ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
http://www.msun.edu/admin/provost/asproposals.htm
Documentation and forms for the curriculum process is also available on the web page:
http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # 05-13	Title: Require college algebra for the Associate of Science in Nursing Degree

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Received by ACAD Senate
Forwarded to Teacher Ed Council   Date 12/19/05

Approved _____ Disapproved _____
Signature _____ Date _____

Forwarded to Gen Ed Committee _____

Approved _____ Disapproved _____
Signature _____ Date _____

Returned to ACAD Senate 12/19/05
Forwarded to Curriculum Committee 12/20/05

Approved ✓ Disapproved _____
Signature _____ Date 2/17/06

Returned to ACAD Senate for Vote 3/1/06

Approved X 3/21/06 Disapproved _____
Signature _____ Date 3/21/06

Sent to Provost's office for Full Faculty vote 3/22/06
Voted on at Full Faculty meeting 3/28/06

Approved ✓ Disapproved _____
Signature _____ Date 3/28/06

Forwarded to Provost for Approval/Disapproval 3/28/06

Approved ✓ Disapproved _____
Signature _____ Date 3/29/06

Forwarded to Chancellor for Approval/Disapproval 3/29/06

Approved ✓ Disapproved _____
Signature _____ Date 3/30/06

Copies sent to originating college and registrar's office 3/30/06

Updated 09/29/05

PROGRAM/DEGREE REVISION FORM

NEW_____ DROPPED_____ MAJOR REVISION __X__ FOR INFORMATION ONLY_____

College: Education, Arts & Sciences and Nursing Program Area: ____ASN____ Date 11/18/2005

Submitter_____ Dean _____ Date 12-14-05

Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

& prerequisite

Faculty voted to require College Algebra as the math requirement for the ASN Program.

Rational: *Students who display proficiency in Algebra are better prepared to calculated drug dosages.*

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE_____

Current Program listed in 05-06 Catalog

Course Prefix	#	Course Title	Credits
BIOL	217	Microbiology	4
BIOL	241	Anatomy & Physiology I	4
BIOL	242	Anatomy & Physiology II	4
CHEM	112	Physiological Chemistry	3
CIS	1110	Introduction to Computers	3
ENGL	112	Written Communications II	3
MATH	**110**	**Math for Liberal Arts**	**4**
		or	
	112	**College Algebra**	3
PSYC	101	Introduction to Psychology	3
SPCH	141	Fundamentals of Speech	3
NURS	128	Introduction to Nursing	6
NURS	136	Health Needs and Nursing Practice	6
NURS	220	Psychiatric Mental Health/Illness	4
*NURS	212	Transition to Associate Degree Nursing	3
NURS	250	Adult Health/Illness Needs I	6
NURS	251	Maternal-Child Health/Illness Needs	7
NURS	252	Adult Health/Illness Needs II	6
NURS	253	Adult Health/Illness Needs III	6
NURS	254	Principles of Nursing Practice	1
		Total	72 or 73

Proposed Program for 06-07 Catalog

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
BIOL	217	Microbiology	4	
BIOL	241	Anatomy & Physiology I	4	
BIOL	242	Anatomy & Physiology II	4	
CHEM	112	Physiological Chemistry	3	
CIS	1110	Introduction to Computers	3	
ENGL	111	Written Communications I	3	
MATH	**112**	**College Algebra**	**3**	
		Or		
		Higher Level Math		
PSYC	101	Introduction to Psychology	3	
SPCH	141	Fundamentals of Speech	3	
NURS	128	Introduction to Nursing		6
NURS	136	Health Needs and Nursing Practice		6
NURS	220	Psychiatric Mental Health/Illness		4
*NURS	212	Transition to Associate Degree Nursing		3
NURS	250	Adult Health/Illness Needs I		6
NURS	251	Maternal-Child Health/Illness Needs		7
NURS	252	Adult Health/Illness Needs II		6
NURS	253	Adult Health/Illness Needs III		6
NURS	254	Principles of Nursing Practice		1
		Total	30	42

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05