ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

C/data/proposaltracking sheet ACAD 10 10 01

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

 ***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the

http://www.msun.edu/admin/provost/asforms.htm

Chair/Dean of the submitting college who then notifies the originator.) Title: (proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form) Received by ACAD Senate Forwarded to Teacher Ed Council Approved Disapproved Signature Date Forwarded to Gen Ed Committee Disapproved ; Approved Date Signature Returned to ACAD Senate Forwarded to Curriculum Committee Approved Disapproved Well Signature Returned to ACAD Senate for Vote Disapproved Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting Disapproved Approve Signature Date Forwarded to Provost for Approval/Disapproval Disapproved Sign Forwarded to Chancellor for Approval/Disapproval Disapproved Date Copies sent to originating college and registrar's office

	PROGRAM/DEGREE REVISION FORM								
	NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY X								
	College of Tech	nnical Sciences	 ; P	rogram Ar	ea E	ET AAS degree	Date 9-23-03		
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TH	112 College Algebra		3	MATH	112	College Algebra	3		
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Gen Ed Dist (Area B - ABET req.)

COURSE FORM

College:

College of Technical Sciences

Program Area:

Computer Engineering Technology

Date:

06-2002

Course Prefix & No.:

CPET 260

Course Title:

Networking I

Credits:

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Required by:

Selective in:

Elective in:

General Education:

Lecture:

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Lecture/Lab:

Contact hours lecture:

3

Contact hours lab:

Current Catalog Description (include all prerequisites):

Coverage includes the basic concepts of networking including LAN & WAN hardware and software, OSI network model and the protocol services approach to networking.

Course Outcome Objectives:

Understand the OSI model

Define and contrast:

Local area networks

Wide area Networks

Network hardware including:

Routers

Gateways

Network interface boards

Hubs

Understanding hardware standards:

Network wiring standards (CAT 5/CAT 5e)

Network topologies



Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.