# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)
All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

 Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.

The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.

4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.

7. The Chancellor approves or disapproves the proposal.

C/data/proposaltracking sheet ACAD 10 10 01

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm

\*\*\*\*\*\*(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

(proposal explanation, submitter and collège cha	Date		
Received by ACAD Senate Forwarded to Teacher Ed Council	2-16-05 N/H	Approved	Disapproved
Forwarded to Gen Ed Committee	N/A	Signature Approved	Date Disapproved
		Signature	Date
Returned to ACAD Senate Forwarded to Curriculum Committee	2-14-03	Approved South	Disapproved
Returned to ACAD Senate for Vote	a-25-05	Signature Approved	Disapproved
Sent to Provost's office for Full Faculty vote  Voted on at Full Faculty meeting	3-7-05	Approved	Date Disapproved
Forwarded to Provost for Approval/Disapproval	3/10/05	Approved	Disapproved  3-13-05
Forwarded to Chancellor for Approval/Disapproval	3130)	Spenature Approved	Disapproved 5/14/0
Copies sent to originating college and egistrar's office	3/14/05	Signature 10 cons	Date

	NEW DROPPED	MAJ	OR REVISION X FOR INFORMATIO	N ONLY
C	ollege College of Technical Scient	nces	Program Area Minor in Accounting	Date Feb 2005
	Submitter Submitter Signatur	е	signature (indicates "college" level approval	Section 1
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		te Cours	re & after" picture of the program with the Revision Forms. Please indicate chang appropriate cells.	The second secon
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acct minor prog rev 2 05

Processed or New Catalog Decorption (Include all prerequisites):

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### COURSE REVISION FORM

College <u>Technical Science</u>	es Program Area Accounting	D	ate <u>2-8-05</u>
Submitter Futance	Chair/Dean	010	Data a
Signature		es "college" le el approval)	Date 2.15.03
The current income tax revisions would align the	anation & rationale for the proposed course focuses almost exclusively one course more closely with program and the accounting minor. The shift in	on personal income tax level objectives and of content/focus also was	utcomes for both arrants a change to
Please provide the followin	g information:		
College:	College of Technical Sciences		
Program Area:	Accounting		
Date:	02/2005	Contract of the Contract of th	
Course Prefix & No.:	ACCT 265/ ACCT 3XX		
Course Title:	Income Tax /Income Tax Plan	ning	
Credits:	eren 3: the corrigate a process to al		
Required by:	Accounting Minor		
Selective in:			
Elective in:			
General Education:	Title (*100 Migst		
Lecture:	X		
Lecture/Lab:			
Gradable Lab:			
Contact hours lecture:	3 MA		
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This class examines the federal income tax system as it applies to individuals, partnerships, and corporations. Topics include gross income, adjustments to income deductions, tax credits and exemptions. Prerequisite: ACCT 262.

### Proposed or New Catalog Description (include all prerequisites):

This course examines the fundamental principles of the federal income tax system primarily as they apply to business entities. A decision-making approach guides students in understanding the ways in which taxes affect both the planning process and financial outcomes. Topics include income and expense determination, property concepts and transactions, and specific applications to various forms of business entities as well as to individuals. Tax planning is a primary theme. Prerequisite: ACCT 262.

## Course Outcome Objectives:

Have an understanding of:

Income and expense determination;

Property concepts and transactions as they affect income tax; Income tax applications to various forms of business entities; and,

Income tax planning.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None.

Acct 265 3XX course rev form 2 05