

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>05-06</u>	Title: <u>New Course NAS 106</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>10/7/05</u>	Approved _____ Disapproved _____	_____ Signature Date	Approved _____ Disapproved _____	_____ Signature Date
Forwarded to Gen Ed Committee					
Returned to ACAD Senate Forwarded to Curriculum Committee	<u>10/7/05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	_____ Signature Date	Approved _____ Disapproved _____	_____ Signature Date
Returned to ACAD Senate for Vote	<u>10/27/05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	_____ Signature Date	Approved _____ Disapproved _____	_____ Signature Date
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	<u>11/8/05</u> <u>11/29/05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	_____ Signature Date	Approved _____ Disapproved _____	_____ Signature Date
Forwarded to Provost for Approval/Disapproval	<u>11/30/05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	_____ Signature Date	Approved _____ Disapproved _____	_____ Signature Date
Forwarded to Chancellor for Approval/Disapproval	<u>12/5/05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	_____ Signature Date	Approved _____ Disapproved _____	_____ Signature Date
Copies sent to originating college and registrar's office	<u>12/5/05</u>				

## COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College Arts and Sciences Program Area Foreign Language Date January 23, 2002

Submitter \_\_\_\_\_

Signature

Chair/Dean \_\_\_\_\_

Signature (indicates "college" level approval)

Date

9/27/05

Please provide the requested information: Have NAS 106 separated out from NAS 105 so the course numbering reflects I and II level instead of having students take two semesters of NAS 105 to equal the language requirement.

**College:** Arts and Sciences

**Program Area:** Foreign Language

**Date:** August 23, 2005

**Course Prefix & No.:** NAS 106

**Course Title:** Native American Language II

**Credits:** ~~4~~ 3

**Required by:** Humanities and Social Science majors

**Selective in:**

**Elective in:**

**General Education:**

**Lecture:** 3

**Lecture/Lab:**

**Contact hours lecture:** 3

**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**

N/A

**Proposed or New Catalog Description (include all prerequisites):**

NAS 106 is a continuation of Introduction to Native American Language concentrating on conversations and the relationship of language to culture. The particular language to be studied will vary depending on availability of instruction. Prerequisite NAS 105.

**Course Outcome Objectives:**

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**