# ACADEMIC SENATE PROPOSAL TRACKING SHEET
## (Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

> Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
> http://www.msun.edu/admin/provost/asproposals.htm
> Documentation and forms for the curriculum process is also available on the web page:
> http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

| Proposal # 03-17 | Title: New Course NURS 3xx - Nursing Ethics |
|---|---|

(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

|  | Date |  |  |
|---|---|---|---|
| Received by ACAD Senate | 2/25/04 |  |  |
| Forwarded to Teacher Ed Council | NA | Approved _____ | Disapproved _____ |
|  |  | Signature | Date |
| Forwarded to Gen Ed Committee | NA | Approved _____ | Disapproved _____ |
|  |  | Signature | Date |
| Returned to ACAD Senate Forwarded to Curriculum Committee | NA 2/25/04 | Approved ✓ T. Welch | Disapproved 3/2/04 with changes |
|  |  | Signature | Date |
| Returned to ACAD Senate for Vote | 3/3/04 | Approved X | Disapproved 3/9/04 |
|  |  | Signature | Date |
| Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting | 3/10/04 3/30/04 | Approved X | Disapproved _____ |
|  |  | Signature | Date |
| Forwarded to Provost for Approval/Disapproval | 4/2/04 | Approved X | Disapproved 4/4/04 |
|  |  | Signature | Date |
| Forwarded to Chancellor for Approval/Disapproval | 4/5/04 | Approved | Disapproved 4/15/0 |
|  |  | Signature | Date |

Copies sent to originating college and registrar's office _____

# COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION __X__ FOR INFORMATION ONLY _____

College __Nursing_____ Program Area _Associate Science Degree in Nursing___ Date _2/23/04_

Submitter ____*MP*____ Chair/Dean ___*MPapp*_____ Date _2-24-04_
    Signature            Signature (indicates "college" level approval)

Please provide the requested information:

**College: College of Nursing**
**Program Area: Associate Science Degree in Nursing**
**Date: 2/23/04**
**Course Prefix & No.: NURS3XX**

**Course Title: Nursing Ethics**
**Credits: 3**

**Required by: College of Nursing**

**Selective in:**
**Elective in:**
**General Education:**

**Lecture: X**
**Lecture/Lab:**
**Contact hours lecture: Online** (3 credit class)
**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**
The field of medical/nursing ethics has become more important as health care decisions have emerged into the public arena. Theories and principle used to address biomedical problems are drawn from the discipline of moral philosophy. The abortion debate, questions related to stopping feeding for clients, and brain death are legislation are examples of issues from the health care arena that have spurred public interest in ethical decision making. To operate an an advocate, nurses need to understand both the clinical and moral dimensions of the issues our patients and nurses caring for them are facing.

**Proposed or New Catalog Description (include all prerequisites):**
The field of medical/nursing ethics has become more important as health care decisions have emerged into the public arena. Theories and principles used to address biomedical problems are drawn from the discipline of moral philosophy. The abortion debate, questions related to discontinuing feedings for clients and brain death are examples of legislative issues from the health care arena that have spurred public interest in ethical decision making. To operate as an advocate, nurses need to understand both the clinical and moral dimensions of the issues of patients and nurses caring for them.

Pre-requisite: Nurs 128

**Course Outcome Objectives**:

Upon completion of this course the student will:

**Manager of Care**

1. Identify the importance of moral education for nurses.

2. Apply the ethics of caring to everyday nursing practice.

3. Identify the nurse's role in ethical decision-making.

4. Formulate the role of the nurse as patient advocate in facilitating the aged person's participation in shared decision-making on the basis of goals, values, and rational life plans.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

ACAD course revision form   10-10-2001