# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

-All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

**N** = **1** 

registrar's office

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Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Chair/Dean of the submitting college who then notifies the originator.)

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Documentation and forms for the curriculum process is also available on the web page:

\*\*\*\*\*(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the

http://www.msun.edu/admin/provost/asforms.htm

(proposal # 03 36 Title: (proposal explanation, submitter and college character)	I NAS air/dean signature	s on attached program/degree or	MMATWN course revision form)
Received by ACAD Senate Forwarded to Teacher Ed Council	3/3/04	Approved	Disapproved
Forwarded to Gen Ed Committee	<del> </del>	Signature Approved	Date Disapproved
Returned to ACAD Senate	~ ( )	Signature	Date
Forwarded to Curriculum Committee		Approved	Disapproved
Returned to ACAD Senate for Vote	3/3/04	Signature Approved	Disapproved 3/9/00
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	3/30/04	Approved	Date Disapproved
Forwarded to Provost for Approval/Disapproval	4/2/04	Signature Approved	Date Disapproved
Forwarded to Chancellor for Approval/Disapproval	46/04	Signature Approved	Disapproved Disapproved
Conies sent to originating college and		Signature 11	Date

### PROGRAM/DEGREE REVISION FORM

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-	1EW	DROPPED	X	MAJOR RE	VISION_	FC	OR INF	ORMATIO	NONLY
College	College o	f Technidal နှ	ciences	Progran	n Area <u>Ra</u>	ilroad ly	laint &	Oper AAS	<b>Date 3-4-</b> 04
•	Submitte			Chair/Dean					3.04
		signature on brig	jinal			signature	on drigina	ıl -	
	Place	nrovida a h	riof ovr	Janation & I	rational fo	or the	ranae	ad ravision	/c)

To provide ACAD seams paperwork for the elimination of the Railroad degree

Please provide in the space below a "before & after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

	ise provide in the space below gram noted. Attach appropria	te Course F
	FRESHMAN YEAR	app
RRT	102 Railroad Technical Crafts	3
MATH	112 College Algebra	3
CIS	110 Intro to Computers	3
BIOL	110 Intro to Envir. Health	3
CHOOSE	ONE OF THE FOLLOWING AREAS	
Diesel N	lachinist	
DIES	104 Intro to Diesel Engines	3
DIES	114 Intro to Diesel Engines lab	3
Electron	_	
EET	101 Intro to Electricity/Electronics	5
General	Maintenance	
DIES	104 Intro to Diesel Engines	3
DIES	114 Intro to Diesel Engines lab	3
Diesel P	_	
DIES	104 Intro to Diesel Engines	3
DIES	114 Intro to Diesel Engines lab	3
Welding	_	
METL	154 Gas Arc Welding Processing	3
METL		3
	er Programming	3
CIS	115 Intro to Programming	3
Manage		•
BUS	110 Creative Problem Solving	3
ACCT	261 Principles of Accounting I	3
Office	2017 Thiolpico of Accounting 1	Ü
BUED	100 Regio Koyboord	2
BUED	100 Basic Keyboard	2
BUED	142 Intro to Wordprocessing	2
•10	OR	
CIS	285 Spreadsheet	3
	ourses to be taken Spring Semester	
RRT	101 History of Railroading	3
ENGL	111 Written Communication I	3
BUS	100 Intro to Business	3
	THE COURSES REQUIRED FOR YOUR AF	REA CHOICE
	lachinist	•
METL	155 Machining Processes	3
Electron		<b>r</b>
EET	103 Electronics Fundamental I	5
General EET	Maintenance 110 Electronics Survey I	2
METL	140 Intro to Welding & Cutting	3
Diesel P		3
DIES	204 Intro to Hydrualics/Pneumatics	2
DIES	214 Intro to Hydrualics/Pneumatics lab	2
Welding		۷.
METL		3
	150 Shielded Metal Arc Welding	
-	er Programming	3
CIS	155 Programming Level I	3

Manage	ment	
CIS	285 Spreadsheet	3
	•	3
•	120 Leadership & Quality Mgmt.	3
Office		
BUED	230 Office Skills	2
	Courses to be taken Fall Semester	
RRT	201 Railroad Operations	3
PHYS	114 Found. of Physical Science	4
ENGL		3
	Gen Ed (Area A-B Hum/Soc Sci)	3
SELECT	THE COURSES REQUIRED FOR YOUR AF	DEA CHOICE
	lachinist	CEA CHOICE
		2
METL		3
METL	265 Intro to CNC/CAM	3
Electron		_
EET	207 Digital Fundamentals	5
General	Maintenance	
DIES	204 Intro to Hydrualics/Pneumatics	2
DIES	214 Intro to Hydrualics/Pneumatics lab	2
Diesel P	ower	
DIES	262 Diesel Diagnosis & Repair	2
DIES	272 Diesel Diagnosis & Repair lab	4
Welding		
METL	185 Metal Fabrication I	3
METL	260 Repair & Maintenance Welding	3
	er Programming	
CIS	255 Programming Level II	3
CIS	270 Systems Analysis & Design	4
Manage	ment	
CIS	111 Integrated Business Apps.	3
Office		
ACCT	261 Prin. of Accounting I	3
CIS	111 Integrated Business Apps.	3
С	ourses to be taken Spring Semester	
RRT	202 Railroad Safety, Envir. & Quality	3
CHEM	111 General Chemistry	3
SPCH	141 Fund. of Speech	3
HPE	234 First Aid & CPR	2
SELECT	THE COURSES REQUIRED FOR YOUR AF	REA CHOICE
Diesel N	lachinist	
METL	270 Product Development	3
Electron	ics	
EET	204 Electronics Fundamental II	4
General	Maintenance	
BODY	143 Refinishing	3
Diesel P	ower	
DIES	116 Diesel Fuel Systems	3
Welding		
METL	285 Weld Certification Proc. I	3
Comput	er Programming	
CIS	171 Database Level I	3
CIS	285 Spreadsheet	3
Manage	ment	
BUS	271 Legal Envir. of Business	3
Office		
DUICE	229 Automoted Office	^

