

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: Add statement to prerequisites for MATH 112

SUBCOMMITTEE: gen ed PROPOSAL #: 00-29

PROPOSAL:

Add "or by consent of students major advisor" to pre-requisites for MATH 112

Action Signatures:

Shelley Hall 9 Feb 01
Submitter Date

D. L. Tracy
College Chair/Dean Date

Scott Mason 03/07/01
Committee Chair

Approve _____ Disapprove Date 03/07/01

Thomas M. Welles
Committee Chair

Approve _____ Disapprove Date 04/03/01

Robert P. Chester
Faculty Senate President

Approve _____ Disapprove Date 09/09/01

Provost/Senior Vice Chancellor for Academic Affairs

Approve _____ Disapprove _____ Date _____

Course Revision Form

NEW. DROPPED. MAJOR REVISION X INFORMATION ONLY.

Department _____ Program Area General Education Date 1-18-01

Prefix MATH No. 112 Title College Algebra Credits 3

Required by all students

Selective in _____

Elective in _____

General Education all students

Lecture _____ Lecture/Lap _____ Contact hours lecture _____ Contact hours lab _____

Current Catalog Description (include all prerequisites):

Properties and theorems of the real and complex number systems. Study of the function concept including inverse functions, graphing techniques, linear, quadratic, polynomial, exponential, and logarithmic functions. Solving systems of equations in two or more variables using matrices, determinants, and matrix algebra. Prerequisite: MATH 095 or placement by means of ACT scores or university placement examination.

Proposed Catalog Description (include all prerequisites):

Properties and theorems of the real and complex number systems. Study of the function concept including inverse functions, graphing techniques, linear, quadratic, polynomial, exponential, and logarithmic functions. Solving systems of equations in two or more variables using matrices, determinants, and matrix algebra. Prerequisite: MATH 095 or placement by means of ACT scores or university placement examination **or consent of student's major advisor**.

Course Outcome Objectives:

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.