

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # ⁰¹ 00 -06	Title: ECON/HIST 346
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date				
Received by ACAD Senate	10-22-01	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	10-26-01	Date
Forwarded to Teacher Ed Council	10/22/01	Signature	Signature	Date	Date
Forwarded to Gen Ed Committee	N/A	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>		
Returned to ACAD Senate	11-27-01	Signature	Signature	Date	Date
Forwarded to Curriculum Committee	11-27-01	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	12/14/01	Date
Returned to ACAD Senate for Vote	12-5-01	Signature	Signature	Date	Date
Sent to Provost's office for Full Faculty vote	12-21-01	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>		
Voted on at Full Faculty meeting	—	Signature	Signature	Date	Date
Forwarded to Provost for Approval/Disapproval	2-20-02	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>		
Forwarded to Chancellor for Approval/Disapproval	3/13/02	Signature	Signature	Date	Date
Copies sent to originating college and registrar's office	3-18-02	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	3/14/02	Date

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: ECON/HIST 346-U.S. Business and Economic History

SUBCOMMITTEE: *Curriculum*

PROPOSAL #: _____

Rationale: To cross-list an existing course, ECON 346: Business and Economic History of the U.S. as a History course, HIST 346, and remove the ECON 241 prerequisite from both. Cross-listing this course with ECON and HIST would help to increase enrollment in the course and provide an additional upper division selective choice for the ~~History~~ History majors and minors.

Braasfield social science Milligan

Action Signatures:

James R. Edwards

Submitter

Date 16 OCT. 2001

Maureen Sillus

Committee Chair
F. Weber

Approve Disapprove _____ Date 10-26-01
12/4/01

Faculty Senate President

Approve _____ Disapprove _____ Date _____

Provost/Senior Vice Chancellor for Academic Affairs

Approve _____ Disapprove _____ Date _____

Sam

for Curriculum Committee

**ECON/Hist 346: Business and Economic History
of the United States**

Revised Catalog Course Description

18 December, 2001

Students will study the growth and development of the U.S. Economy and business transformation from colonial times to the mid-20th century. The central organizing focus concerns the economic, cultural, and constitutional incentive structures in America that have motivated entrepreneurship and efficient resource use. A background in basic economics or business theory is useful but not required.

Proposal 01-06

**POL/ECON 3XX: Public Choice and the Public
Interest**

Revised Catalog Course Description

18 December, 2001

This is a study of political economy focusing on what modern public choice and public interest models say about the proper boundaries of the public and private sectors. It analyzes the rent-seeking activities of special interest groups and the relative impacts of altruism and self interest in explaining political behavior and governmental policies in democratic systems. The material focuses on the nature of public goods, market failures, government regulation, and wealth redistribution, among other topics. Theoretical, historical, and empirical forms of evidence are brought to bear on the issues.

Proposal 01-05

Course Revision Form

NEW XX _ DROPPED _____ MAJOR REVISION XX INFORMATION ONLY _____

Department: College of Arts and Sciences Program Area: Social Sciences Date: January 6, 2000

Prefix ECON/HIST No. 346 Title Business & Economic History of the U.S. Credits 3

Required by _____

Selective in History 5-12 minor, History 5-12 major, History B.A., History minor. *Broadfield Social Science Major v. l. l. l.*

Elective in _____

General Education _____

Lecture 100% Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites):

Study of the growth and development of the U.S. economy from colonial times to the mid-20th century. Focus is on understanding this growth and development in terms of the economic and constitutional incentive structure as it motivated entrepreneurship and efficient resource use. Prerequisite: ECON 241.

Proposed Catalog Description (include all prerequisites):

see attached revision

~~Study of the growth and development of the U.S. economy, including regional development, the economics of the westward movement, and business cycles, from colonial times to the mid-20th century. Focus is on understanding this growth and development in terms of an economic and political incentive structure favoring entrepreneurship and efficient resource use.~~

Course Outcome Objectives:

To understand the sources of U.S. economic growth and technical/industrial dominance in its constitutional republican form of government, and to grasp the economic aspects of American independence, Southern slavery, the westward movement, the Great Depression, and other major historical events.

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Action Signatures:

Submitter

James R. Edwards Date 16 OCT. 2001

Department Chair

(Signature indicates departmental approval)

Will Riser Date Oct 19, 2001

Teacher Education Council
(if Teacher Education item)

Harlan Ellen Date 10-20-01
Approve _____ Disapprove _____

General Education Committee
(if General Education item)

_____ Date _____
Approve _____ Disapprove _____

Curriculum Committee
(Signature accounts for consideration
of affected department concerns)

_____ Date _____
Approve _____ Disapprove _____

Faculty Senate

_____ Date _____
Approve _____ Disapprove _____

Faculty

_____ Date _____
Approve _____ Disapprove _____

Vice Chancellor for Academic Affairs

_____ Date _____
Approve _____ Disapprove _____

Chancellor

_____ Date _____
Approve _____ Disapprove _____