Nursing

Credits: 3

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: 3

Gradable Lab:

Contact hours lecture: 2

Contact hours lab: 1

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Core Concepts of Maternal/Child Nursing

3 semester credits (2 hours lecture/1 clinical hour)

This course introduces the student to the provider of care role in meeting the needs of the mother, newborn, child, and family unit. The course includes growth and developmental patterns as well as care of the well and sick child. The student will demonstrate acquired knowledge when caring for the mother, newborn and child in institutional and community based settings.

Prerequisites: Successful completion of NURS 1XX (Pharmacology), NURS 1XX (Fundamentals of Nursing) and NURS 1XX (Gerontology). Course fee: \$15.00

Course Objectives: Upon completion of this course, the student will:

Provider of Care

1. Identify health issues that affect women during the reproductive cycle.
2. Identify nursing roles in the health care of maternal/infant care of clients and their families.
3. Identify nursing roles in the health care of pediatric care of clients and their families.
4. Identify appropriate growth and developmental parameters as they apply to health.
5. Understand basic principles of family planning and sexually transmitted diseases as they apply to the client's health.

6. Demonstrate clinical applications of knowledge within the specialty area of mother, newborn, child and the family unit.

Manager of Care

1. Manage time, equipment and resources to provide safe care for the client and their family unit.
2. Utilize critical thinking skills as a framework for clinical decision making to adapt nursing care to clients in maternal/child and pediatric health care setting.

Member of the Discipline

1. Evaluate maternal/newborn and pediatric responses to nursing interventions in varied health care settings.
2. Demonstrate responsibility and accountability for decisions based on ethical codes and standards of nursing practice.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Jim Ingram Date 11/13/07
Signature _____ Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 1XX

Course Title: Core Concepts of Mental Health Nursing

Credits: 2

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture: 2

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 1XX Core Concepts of Mental Health Nursing

2 semester credits (2 hours lecture)

This theory course explores physiological, sociological, spiritual, and environmental factors associated with Mental Health/Illness needs which effect individuals, families, and communities. Focus is on the use of the nursing process and therapeutic communication skills when caring for clients with basic psychiatric disorders. Therapeutic modalities and psychopharmacological management is presented. Prerequisites: Successful completion of NURS 1XX (Pharmacology), NURS 1XX (Fundamentals of Nursing) and NURS 1XX (Gerontology).

Course Objectives: Upon completion of this course, the student will:

Provider of Care

1. Relate mental health principles to nursing practice.
2. Apply principles of the nursing process when caring for clients with psychiatric disorders.

3. Demonstrate therapeutic communication techniques with individuals, groups and health team members.

Manager of Care

1. Plan for the organized delivery of nursing care for individuals with psychiatric disorders.
2. Plan to manage time, equipment, and resources to support the basic human mental health needs of clients.

Member of the Discipline

1. Demonstrate values and standards of nursing practice.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean A. J. Longin Date 11/13/07
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 2XX

Course Title: Complex Care Needs - Maternal/Child Client

Credits: 3

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 2

Contact hours lab: 1

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 2XX Complex Care Needs - Maternal/Child Client

3 semester credits (2 hours lecture/1 clinical hours)

This course prepares the student to provide care to maternal/child patients experiencing acutely changing conditions in settings where the outcome is less predictable. Topics include care of the patient during childbirth, high risk pregnancies, obstetrical emergencies, neonatal emergencies and infants, children and family units requiring complex collaborative care.

Prerequisites: Successful completion of NURS 1XX (Core Concepts of Adult Nursing), NURS 1XX (Core Concepts of Maternal/Child Nursing) and NURS 1XX (Core Concepts of Mental Health Nursing). Course Fee: \$15.00

Course Objectives: Upon completion of this course, the student will:

Provider of Care

1. Identify maternal child health populations of concern to develop client appropriate individual care plans based on resources to promote, maintain & restore health.
2. Expand knowledge base to include recognition and management of the maternal /child with acutely changing conditions.
3. Expand knowledge base to include recognition and management of the pediatric client with acutely changing conditions.

