

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: Course Revisions - Education Core

SUBCOMMITTEE: _____ PROPOSAL #: ~~00-17~~ 00-17

PROPOSAL:

Add two courses to the education core; the new courses will eventually replace existing courses as the old program is phased out and a new one is phased in. These changes are to meet department philosophy, NCATE and INTASC standards.

Action Signatures:

Dr. W. J. Brennan 11-22-2K
Submitter Date

Sharon J. Gillin 11-29-00
College Chair/Dean Date

Sharon J. Gillin
Committee Chair - TEC

Approve Disapprove _____ Date _____

J. Weber
Committee Chair

Approve Disapprove _____ Date 02/06/01

A. Munson - Academic Senate

Approve Disapprove _____ Date 2-13-01

Terence E. Munson
Faculty Senate President

Approve Disapprove _____ Date 2-27-01

Boon Barber
~~Boon Barber~~

Approve Disapprove _____ Date 2/28/01

Provost/Senior Vice Chancellor for Academic Affairs

Revised: 11/15/99

Sharon J. Gillin
Chancellor

approve disapprove _____
Date 2/28/01

Course Revision Form

NEW DROPPED _____ MAJOR REVISION _____ INFORMATION ONLY _____

Department EDUC Program Area CORE Date 10/17/2K

Prefix EDUC No. 1XX Title FOUNDATIONS OF EDUCATION Credits 3

Required by ALL ED MAJORS, MINORS

Selective in _____

Elective in _____

General Education _____

Lecture 3 Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites):

NONE

Proposed Catalog Description (include all prerequisites):

This course will focus on the history, purpose, role and scope of education in the US. Topics will include curriculum development, state and national standards, current trends in education and professional development. A field observation at the elementary and secondary levels will focus primarily on the role of the teacher, parents, and students, and purpose of education.

Course Outcome Objectives:

Students will develop an appreciation of the role and purpose of education in the US, as well as an understanding of the diverse requirements of teachers in a typical classroom. Initial professional identity will begin during this course.

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Course Revision Form

NEW DROPPED _____ MAJOR REVISION _____ INFORMATION ONLY _____

Department EDUC Program Area CORE Date 10/17/21

Prefix EDPY No. 1XX Title Intro to Educational Psychology Credits 3

Required by all ^{Ed} MAJORS + MINORS

Selective in _____

Elective in _____

General Education _____

Lecture 3 Lecture/Lab _____ Contact hours lecture 3 Contact hours lab _____

Current Catalog Description (include all prerequisites):

NONE

Proposed Catalog Description (include all prerequisites):

This course will focus on concepts of educational psychology and the variety of learning theories utilized by classroom teachers. Issues relating to diverse learners, including special needs students, and multiculturalism will play a central part in the curriculum. A field observation in the middle school will specifically focus on classroom management, learning styles, teaching strategies, and the inter-relationship of the three based on various educational psychology/learning theories.

Course Outcome Objectives:

Students will develop an understanding of the concepts of educational psychology and the various learning theories and how they relate to education. A better appreciation of the needs of a variety of student learners will be nurtured. Students will be able to identify and articulate the inter-relationships between learners, teachers, parents and the environment using a sound theoretical basis.

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Program Revision Form

NEW DROPPED _____ MAJOR REVISION _____ INFORMATION ONLY _____

Department EDUC Program Area CORE Date: 11-29-2K

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attached appropriate Course Revision Forms.

Current		Proposed	
EDPY 112 Brain Compatible Learning	3	EDUC 1XX Foundations of Education	3
EDPY 215 Designing a Learning Environment	3	EDPY 1XX Intro to Ed Psych	3
EDUC 376 Assessment in Education	2	EDUC 376 Assessment in Education	2
EDUC 380 Classroom Environment & Mgmt	3	<i>✗ EDUC 380 Designing & Managing Classroom Experience</i>	<i>4</i>
EDUC 405 Current Issues in Ed	3	<i>✗ EDPY 3XX Learning Theories/Practice</i>	<i>3</i>
EDUC 445 Read/Write/Critical Thinking	3	<i>✗ EDUC 3XX General Teaching Methods</i>	<i>3</i>
EDUC 455 General Teaching Methods	3	<i>EDUC 445 Read/Write/Critical Think</i>	<i>2</i>

NOTE: Courses in Proposed Column that are italicized have not been Formally submitted, but are still being developed by the department.

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.