BUED 238 Automated Office

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NEW DROPPED	X MAJOR REVISION FOR INFORMATION ONLY	
College <u>COTS</u> Pr	rogram Area Railroad Associate of Applied Science Date 3-04-04	
Submitter Signature On Or	riginal Chair/Dean Date Signature (indicates "college" level approval)	
Please provide a brief of To provide ACAD sens	explanation & rationale for the proposed revision(s): ate paperwork for the elimination of the Railroad degree	
Department: Program Area: Date:	College of Technical Sciences: Industrial & Engineering Technology Railroad Operations February 1998	
Course pref and no.: Course title: Credits:	RRT 101 The History of Railroading 3	
Required by:	Railroad Maintenance & Operations Associate Degree	
Selective in: Elective in: General Educ:		
Lecture: X Lecture/lab: Contract hrs. lecture: Contact hrs. lab:	3	
Current/proposed Cat	talog Description (Include all prerequisites:)	
This course covers the leconomic development.	history and traditions of railroading and the industry's role in North American	
Course Outcome Obje	ectives:	
Upon successful complevents in North Americ	letion of this course, students will be able to list and explain the significance of mean railroading.	ıajoı
New instructional Res Please note: approval	sources needed (including: library materials, special equipment, and facilitie l does not indicate support for new faculty or additional resources.	es).
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NEW DROPPED	X MAJOR REVISION FOR INFORMATION ONLY		
College <u>COTS</u> Pro	ogram Area Railroad Associate of Applied Science Date 3-04-04		
SubmitterSignature On Ori	Ginal Chair/Dean Date Signature (indicates "college" level approval)		
	xplanation & rationale for the proposed revision(s): te paperwork for the elimination of the Railroad degree		
Department: Program Area: Date:	College of Technical Sciences: Industrial & Engineering Technology Railroad Operations February 1998		
Course pref and no.: Course title: Credits:	RRT 102 Railroad Technical Crafts 3		
Required by:	Railroad Maintenance & Operations Associate Degree		
Selective in: Elective in: General Educ:			
Lecture: Lecture/lab: Contract hrs. lecture: Contact hrs. lab:	X 3		
Current/proposed Catalog Description (Include all prerequisites:)			
This course includes information about technical careers in railroading, enabling students to choose suitable career paths. This course includes field trips that will demonstrate the relationships among technical work groups in day-to-day railroad operations.			
Course Outcome Objectives:			
Upon successful completion of this course, students will be able to describe basic technical job functions, requirements, and characteristics.			
New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.			

NEW DROPPED	X MAJOR REVISION FOR INFORMATION ONLY		
College COTS Pro	ogram Area Railroad Associate of Applied Science Date 3-04-04		
SubmitterSignature On Ori	Chair/Dean Date ginal Signature (indicates "college" level approval)		
Please provide a brief explanation & rationale for the proposed revision(s):  To provide ACAD senate paperwork for the elimination of the Railroad degree			
Department: Program Area: Date:			
Course pref and no.: Course title: Credits:	RRT 201 Railroad Operations 3		
Required by:	Railroad Maintenance & Operations Associate Degree		
Selective in: Elective in: General Educ:			
Lecture: Lecture/lab: Contract hrs. lecture: Contact hrs. lab: Current/proposed Cat	X 3 alog Description (Include all prerequisites:)		
This course includes information about the industry, it's major assets, structure, and typical operations.  Course Outcome Objectives:			
Upon successful completion of this course, students will be able to define the current North American railroading industry characteristics, basic operations components and processes, and industry structure			

and administrative processes.

New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

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NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY			
College <u>COTS</u> Pro	ogram Area Railroad Associate of Applied Science Date 3-04-04		
Submitter Chair/Dean Date Signature On Original Signature (indicates "college" level approval)			
Please provide a brief explanation & rationale for the proposed revision(s): To provide ACAD senate paperwork for the elimination of the Railroad degree			
Department: Program Area: Date:	College of Technical Sciences: Industrial & Engineering Technology Railroad Operations February 1998		
Course pref and no.: Course title: Credits: Required by:	RRT 202 Railroad Safety, Environment & Quality 3 Railroad Maintenance & Operations Associate Degree		
Selective in: Elective in: General Educ:			
Lecture: Lecture/lab: Contract hrs. lecture: Contact hrs. lab:	X 3		

## Current/proposed Catalog Description (Include all prerequisites:)

This course covers the importance of safety, quality, personal health, and environment awareness to the railroad industry and emphasizes the basic tools and techniques for improving these conditions on the job.

### **Course Outcome Objectives:**

Upon successful completion of this course, students should be able to define and explain the needs for improved safety, quality, health, and environmental awareness; describe their basic principles; explain the elements of successful programs, and apply these elements to typical tasks on the job.

New instructional Resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.