ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

registrar's office

C/data/proposaltracking sheet ACAD 10 10 01

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm

****(If a proposal is disapproved at any level, Chair/Dean of the submitting college w			tte secretary to the
Proposal # 03 - 19 Title:		NURSIXX - N	WISING NECESSIT
(proposal explanation, submitter and collège cl	hair/dean signatures	s on attached program/degree	or course revision form)
Received by ACAD Senate Forwarded to Teacher Ed Council	2(25/04)	Approved	Disapproved
		Signature	Date
Forwarded to Gen Ed Committee	NA	Approved	Disapproved
		Signature	Date
Returned to ACAD Senate Forwarded to Curriculum Committee	2/25/04	Approved V	Disapproved 3/2/04 with
Returned to ACAD Senate for Vote	3/3/04	Signature Approved	Disapproved 39 D
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	3/30/04	Ampro	Date Date
Forwarded to Provost for Approval/Disapproval	4/2/04	Signature Approved	Disapproved 44464
Forwarded to Chancellor for Approval/Disapprov	ral 415104	Approved	Disapproved / / / / Date
Copies sent to originating college and		A Commence	

COURSE REVISION FORM

		COCIDEIC	2,10101	1 014/1		
NEW	DROPPED _	MAJOR REVIS	ION _X_	FOR INFORMA	ATION ON	LY
College_	Nursing	Program Area	Associate	Science Degree in	_	
Submitter	Signature My	Chair/Dean		licates "college" level app	proval)	Date <u>2240</u> 4
Please pi	rovide the reque	sted information:				
Program Date: 2		ate Science Degree i	n Nursing	3	·	
Course Credits:	Title: Nursing	Success II				
Require	d by: College o	f Nursing				
Selective Elective General						
		$\frac{\mathbf{Z}_{\text{hours}}}{3} > 3$ cro	edits t	otal		

Current Catalog Description (include all prerequisites):

The purpose of this course is to assist the nursing student to succeed in the nursing program at MSU-Northern. The focus in on utilization of critical thinking strategies concerning the nursing theory that the student is currently studying. This course includes a clinical laboratory practicum, which provides the nursing student the opportunity to practice and perfect their performance of clinical skills.

Proposed or New Catalog Description (include all prerequisites):

Nursing Success II is an elective course for the incoming nursing students designed to provide an introduction to unfamiliar concepts. The course provides medical/surgical concepts to improve study skills and test taking abilities. Nursing skills such as developing nursing care plans through the use of the nursing process, using mathematics in the clinical setting and performing basic clinical skills are reviewed and practiced.

Prerequisite: Admission to nursing

Course Outcome Objectives:

Upon completion of this course the student will be able to:

Provider of Care:

- 1. Utilize math skills necessary for correct dosage calculations
- 2. Develop a nursing care plan through the use of the nursing process.
- 3. Demonstrate basic clinical skills learned concurrently in N128

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

ACAD course revision form 10-10-2001