Manager of Care

1. Communicate the client's needs to interdisciplinary team members
2. Define key issues that constitute the fields of maternal and child health and describe their prevalence in sub-populations within the United States.
3. Deepen the understanding of the factors that underlie racial, ethnic, and class based disparities observed in many indicators of maternal and child health in the United States.

Member of the Discipline

1. Utilize evidence-based nursing literature for professional growth in maternal/child nursing
2. Utilize critical thinking skills as a framework for clinical decision making to adapt nursing care to maternal/child and pediatric clients with acutely changing conditions

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Jim Longin Date 11/13/07
Signature _____ Signature/(indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 2XX

Course Title: Complex Care Needs - Mental Health Client

Credits: 2

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: 2

Gradable Lab:

Contact hours lecture: 1

Contact hours lab: 1

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

Complex Health Needs-Mental Health Client

2 semester credits (1hour lecture/ 1 clinical hour)

This course explores mental health/illness needs of special populations with emphasis on individuals, families and communities. Focus is placed on psychotherapeutic management in the continuum of care, milieu management and behavioral interventions with clients experiencing acute and chronic psychiatric disorders. This course provides for clinical application of mental health nursing skills and the use of therapeutic communication in institutional and community based settings.

Prerequisites: NURS 1XX (Core Concepts of Adult Nursing), NURS 1XX (Core Concepts of Maternal/Child Nursing), NURS 1XX (Core Concepts of Mental Health Nursing). Course fee: \$15.00

Course Objectives: Upon completion of this course, the student will:

Provider of Care

1. Demonstrate therapeutic communication to meet basic human needs of adult clients in a mental health setting.
2. Apply principles of the nursing process with clients having acute and chronic psychiatric disorders.

Manager of Care

4. Provide organized delivery of nursing care for clients in a mental health care setting.
5. Manage time, equipment, and resources to support the basic human needs of clients in mental health settings

Member of the Discipline

6. Demonstrate values and standards of nursing practice in the care of clients with psychiatric disorders.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Jim Berger Date 11/13/07
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 2XX

Course Title: Pathophysiology

Credits: 3

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture: 3

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

NURS 2XX Pathophysiology

3 semester credits (3 lecture hours)

Course Description: This course introduces the student to the principles and processes of pathophysiology and its effect on human body systems. Pathophysiology of the most common body system alterations are discussed within the context of the provider of care role. Evidence based research in the nursing care of clients with body system alterations are presented.

Prerequisites: NURS 1XX (Core Concepts of Adult Nursing), NURS 1XX (Core Concepts of Maternal/Child Nursing), NURS 1XX (Core Concepts of Mental Health Nursing).

Course Objectives: Upon completion of this course, the student will:

Provider of Care

1. Describe the physiological alterations of body systems
2. Utilize critical thinking when providing nursing care to clients.
3. Integrate teaching of health promotion and pharmacology in the care of clients with altered body systems.

Manager of Care

1. Discuss prioritizing client needs when caring for individuals experiencing common physiologic alterations.

Member of the Discipline

1. Utilize evidence based research in the nursing care of clients and families experiencing physiologic dysfunction.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____
Signature

Chair/Dean

Dr. Jane Loring Date 11/13/07
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 13, 2007

Course Prefix & No.: NURS 2XX

Course Title: Complex Care Needs - Adult Client

Credits: 4

Required by: Department of Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: 4

Gradable Lab:

Contact hours lecture: 2

Contact hours lab: 2

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

Complex Care Needs - Adult Client

4 semester credits (2 hours lecture/2 clinical hours)

Course Description: This course provides the opportunity for the student to provide nursing care to the adult with complex health/illness needs, including those with acute health conditions.

Emphasis is on clinical decision making when providing care for clients and family members with rapidly changing health conditions.

Prerequisites: Successful completion of NURS 2XX (Complex Care Needs - Maternal/Child Client) NURS 2XX (Complex Care Needs - Mental Health Client), NURS 2XX (Pathophysiology) and BIOL 217.

