

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>03-31</u>	Title: <u>EOPU 215 Course Revision</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>3/1/04</u> <u>3/1/04</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Signature <u>[Signature]</u></td> <td style="text-align: center;">Date <u>3/17/04</u></td> </tr> <tr> <td style="text-align: center;">Approved <input type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>[Signature]</u>	Date <u>3/17/04</u>	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature _____	Date _____
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Returned to ACAD Senate Forwarded to Curriculum Committee	Date <u>3/22/04</u> <u>3/22/04</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Signature <u>T. Welles</u></td> <td style="text-align: center;">Date <u>3/25/04</u></td> </tr> <tr> <td style="text-align: center;">Approved <input type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>T. Welles</u>	Date <u>3/25/04</u>	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature _____	Date _____
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Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	Date <u>3/26/04</u> <u>3/30/04</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Signature <u>[Signature]</u></td> <td style="text-align: center;">Date _____</td> </tr> <tr> <td style="text-align: center;">Approved <input type="checkbox"/></td> <td style="text-align: center;">Disapproved <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">Signature _____</td> <td style="text-align: center;">Date _____</td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>[Signature]</u>	Date _____	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature _____	Date _____
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Copies sent to originating college and registrar's office

COURSE REVISION FORM

NEW ___ DROPPED ___ MAJOR REVISION ___ FOR INFORMATION ONLY X

College Education, Arts & Sciences and Nursing Program Area Edpy Date 2/19/04

Submitter [Signature] Chair/Dean

Signature

[Signature] Signature (indicates "college" level approval)

Date 3/1/04

Please provide a brief explanation & rationale for the proposed revision(s).

Please provide the requested information:

College: Education, Arts & Sciences and Nursing
Program Area: Edpy
Date: 2/19/04
Course Prefix & No.: EDPY 215
Course Title: Intro to Education Psychology
Credits: 3
Required by:
Selective in:
Elective in:
General Education:
Lecture:
Lecture/Lab:
Contact hours lecture:
Contact hours lab:

Current Catalog Description (include all prerequisites):

This course will focus on concepts of educational psychology with an emphasis on learning theories. Topics relating to diversity, including special needs students, and the impact of culture within the classroom's learning and teaching environment plays a central part in the curriculum. Field observations ~~in school (elementary, secondary, and 5-12)~~ provide a rich experiential opportunity for students to relate educational psychology theories to the classroom, and observe how an individual's biopsychosocial, environmental, and cultural characteristics influence teaching and learning.

Proposed or New Catalog Description (include all prerequisites):

This course will focus on concepts of educational psychology with an emphasis on learning theories. Topics relating to diversity, including special needs students, and the impact of culture within the classroom's learning and teaching environment plays a central part in the curriculum. **Field observations provide a rich experiential opportunity for students to relate educational psychology theories to the classroom, and observe how an individual's biopsychosocial, environmental, and cultural characteristics influence teaching and learning. Prerequisite: EDUC 100.**

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.