PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

- Submit all proposals to the Office of Academic Affairs.
- 2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
- The Senate subcommittee will send the proposal to the Senate.

Add statement to prerequisites for MATH 110

4. Senate proposals will be considered by the Full Faculty.

PROPOSAL:

Revised: 11/15/99

5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

PROPOSAL #: 00 - 28

Add " or by consent of students majo	r advisor" to pre-re	equisites for MATH 1	110
Action Signatures: The Mulk 9Fel 07	La Can	le Thachus	2y
Submitter Date	College Chair/Dea	an	Date
Scort Muken- Committee Chair	Approve	Disapprove X	Date 03/07/01
Thomas M. Welch Committee Chair	Approve	Disapprove X	_ Date
Faculty Senate President	Approve	Disapprove	Date 09/19/0/
Provost/Senior Vice Chancellor for Academic		Disapprove	_ Date

Course Revision Form

NEW DROPPED MAJOR REVISION_X INFORMATION ONLY			
DepartmentProgram Area General Education Date 1-18-01			
Prefix MATH No. 110 Title Math for Liberal Arts Credits 4			
Required by _all students			
Selective in			
Elective in			
General Education all students			
LectureLecture/LapContact hours lectureContact hours lab			
Current Catalog Description (include all prerequisites): Survey of a wide variety of topics including sets and logic, mathematical patterns, number systems, number theory, algebra, geometry, probability and statistics. The development of problem-solving skills is emphasized. Prerequisite: MATH 094, MATH 095, or placement by means of ACT scores or university placement examination.			
Proposed Catalog Description (include all prerequisites): Survey of a wide variety of topics including sets and logic, mathematical patterns, number systems, number theory, algebra, geometry, probability and statistics. The development of problem-solving skills is emphasized. Prerequisite: MATH 094, MATH 095, or placement by means of ACT scores or university placement examination, or by consent of student's major advisor.			
Course Outcome Objectives:			

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Revised: 02/09/00