Course Objectives: Upon completion of this course, the student will:

Provider of Care:

1. Utilize critical thinking when caring for clients with rapidly changing health conditions.

2. Communicate status of the client while collaborating with other health care providers.

Manager of Care

1. Evaluate the plan of care for the client with a rapidly health changing condition.

Member of the Discipline

1. Analyze evidence based research in the nursing care of client with rapidly changing health conditions.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Jim Hovyn Date 11/13/07
Signature _____ Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing

Program Area: Nursing

Date: September 11, 2007

Course Prefix & No.: NURS 2XX

Course Title: Advanced Clinical Skills

Credits: 1

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab: 1

Contact hours lecture:

Contact hours lab: 1

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

Advanced Clinical Skills

1 semester credit (1 lab hour)

This course prepares the student to assume the provider of care role while implementing complex nursing interventions. This skills lab allows students to practice advanced nursing skills utilizing the nursing process and critical thinking to demonstrate clinical decision making.

Prerequisites: Successful completion of NURS 2XX (Complex Care Needs - Maternal/Child Client) NURS 2XX (Complex Care Needs - Mental Health Client), NURS 2XX (Pathophysiology) and BIOL 217.

Course Objectives: Upon completion of this course, the student will:

Provider of Care

1. Utilize critical thinking skills to question, explore and provide effective care for the client in need of advanced nursing skills.

2. View client health care needs from diverse perspectives to develop in-depth, comprehensive understanding in the application of advanced clinical skills.
3. Provide a comprehensive assessment of the client in need of advanced clinical skills.

Manager of Care

1. Utilize critical thinking skills and the nursing process to participate in the exploration of client care in discussion related to competent nursing care.

Member of the Discipline

1. Provide ideas and problem solve in an organized manner to provide safe care for the client and family.
2. Discuss ethical issues related to care of those in need of advanced clinical skills.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College Education, Arts & Sciences and Nursing Program Area: Nursing Date: Sept 11, 2007

Submitter _____ Chair/Dean Dr. Jim Longin Date 11/13/07
Signature _____ Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This curriculum is the new statewide model designed by the nursing program directors and the Commissioner of Higher Education's office in response to a legislative audit citing transferability difficulties in nursing programs.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: September 11, 2007
Course Prefix & No.: NURS 2XX
Course Title: Managing Client Care
Credits: 4

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab: 4

Gradable Lab:

Contact hours lecture: 2

Contact hours lab: 2

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites):

Managing Client Care

4 semester credits (2 hours lecture/2 clinical hours)

This course addresses the transition of the student nurse into the role of the associate degree registered nurse and includes preparation for the NCLEX-RN. Emphasis is on application of the manager of care role when caring for groups of clients while working in a supervised healthcare environment.

Prerequisites: Successful completion of NURS 2XX (Complex Care Needs - Maternal/Child Client) NURS 2XX (Complex Care Needs - Mental Health Client), NURS 2XX (Pathophysiology) and BIOL 217. Course Fee \$15.00

Course Objectives: Upon completion of this course, the student will:

Provider of Care:

1. Demonstrate independent clinical decision making strategies when providing nursing care to promote, maintain and restore health in a structured health care setting.

Manager of Care:

1. Utilize principles of management when caring for clients.
2. Demonstrate the appropriate delegation and supervision of care in the health care environment.

Member of the Discipline:

1. Analyze the major components related to professional issues in nursing.
2. Prepare for the NCLEX-RN.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ____ DROPPED X MAJOR REVISION ____ FOR INFORMATION ONLY ____

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 128

Course Title: Introduction to Nursing
Credits: 6

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 128 Introduction to Nursing

6 semester credits (4 hours lecture/6 lab/clinical hours)

Introduces the role of the associate degree nurse as provider of care, manager of care, and member within the discipline. Emphasis is on the role of provider of care and human health needs. The nursing process, critical thinking, clinical decision-making, and health promotion are introduced. The course includes a clinical component to focus on application of these concepts.

Prerequisite: Admission to the nursing program. Course Fee: \$15.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ____ DROPPED X MAJOR REVISION ____ FOR INFORMATION ONLY ____

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 136

Course Title: Health Needs and Nursing Practice
Credits: 6

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 136 Health Needs and Nursing Practice

6 semester credits (3 hours lecture/9 lab/clinical hours)

This is a theory and practicum course. This course builds on the development of the role of the associate degree nurse as provider of care. This course introduces and explores nursing care of individuals with common healthcare needs. Emphasis is on components of pharmacology, pathophysiology, and the introduction of wellness and health promotion of individuals and their family.

