

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

All proposals **MUST** have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

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| Proposal # <u>04-14</u>  | Title: <u>Educ 3XX Diversity &amp; Tech in the Classroom</u> |
| (proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form) |  |

|  | Date           |           |             |
|--|----------------|-----------|-------------|
| Received by ACAD Senate                          | <u>2-10-05</u> | Approved  | Disapproved |
| Forwarded to Teacher Ed Council                  | <u>2-10-05</u> | _____     | _____       |
|  |                | Signature | Date        |
| Forwarded to Gen Ed Committee                    | _____          | Approved  | Disapproved |
|  |                | _____     | _____       |
|  |                | Signature | Date        |
| Returned to ACAD Senate                          | _____          | Approved  | Disapproved |
| Forwarded to Curriculum Committee                | _____          | _____     | _____       |
|  |                | Signature | Date        |
| Returned to ACAD Senate for Vote                 | _____          | Approved  | Disapproved |
|  |                | _____     | _____       |
|  |                | Signature | Date        |
| Sent to Provost's office for Full Faculty vote   | _____          | Approved  | Disapproved |
| Voted on at Full Faculty meeting                 | _____          | _____     | _____       |
|  |                | Signature | Date        |
| Forwarded to Provost for Approval/Disapproval    | _____          | Approved  | Disapproved |
|  |                | _____     | _____       |
|  |                | Signature | Date        |
| Forwarded to Chancellor for Approval/Disapproval | _____          | Approved  | Disapproved |
|  |                | _____     | _____       |
|  |                | Signature | Date        |

CONTAINED  
 WITHIN  
 PROPOSAL  
 04-25

Copies sent to originating college and registrar's office  
 C:/data/proposaltracking sheet ACAD 10 10 01

COURSE REVISION FORM

NEW X DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_

College EDUC/A&S/NURSING Program Area Elementary Education Date 2/8/05

Submitter Stacey Dolezal Chair/Dean [Signature] Date 2/10/05  
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):  
In order to meet NCATE Diversity Standard, the department has been advised to develop a course that provides a course that would support the development of skills, knowledge, and dispositions in addressing (1) diversity in an education setting and (2) skills needed to investigate technologies that can be used to create a classroom community.

College: EDUC/A&S/NURSING  
Program Area: Education  
Date: 2/8/05  
Course Prefix & No.: EDUC 3XX  
Course Title: Diversity and Technology in the Classroom  
Credits: 3  
Required by: Elementary Education Program, HPE Program  
Selective in:  
Elective in:  
General Education:

Lecture: 3  
Lecture/Lab:  
Contact hours lecture: 45  
Contact hours lab:

Current Catalog Description (include all prerequisites):  
None

Proposed or New Catalog Description (include all prerequisites):  
This course is designed to investigate ways in which technology may be used to support the learning needs of diverse students and expand the practices of community within the classroom. This course explores diversity and technology and how each can be threaded throughout an education curriculum. Diversity issues include, but are not limited to, cultural and individual differences, gender, ethnicity, low social-economic background, and students with exceptional needs.

- Course Outcome Objectives: TLW:
1. demonstrate understanding of diversity issues and laws within the K-12 classroom from a variety of socio-cultural and interpersonal perspectives;
  2. identify and apply technology resources meeting specific educational objectives relating to the needs of diverse learners; and
  3. develop and assess teaching strategies supported by technology to address the needs of diverse learners.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. None