

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

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| Proposal # 05-26 | Title: MATH 125 Course Revision |
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

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| Received by ACAD Senate Forwarded to Teacher Ed Council | Date <u>12/19/05</u> | Approved _____ Disapproved _____ <hr/> Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <u>Shay Lane</u> Date <u>1/25/06</u> |
| Forwarded to Gen Ed Committee | <u>1/25/06</u> | <hr/> Approved _____ Disapproved _____ Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <u>Maureen Sullivan</u> Date <u>1/20/06</u> |
| Returned to ACAD Senate Forwarded to Curriculum Committee | <u>12/20/05</u> | <hr/> Approved _____ Disapproved _____ Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature _____ Date <u>2/14/06</u> |
| Returned to ACAD Senate for Vote | <u>1/31/06</u> <u>1/24/06</u> | <hr/> Approved _____ Disapproved _____ Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature _____ Date <u>2/28/06</u> |
| Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting | <u>2/15/06</u> <u>2/28/06</u> | <hr/> Approved _____ Disapproved _____ Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature _____ Date <u>3/13/06</u> |
| Forwarded to Provost for Approval/Disapproval | <u>2/29/06</u> | <hr/> Approved _____ Disapproved _____ Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature <u>Shay Lane</u> Date <u>2/29/06</u> |
| Forwarded to Chancellor for Approval/Disapproval | <u>3/13/06</u> | <hr/> Approved _____ Disapproved _____ Signature _____ Date _____ Approved <input checked="" type="checkbox"/> Disapproved _____ Signature _____ Date <u>3/29/06</u> |
| Copies sent to originating college and registrar's office Updated 09/29/05 | <u>3/29/06</u> | <hr/> Approved _____ Disapproved _____ Signature _____ Date _____ |

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X

College Education Arts and Sciences Program Area Math Date _____

Submitter Balqub Dean [Signature] Date 12-14-05
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

The proposed revision is to change the prerequisites to include the ACT score that would allow the student to enroll in this course.

Please provide the following information:

College: Education, Arts and Sciences and Nursing

Program Area: Math

Date: 12/9/05

Course Prefix & No.: Math 125

Course Title: Trigonometry

Credits: 2 credits

Required by:

Selective in:

Elective in:

General Education:

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 2 hours/week

Contact hours lab:

Current Catalog Description (include all prerequisites):

Analytic trigonometry including trigonometric and circular functions, solutions of triangles with law of sines/cosines, solutions of trigonometric equations, identities, graphs, inverse functions, and vectors. Prerequisite: MATH 112.

Proposed or New Catalog Description (include all prerequisites):

This course presents analytic trigonometry fundamental concepts including: trigonometric and circular functions, solutions of triangles with law of sines/cosines, solutions of trigonometric equations, identities, graphs, inverse functions, and vector principles. Prerequisite: ACT score 25 – 26 or MATH 112.

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.