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A+S

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: A proposal to drop ESCI 302 from the curriculum.

SUBCOMMITTEE: Curriculum **PROPOSAL #**: 00-31

PROPOSAL:

This is a proposal to drop ESCI 302 – Meterology, from the current curriculum. This class has been, over the past several years, characteristically under-enrolled, even with it being offered alternate years. Under the current circumstances it is not feasible to continue to offer it.

Action Signatures:

Submitter — Date: 12-1-2000

College Chair/Dean — Date: Feb 9, 2001

Committee Chair: Thomas M. Weller — Approve ____ Disapprove X Date 04/03/01

Committee Chair, ACAD Senate: Terence E. Murphy — Approve ____ Disapprove ✓ Date 4-11-01

Faculty Senate President: Robert R. Churchill — Approve ✓ Disapprove ____ Date 4-24-01

Provost/Senior Vice Chancellor for Academic Affairs: Roger Barbo — Approve ✓ Disapprove ____ Date 4/30/01

Revised: 11/15/99

Chancellor — approve X Disapprove —

5/1/01
Date

Course Revision Form

NEW ___ DROPPED X MAJOR REVISION ___ INFORMATION ONLY ___

Department Arts + Sciences Program Area Earth Science Date: 11-29-00

Prefix ESCI No. 302 Title Meterology Credits 4

Required by ___

Selective in B.S. in Education - General Science

Elective in ___

General Education Distribution C

Lecture ___ Lecture/Lab 75/25 Contact hours lecture 3 Contact hours lab 2

Current Catalog Description (include all prerequisites):

A study of the general aspects of atmospheric science, especially weather phenomena at all length and time scales. Beginning with the basic principles of physics and chemistry, the fundamental roles of air pressure, air temperature, air moisture, condensation, and precipitation will be studied. Using these fundamental ideas, weather phenomena will be studied such as local and global wind patterns, air masses and fronts, thunderstorms, tornadoes, and cyclonic storms. The global climate patterns of the earth will be explored. The human impact on the atmosphere will be investigated with respect to physical and chemical aspects of air pollution and climate change. This course includes lecture and laboratory hours. Offered alternate years. Prerequisites: PHYS 231 and CHEM 121.

Proposed Catalog Description (include all prerequisites):

Course Outcome Objectives:

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.