ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) **approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

   Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
   http://www.msun.edu/admin/provost/asproposals.htm
   Documentation and forms for the curriculum process is also available on the web page:
   http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # 02-44	Title: NURS 136 Course Revision

(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate Forwarded to Teacher Ed Council	4/15/03	Approved _____	Disapproved _____	
		Signature		Date
Forwarded to Gen Ed Committee	_____	Approved _____	Disapproved _____	
		Signature		Date
Returned to ACAD Senate Forwarded to Curriculum Committee	4/15/03	Approved X	Disapproved	4/15/0
		Signature		Date
Returned to ACAD Senate for Vote	4/16/03	Approved X	Disapproved	4/22/03
		Signature		Date
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	4/23/03	Approved _____	Disapproved _____	
		Signature		Date
Forwarded to Provost for Approval/Disapproval	_____	Approved _____	Disapproved _____	
		Signature		Date
Forwarded to Chancellor for Approval/Disapproval	_____	Approved _____	Disapproved _____	
		Signature		Date
Copies sent to originating college and registrar's office	_____			

C/data/proposaltracking sheet ACAD 10 10 01

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION __X__ FOR INFORMATION ONLY _____

College __Nursing_____ Program Area Associate Science Degree in Nursing____ Date _4-8-03_

Submitter_____ Chair/Dean _____ Date _4-14-03_
Signature   Signature (Indicates "college" level approval)

Please provide the requested information:

Change in course desc. + course objectives

College: College of Nursing
Program Area: Associate Science Degree in Nursing
Date: 4-8-03
Course Prefix & No.: NURS136

Course Title: Health Needs and Nursing Practice
Credits: 6

Required by: College of Nursing

Selective in:
Elective in:
General Education:

Lecture: ~~X~~ *10*
Lecture/Lab: X *10*
Contact hours lecture: ~~X~~ hours *3 10*
Contact hours lab: *9 20*

Current Catalog Description (include all prerequisites): *This course it*
Builds on the development of the role of the associate degree nurse as provider of care. Introduces and explores nursing care of individuals with common health care needs. Clinical component focuses on continued acquisition of clinical competencies in caring for individuals with common health/illness needs in acute care settings. Wellness of individuals in the community is also addressed. Prerequisite: Successful completion of NURS 128.

Proposed or New Catalog Description (include all prerequisites): *This course*
Builds on the development of the role of the associate degree nurse as provider of care. Introduces and explores nursing care of individuals with common health care needs. Integrates focused assessment, basic pathophysiology and pharmacology into meeting the needs of individuals. Clinical component focuses on continued acquisition of clinical competencies in caring for individuals with common health/illness needs in acute care settings. Wellness of individuals in the community is also addressed. Prerequisite: Successful completion of NURS 128.

Course Outcome Objectives:

Provider of Care:

1. Utilize critical thinking and clinical decision making in meeting common health care needs of individuals (1,2,3)

2. Utilize communication techniques while implementing the individualized plan of care (3).

3. Accurate and safe administration of oral, topical and injectable medications to individuals (1,2,3).

4. Implement teaching plans with individuals and community groups.

5. Demonstrate basic assessment skills in clinical patient care.

Manager of Care

6. Prioritize and evaluate the delivery of nursing care for individuals (6).

Member of the Discipline

7. Implement standards of nursing practice and legal ethical codes.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

ACAD course revision form   10-10-2001