ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

Copies sent to originating college and

C/data/proposaltracking sheet ACAD 10 10 01

registrar's office

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm

Title:

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

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Received by ACAD Senate Forwarded to Teacher Ed Council	Plate NA	Approved	Disapproved
Forwarded to Gen Ed Committee	_N A _	Signature Approved	Date Disapproved
Returned to ACAD Senate Forwarded to Curriculum Committee	destart	Signature Approved	Date Disapproved
Returned to ACAD Senate for Vote	3/2/04	Signature Approved	Disapproved 3/2/04 With Date Chan Disapproved
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	3/30/04	Signature	Disapproved
Forwarded to Provost for Approval/Disapproval	4/2/04	Approved	Date Disapproved
Forwarded to Chancellor for Approval/Disapprova	al 4/5/04	Approved Signature	Date Date

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION _X FOR INFORMATION ONLY			
College Nursing Program Area Associate Science Degree in Nursing Date 2/23/04			
Submitter Mr Chair/Dean Many Passon Date 2-24-04 Signature (indicates "college" level approval)			
Please provide the requested information:			
College: College of Nursing Program Area: Associate Science Degree in Nursing Date: 2/23/04 Course Prefix & No.: NURS136			
Course Title: Health Needs and Nursing Practice Credits:			
Required by: College of Nursing			
Selective in: Elective in: General Education:			
Lecture: X Lecture/Lab: Contact hours lecture: 3 hours Contact hours lab: 6 credits total			

Current Catalog Description (include all prerequisites):

This is a theory and practicum course. This course builds on the development of the role of the associate degree nurse as provider of care. Introduces and explores nursing care of individuals with common health care needs. Emphasis on components of pharmacology, pathology, and introduces wellness and health promotion of individuals.

Proposed or New Catalog Description (include all prerequisites):

This is a theory and practicum course. This course builds on the development of the role of the associate degree nurse as provider of care. This course introduces and explores nursing care of individuals with common health care needs. Emphasis is on components of pharmacology, pathophisiology, and the introduction of wellness and health promotion of individuals and their family.

Prerequisite: Successful completion of NURS 128 and Math 110 or higher.

Course Outcome Objectives:

Upon completion of this course the student will:

Provider of Care:

- 1. Utilize physical assessment, principles of pharmacology, pathophysiology and critical thinking in assessing the needs of individuals.
- 2. Utilize communication techniques while implementing the individualized plan of care.
- 3. Perform accurate and safe administration of oral, topical, and injectable medications to individuals.
- 4. Implement teaching of health promotion and pharmacology.

Manager of Care

- 1. Provide organized delivery of nursing care for individuals in a health care setting.
- 2. Manage time, equipment and resources.

Member of a Discipline

1. Identify standards of nursing practice.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

ACAD course revision form 10-10-2001