

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>01-24</u>	Title: <u>SOSC 325/EDUC 325</u> Final list Add pre reqs to both
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>4/8/02</u> <u>4/10/02</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;"> Approved <input checked="" type="checkbox"/> </td> <td style="width: 50%; border-bottom: 1px solid black;"> Disapproved <input type="checkbox"/> </td> </tr> <tr> <td style="border-bottom: 1px solid black;"> Signature <u>[Signature]</u> </td> <td style="border-bottom: 1px solid black;"> Date <u>4-13-02</u> </td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>[Signature]</u>	Date <u>4-13-02</u>
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Forwarded to Gen Ed Committee	_____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;"> Approved <input type="checkbox"/> </td> <td style="width: 50%; border-bottom: 1px solid black;"> Disapproved <input type="checkbox"/> </td> </tr> <tr> <td style="border-bottom: 1px solid black;"> Signature _____ </td> <td style="border-bottom: 1px solid black;"> Date _____ </td> </tr> </table>	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature _____	Date _____
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Returned to ACAD Senate Forwarded to Curriculum Committee	Date <u>4/19/02</u> <u>9/18/02</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;"> Approved <input checked="" type="checkbox"/> </td> <td style="width: 50%; border-bottom: 1px solid black;"> Disapproved <input type="checkbox"/> </td> </tr> <tr> <td style="border-bottom: 1px solid black;"> Signature <u>[Signature]</u> </td> <td style="border-bottom: 1px solid black;"> Date <u>12/11/02</u> </td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>[Signature]</u>	Date <u>12/11/02</u>
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Returned to ACAD Senate for Vote	Date <u>12/12/02</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;"> Approved <input checked="" type="checkbox"/> </td> <td style="width: 50%; border-bottom: 1px solid black;"> Disapproved <input type="checkbox"/> </td> </tr> <tr> <td style="border-bottom: 1px solid black;"> Signature <u>[Signature]</u> </td> <td style="border-bottom: 1px solid black;"> Date <u>1/21/03</u> </td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>[Signature]</u>	Date <u>1/21/03</u>
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Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	Date <u>1/28/03</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;"> Approved <input checked="" type="checkbox"/> </td> <td style="width: 50%; border-bottom: 1px solid black;"> Disapproved <input type="checkbox"/> </td> </tr> <tr> <td style="border-bottom: 1px solid black;"> Signature <u>[Signature]</u> </td> <td style="border-bottom: 1px solid black;"> Date _____ </td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>[Signature]</u>	Date _____
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Forwarded to Provost for Approval/Disapproval	Date <u>1/31/03</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;"> Approved <input checked="" type="checkbox"/> </td> <td style="width: 50%; border-bottom: 1px solid black;"> Disapproved <input type="checkbox"/> </td> </tr> <tr> <td style="border-bottom: 1px solid black;"> Signature <u>Roger A. Darby</u> </td> <td style="border-bottom: 1px solid black;"> Date <u>2/19/03</u> </td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>Roger A. Darby</u>	Date <u>2/19/03</u>
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Signature <u>Roger A. Darby</u>	Date <u>2/19/03</u>					
Forwarded to Chancellor for Approval/Disapproval	Date <u>2/11/03</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;"> Approved <input checked="" type="checkbox"/> </td> <td style="width: 50%; border-bottom: 1px solid black;"> Disapproved <input type="checkbox"/> </td> </tr> <tr> <td style="border-bottom: 1px solid black;"> Signature <u>[Signature]</u> </td> <td style="border-bottom: 1px solid black;"> Date <u>2/12/03</u> </td> </tr> </table>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	Signature <u>[Signature]</u>	Date <u>2/12/03</u>
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Signature <u>[Signature]</u>	Date <u>2/12/03</u>					
Copies sent to originating college and registrar's office	Date <u>2/13/03</u>					

COURSE REVISION FORM

 DROPPED MAJOR REVISION X FOR INFORMATION ONLY

College Education, Arts & Sciences Program Area Secondary Education Date 3/26/02

Submitter *A. Sillis* Chair/Dean *Marlene Sillis* Date 3-29-02
Signature Signature (indicates "college" level approval) *MLP* 4/4/02

Please provide the requested information:

College: Education and Arts & Sciences
Program Area: All Secondary Education Majors
Date: 3/26/02
Course Prefix & No.: ~~SOSC 325~~ and EDUC 325

Course Title: Methods of Teaching History and Social Sciences
Credits: 3

Required by: All Broadfield Social Science Education majors
Selective in:
Elective in:
General Education:

Lecture: 3
Lecture/Lab:
Contact hours lecture:
Contact hours lab:

Proposal: Adding prerequisite

Rationale: Inspired by NCATE 2000 standards coupled with program review prompted the changes in this course to meet the developmental needs of candidates and compliment the direction, role and scope of the spiraling teacher education curriculum

Current Catalog Description (include all prerequisites): "A study of the theories and practices employed in teaching history and the social sciences on the secondary level. Prerequisites: A minimum of 15 semester hours in history and the social sciences and Junior standing."

Proposed or New Catalog Description (include all prerequisites): This course is a study of the theories and practices employed in teaching history and the social sciences on the secondary level. Prerequisites include: A minimum of 15 semester hours in history and the social sciences and Junior standing, **admission to Teacher Education, EDUC 3XX: Integrating Technology into Education, and EDUC 3XX Introduction to Curriculum Planning and Practice.**

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. NONE