Prerequisites: Successful completion of NURS 128. Course Fee: \$15.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 218

Course Title: Pharmacology for Nurses
Credits: 3

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 218 Pharmacology for Nurses

3 semester credits (3 hours lecture)

This elective course is designed to facilitate the nurses understanding of pharmacological principles associated with medication administration. It reviews the use of clinical decision making processes and critical thinking used in drug therapy. A variety of medications used to meet specific patient needs is presented.

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED X MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 220

Course Title: Psychiatric Mental Health/Illness
Credits: 4

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 220 Psychiatric Mental Health/Illness

4 semester credits (3 hours lecture/3 lab/clinical hours)

This is a theory and practicum course. The process of critical thinking and clinical decision-making concerning individuals with mental health/illness needs are addressed. The focus is on therapeutic communication, behavioral and psychopharmacologic interventions. Clinical experiences provide an opportunity to apply theory to practice in institutional and community-based settings.

Prerequisites: Successful completion of NURS 128, NURS 136, NURS 212, and MATH 112 or higher for LPN's

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ____ DROPPED X MAJOR REVISION ____ FOR INFORMATION ONLY ____

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 250

Course Title: Adult Health/Illness Needs I

Credits: 6

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 250 Adult Health/Illness Needs I

6 semester credits (3 hours lecture/9 lab/clinical hours)

This is a theory and practicum course focused on the care of the patient with medical-surgical health needs. This course builds on previous concepts of provider of care for individuals with health/illness needs in acute care settings. Clinical activities focus on application of these concepts. Prerequisite: NURS 128, NURS 136, and NURS 220. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED X MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 251

Course Title: Maternal-Child Health/Illness Needs

Credits: 7

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 251 Maternal-Child Health/Illness Needs

7 semester credits (5 hours lecture/6 lab/clinical hours)

This is a theory and practicum course. This course introduces the health/illness needs of the childbearing and child rearing families in both acute and community based settings. Clinical activities focus on application of these concepts.

Prerequisites: NURS 128, NURS 136 and NURS 220. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 252

Course Title: Adult Health/Illness Needs II

Credits: 6

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 252 Adult Health/Illness Needs II

6 semester credits (4 hours lecture/6 lab/clinical hours)

This is a theory and practicum course, which builds on the role of the nurse as provider of care and emphasizes the manager of care role for groups of individuals. Clinical activities focus on critical thinking and clinical decision making skills in the care of individuals with long term care and rehabilitative needs. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ____ DROPPED X MAJOR REVISION ____ FOR INFORMATION ONLY ____

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 253

Course Title: Adult Health/Illness Needs III

Credits: 6

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 253 Adult Health/Illness Needs III

6 semester credits (3 hours lecture/9 lab/clinical hours)

This is a theory and practicum course focusing on critical thinking and clinical decision making skills in the care of adults with increasingly complex health/illness needs. The transition to the graduate role integrates the roles of the provider of care, manager of care and member within the discipline in an acute care setting. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 254

Course Title: Adult Health/Illness Needs III

Credits: 1

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 254 Principles of Nursing Practice

1 semester credit (online)

This is a theory course, which addresses the transition of the ASN student into a graduate nurse.

Nursing practice standards, beginning management principles and professional issues are discussed.

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

PLEASE ATTACH TO PROPOSAL:

07-04 -- NURSING CURRICULUM

(these forms should have been included with the original proposal—also, on the original submission any course revision forms that were checked as revised when they were actually NEW courses have been corrected and the proper box has been checked.)

