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AAS

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: New HIST 3XX - Int Hist/Western Civ.
 SUBCOMMITTEE: Teacher Ed PROPOSAL #: 00-42
 PROPOSAL: Create Intellectual History Course HIST 3XX

Action Signatures:

Gary Kran 2/13/01
 Submitter Date

[Signature] 2/13/01
 College Chair/Dean Date

Andrew J. Hillis, T&E
 Committee Chair

Approve Disapprove Date 4-9-01

(cc) T. W. [Signature]
 Committee Chair

Approve Disapprove Date 04/17/01
4-17-01

[Signature] ACAD Senate
 Faculty Senate President

Approve Disapprove Date 4-24-01

Roger Sarbon
 Provost/Senior Vice Chancellor for Academic Affairs

Approve Disapprove Date 4/30/01

Revised: 11/15/99

[Signature] approve disapprove
 Chancellor
5/1/01
 Date

Course Revision Form

NEW DROPPED MAJOR REVISION INFORMATION ONLY

Department College of Arts and Sciences Program Area Teaching Major in Social Science
Broadfield

Date: November 15, 2000

Prefix HIST No. 3XX Title: Intellectual History of Western Civilization

Required by No Program

Selective in Teaching Major in Social Science Broadfield (5-12)

Elective in All Programs As An Upper Level Social Science Elective

General Education Could be Selected to Meet Upper Level Social Science General Education
Requirements

Lecture Lecture/Lab Contact hours lecture 3 Contact hours lab

Current Catalog Description (include all prerequisites):
None

Proposed Catalog Description (include all prerequisites): No Prerequisite

This course offers a survey of the development of ideas from the ancient Hebrew and Greco-roman cultures through the Middle Ages, Renaissance, Scientific Revolution, and Enlightenment to the Modern era. Students will read, discuss, and write about primary sources authored by such thinkers as Aristotle, Cicero, Locke, Adam Smith, Burke, Wollstonecraft, Toqueville, Comte, Darwin, Marx, Spencer, Mill, Nietzsche, Freud, Rocco, and Sartre, and will explore concepts such as Humanism, Liberalism, Positivism, Socialism, Fascism, and Existentialism.

Course Outcome Objectives:

Students will observe the development of ideas throughout the history of Western civilization and discover and explore the origins of the various concepts that have affected Western thought and historical events to the present. The course will enhance students' understanding of a wide range of Humanities and Social Science disciplines such as History, Philosophy, Sociology, Psychology, Economics and Political Science. Students' skills in analytical and critical reading, thinking, and writing will be enhanced through reading, discussing, and writing about the major thinkers of Western civilization.

This course would prove a useful addition to the 300 level History selectives offered in the Teaching Major in Social Science Broadfield Degree, and would be a useful elective for the students of all programs as they fulfil upper level Social Science requirements.

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No new instructional resources will be required.

Revised: 02/09/00

 For