

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

Proposal # 05-19	Title: MATH 094 Course Revision
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council Forwarded to Gen Ed Committee Returned to ACAD Senate Forwarded to Curriculum Committee Returned to ACAD Senate for Vote Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting Forwarded to Provost for Approval/Disapproval Forwarded to Chancellor for Approval/Disapproval Copies sent to originating college and registrar's office Updated 09/29/05	Date 12/19/05 _____ _____ 12/20/05 1/24/06 1/25/06 1/31/06 2/1/06 2/1/06 2/6/06	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date 1/20/06</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date 1/24/06</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date 1/31/06</td> </tr> <tr> <td style="text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date 2/1/06</td> </tr> <tr> <td style="text-align: center;">Approved _____</td> <td style="text-align: center;">Disapproved _____</td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date 2/1/06</td> </tr> </table>	Approved _____	Disapproved _____	Signature _____	Date _____	Approved _____	Disapproved _____	Signature _____	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date 1/20/06	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date 1/24/06	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date 1/31/06	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature _____	Date 2/1/06	Approved _____	Disapproved _____	Signature _____	Date 2/1/06
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COURSE REVISION FORM

NEW _____ DROPPED MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Education Arts and Science Program Area Math Date 12-09-05

Submitter Bob J. K. K. Dean [Signature] Date 12-14-05
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
The material covered in MATH 094 is now part of the MATH 093 course.

Please provide the following information:

College: Education, Arts and Sciences, and Nursing

Program Area: Math

Date: 12-09-05

Course Prefix & No.: MATH 094

Course Title: Developmental Math I

Credits: 3

Required by:

Selective in:

Elective in:

General Education:

Lecture:

Lecture/Lab:

Gradable Lab:

Contact hours lecture:

Contact hours lab:

Current Catalog Description (include all prerequisites):

Basic math course for developing mathematics skills through introductory algebra. Placement is by means of ACT scores or university placement.

Proposed or New Catalog Description (include all prerequisites):

DROPPED

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.