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AAS

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: Proposal to revise HIST141

SUBCOMMITTEE: _____ PROPOSAL #: 00-36

PROPOSAL:

Action Signatures:

Gary Khan March 7, 2001
Submitter Date

[Signature] March, 2001
College Chair/Dean Date

Thomas M. Udel (Lurr)
Committee Chair

Approve Disapprove _____ Date 09/03/01

Leonce E. Munson
Committee Chair

Approve Disapprove _____ Date 4-10-01

Robert Chestee
Faculty Senate President

Approve Disapprove _____ Date 4-24-01

Roger Barber
Provost/Senior Vice Chancellor for Academic Affairs

Approve Disapprove _____ Date 4/30/01

Revised: 11/15/99

[Signature]
Chancellor

approve Disapprove _____
5/1/01
Date

Course Revision Form

NEW ___ DROPPED ___ MAJOR REVISION X INFORMATION ONLY ___

Department College of Arts and Sciences Program Area Teaching Major in Social Sciences
And Elementary Education

Date: February 21, 2001

Prefix HIST No. 141 Title: History of Civilization I Credits 3

Required by No Program

Selective in Teaching Major in Social Sciences and Major in Elementary Education

Elective in All Programs to Meet Social Science Requirements

General Education Could be Selected to Meet Social Science General Education Requirements

Lecture X Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites): No Prerequisite

This course is a survey of Western civilization from the origins of humanity through the Egyptian, Greek, and Roman civilizations through the Middle Ages, the Renaissance, and the Reformation, to 1715. Students will be introduced to the nature of history and general historical concepts.

Proposed Catalog Description (include all prerequisites) No Prerequisite

This course is a survey of the various civilizations of the world from their ancient origins to 1500. European, Asian, American and African societies will be examined, compared and contrasted at the various stages of their development throughout this period. The course deals with the encounters and interactions among the various civilizations, and examines the political, social, economic, cultural, ideological and technological developments that have shaped the world.

Course Outcome Objectives:

Students will become familiar with the major political, social, economic, cultural, ideological and technological developments throughout the world from earliest human history to 1500. Students will gain an understanding of the relationships that have existed between nations, cultures, social classes, ethnic groups and genders. Students will attain an awareness of the contributions that the various cultures have made, and of the ways in which diverse societies have encountered and interacted with one another. Students will improve their skills in critical thinking, reading, and writing and in evaluating historical sources and evidence. Students will reflect on the ways in which societies have interpreted their history to meet their needs.

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No new instructional resources will be required.

Revised: 02/09/00

Approved by
the State
Board of
Education