PLEASE UPDATE THE PACKETS YOU RECEIVED. –

THANKS –

A handwritten signature in cursive script, appearing to read "Sande". The signature is written in black ink and is positioned to the right of the "THANKS –" text.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 128

Course Title: Introduction to Nursing
Credits: 6

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 128 Introduction to Nursing

6 semester credits (4 hours lecture/6 lab/clinical hours)

Introduces the role of the associate degree nurse as provider of care, manager of care, and member within the discipline. Emphasis is on the role of provider of care and human health needs. The nursing process, critical thinking, clinical decision-making, and health promotion are introduced. The course includes a clinical component to focus on application of these concepts. Prerequisite: Admission to the nursing program. Course Fee: \$15.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COPY

COURSE REVISION FORM

NEW _____ DROPPED X MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 136

Course Title: Health Needs and Nursing Practice
Credits: 6

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 136 Health Needs and Nursing Practice

6 semester credits (3 hours lecture/9 lab/clinical hours)

This is a theory and practicum course. This course builds on the development of the role of the associate degree nurse as provider of care. This course introduces and explores nursing care of individuals with common healthcare needs. Emphasis is on components of pharmacology, pathophysiology, and the introduction of wellness and health promotion of individuals and their family.

Prerequisites: Successful completion of NURS 128. Course Fee: \$15.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 218

Course Title: Pharmacology for Nurses
Credits: 3

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 218 Pharmacology for Nurses

3 semester credits (3 hours lecture)

This elective course is designed to facilitate the nurses understanding of pharmacological principles associated with medication administration. It reviews the use of clinical decision making processes and critical thinking used in drug therapy. A variety of medications used to meet specific patient needs is presented.

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 220

Course Title: Psychiatric Mental Health/Illness
Credits: 4

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 220 Psychiatric Mental Health/Illness

4 semester credits (3 hours lecture/3 lab/clinical hours)

This is a theory and practicum course. The process of critical thinking and clinical decision-making concerning individuals with mental health/illness needs are addressed. The focus is on therapeutic communication, behavioral and psychopharmacologic interventions. Clinical experiences provide an opportunity to apply theory to practice in institutional and community-based settings.

Prerequisites: Successful completion of NURS 128, NURS 136, NURS 212, and MATH 112 or higher for LPN's

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 250

Course Title: Adult Health/Illness Needs I

Credits: 6

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 250 Adult Health/Illness Needs I

6 semester credits (3 hours lecture/9 lab/clinical hours)

This is a theory and practicum course focused on the care of the patient with medical-surgical health needs. This course builds on previous concepts of provider of care for individuals with health/illness needs in acute care settings. Clinical activities focus on application of these concepts.

Prerequisite: NURS 128, NURS 136, and NURS 220. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 251

Course Title: Maternal-Child Health/Illness Needs

Credits: 7

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture:
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 251 Maternal-Child Health/Illness Needs

7 semester credits (5 hours lecture/6 lab/clinical hours)

This is a theory and practicum course. This course introduces the health/illness needs of the childbearing and child rearing families in both acute and community based settings. Clinical activities focus on application of these concepts.

Prerequisites: NURS 128, NURS 136 and NURS 220. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 252

Course Title: Adult Health/Illness Needs II

Credits: 6

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 252 Adult Health/Illness Needs II

6 semester credits (4 hours lecture/6 lab/clinical hours)

This is a theory and practicum course, which builds on the role of the nurse as provider of care and emphasizes the manager of care role for groups of individuals. Clinical activities focus on critical thinking and clinical decision making skills in the care of individuals with long term care and rehabilitative needs. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 253

Course Title: Adult Health/Illness Needs III

Credits: 6

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 253 Adult Health/Illness Needs III

6 semester credits (3 hours lecture/9 lab/clinical hours)

This is a theory and practicum course focusing on critical thinking and clinical decision making skills in the care of adults with increasingly complex health/illness needs. The transition to the graduate role integrates the roles of the provider of care, manager of care and member within the discipline in an acute care setting. Course Fee: \$25.00

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW ___ DROPPED X MAJOR REVISION ___ FOR INFORMATION ONLY ___

College: Education, Arts & Sciences and Nursing Program Area: Nursing Date: 11/19/07

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

In order to meet the new statewide model designed by nursing program directors and the commissioner of Higher Education's office this course will no longer be offered.

Please provide the following information:

College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: November 19, 2007
Course Prefix & No.: NURS 254

Course Title: Adult Health/Illness Needs III

Credits: 1

Required by: Nursing

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

NURS 254 Principles of Nursing Practice

1 semester credit (online)

This is a theory course, which addresses the transition of the ASN student into a graduate nurse. Nursing practice standards, beginning management principles and professional issues are discussed.

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.