

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>08-05</u>	Title: <u>ECON/POL 3XX</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date	
Received by ACAD Senate	<u>10-19-01</u>	10-26-01 Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>Maureen J. Allen</u> Signature _____ Date _____
Forwarded to Teacher Ed Council	<u>10-22-01</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>Stephen St. John</u> Signature _____ Date _____
Forwarded to Gen Ed Committee	<u>N/A</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>T. Water</u> Signature _____ Date <u>12/18/01</u>
Returned to ACAD Senate	<u>11-27-01</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>R.P. Chestek</u> Signature _____ Date _____
Forwarded to Curriculum Committee	<u>11-27-01</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>R.P. Chestek</u> Signature _____ Date _____
Returned to ACAD Senate for Vote	<u>12-5-01</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>R.P. Chestek</u> Signature _____ Date <u>2-26-02</u>
Sent to Provost's office for Full Faculty vote	<u>12-21-01</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>Roger Sarbn</u> Signature _____ Date <u>3/26/02</u>
Voted on at Full Faculty meeting	<u>_____</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> <u>_____</u> Signature _____ Date <u>3/26/02</u>
Forwarded to Provost for Approval/Disapproval	<u>2-26-02</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
Forwarded to Chancellor for Approval/Disapproval	<u>3-26-02</u>	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/>
Copies sent to originating college and registrar's office	<u>3-27-02</u>	

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: ECON/POL 3XX Public Choice and the Public Interest

SUBCOMMITTEE: ~~_____~~

PROPOSAL #: _____

Proposal to introduce ECON/POL 3XX, Public Choice and Public Interest, as an elective for the Social Science Broadfield degree.

Need: It is currently difficult for students seeking to obtain certification for social studies teaching in secondary education to obtain the required credits in either political science or economics. Creating this course will make it easier, and allow the department to accomplish this with existing faculty.

Intellectual/Academic Rationale: One of the revolutions in economics and political science in the last half of the 20th century was the development, within the economics profession, of the Public Choice literature applying economic models to the analysis of political behavior, and the adoption of this form of analysis by many political scientists. Two economists, George Stigler in 1982 and James Buchanan in 1986, were awarded Nobel Prizes for economics for their seminal contributions to this literature. Several major journals (*Public Choice* was the first) now exist to serve this growing literature.

Action Signatures:

James R. Edwards
Submitter

Date 19 OCT 2001

W. Miller
Committee Chair

Approve Disapprove _____ Date 10-26-01

Faculty Senate President

Approve _____ Disapprove _____ Date _____

Provost/Senior Vice Chancellor for Academic Affairs

Approve _____ Disapprove _____ Date _____

*for
Curriculum
Committee*

**ECON/Hist 346: Business and Economic History
of the United States**

Proposal 01-06

Revised Catalog Course Description

18 December, 2001

Students will study the growth and development of the U.S. Economy and business transformation from colonial times to the mid-20th century. The central organizing focus concerns the economic, cultural, and constitutional incentive structures in America that have motivated entrepreneurship and efficient resource use. A background in basic economics or business theory is useful but not required.

**POL/ECON 3XX: Public Choice and the Public
Interest**

*Proposal
01-05*

Revised Catalog Course Description

18 December, 2001

This is a study of political economy focusing on what modern public choice and public interest models say about the proper boundaries of the public and private sectors. It analyzes the rent-seeking activities of special interest groups and the relative impacts of altruism and self interest in explaining political behavior and governmental policies in democratic systems. The material focuses on the nature of public goods, market failures, government regulation, and wealth redistribution, among other topics. Theoretical, historical, and empirical forms of evidence are brought to bear on the issues.

October 17, 2001

Course Revision Form

NEW XX DROPPED MAJOR REVISION INFORMATION ONLY

Department: College of Arts and Sciences Program Area: Social Sciences Date: October 17, 2001

Prefix: ECON/POL No: 3XX Title: Public Choice and the Public Interest Credits: 3

Required by _____

Selective in Social Science Broadfield (5-12) Major

Elective in _____

General Education _____

Lecture 100% Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites):

Proposed Catalog Description (include all prerequisites):

See attached revision

A study of political economy focusing on what modern public choice and public interest models say about the proper boundaries of the public and private sectors. Analyzes the rent-seeking activities of special interest groups and the relative impacts of altruism and self interest in explaining political behavior and governmental policies in democratic systems. Discusses the nature of public goods, market failures, government regulation, and wealth redistribution, among other topics. Theoretical, historical, and empirical forms of evidence are brought to bear on the issues.

Course Outcome Objectives:

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Action Signatures:

Submitter

James W. Edwards Date 19 OCT 2001

Department Chair
(Signature indicates departmental approval)

Mark R. ... Date Oct 19 2001

Teacher Education Council
(if Teacher Education item)

Andrew S. ... Date 10-20-01
Approve Disapprove

General Education Committee
(if General Education item)

Approve _____ Disapprove _____ Date _____

Curriculum Committee
(Signature accounts for consideration
of affected department concerns)

Approve _____ Disapprove _____ Date _____

Faculty Senate

Approve _____ Disapprove _____ Date _____

Faculty

Approve _____ Disapprove _____ Date _____

Vice Chancellor for Academic Affairs

Approve _____ Disapprove _____ Date _____

Chancellor

Approve _____ Disapprove _____ Date _____