## **, 2**

## PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

- 1. Submit all proposals to the Office of Academic Affairs.
- 2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
- 3. The Senate subcommittee will send the proposal to the Senate.

Proposal to reinstate ESCI 310 to the curriculum.

- 4. Senate proposals will be considered by the Full Faculty.
- 5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

SUBCOMMITTEE: TOUCHUR ED		PROPOSAL #:	00-19
PROPOSAL:			
This proposal is to reinstate ESCI 310, is in the 1999-2001 catalog as FOSL 210. The a minor in paleontology, which has not occurr paleontology under the ESCI where it previously	e classes in FOSL ved. Thus, this pro	were added in ant	icipation of developing
Action Signatures:    Description   Action   Submitter   Date	College Chair/De	Rain	1215/00 Date
Committee Chair TEC	Approve	Disapprove	Date <u>2/5/0</u> 1
Thomas M. Well C.C. Mus Committee Chair Acad Sente - A. Mus	Approve V	_ Disapprove	Date <u>03/06/</u> 61 3-20-0/
Faculty Senate President	Approve	_ Disapprove	Date <u>3-27-</u> 0/
Provost/Senjor Vice Chancellor for Academic A	Approve	Disapprove	Date 4/11/01
Revised: 11/15/99	appour	<u> </u>	is approut [13/1)
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## **Course Revision Form**

NEW X DROPPED MAJOR REVISION INFORMATION ONLY
Department ANS + Sciences Program Area Earth Science Date: 11-29-00
Prefix ESCI No. 310 Title Introduction to Paleontology Credits 3
Required by
Selective in B.S. in Education - General Science, B.S. in Brology
Elective in
General Education Distribution C
Lecture Lecture/Lab X Contact hours lecture 3 Contact hours lab
Current Catalog Description (include all prerequisites):

Proposed Catalog Description (include all prerequisites):

This course will provide an introduction to paleontology and the various procedures in the field with special emphasis on Montana and Alberta fossils. Prerequisite: ESCI 115 or ESCI 204 or consent of instructor.

Course Outcome Objectives:

This course will introduce students to the evolutionary interaction and extinction of life forms through time that is summarized within the context of the fossil record. Emphasis will be placed on the history of paleontology, invertebrate fossils and paleobotany with an introduction to the dinosaurs and Cenozoic mammals.

New instructional resources needed (including: library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

There are no new instructional resources needed for this class.