

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: New Course Hist 374

SUBCOMMITTEE: _____ PROPOSAL #: 00-13

PROPOSAL: Create Intellectual History, HIST 374; drop Twentieth Century Europe, HIST 317.

Action Signatures:

Dary Kraus Nov. 15, 2000
Submitter Date

Will Raem Nov 16, 2000
College Chair/Dean Date

J. Welch
Committee Chair

Approve Disapprove _____ Date 12/5/00

Committee Chair

Approve _____ Disapprove _____ Date _____

Lawrence E. Munson
Faculty Senate President

Full Faculty Approval 1-23-01
Approve Disapprove _____ Date 1-09-01

Roger Barber
Provost/Senior Vice Chancellor for Academic Affairs

Approve Disapprove _____ Date 2/10/01

Revised: 11/15/99

Will Raem
Chancellor

approve disapprove 2/13/01
date

Course Revision Form

NEW DROPPED MAJOR REVISION INFORMATION ONLY

Department College of Arts and Sciences Program Area Teaching Major in Social Science
Broadfield

Date: November 15, 2000

Prefix HIST No. 374 Title: Intellectual History of Western Civilization

Required by No Program

Selective in Teaching Major in Social Science Broadfield (5-12)

Elective in All Programs As An Upper Level Social Science Elective

General Education Could be Selected to Meet Upper Level Social Science General Education
Requirements

Lecture Lecture/Lab Contact hours lecture 3 Contact hours lab

Current Catalog Description (include all prerequisites):
None

Proposed Catalog Description (include all prerequisites): No Prerequisite

This course offers a survey of the development of ideas from the ancient Hebrew and Greco-Roman cultures through the Middle Ages, Renaissance, Scientific Revolution, and Enlightenment to the Modern Era. Students will read, discuss, and write about primary sources authored by such thinkers as Aristotle, Cicero, Locke, Adam Smith, Burke, Wollstonecraft, Toqueville, Comte, Darwin, Marx, Spencer, Mill, Nietzsche, Freud, Rocco, and Sartre, and will explore concepts such as Humanism, Liberalism, Positivism, Socialism, Fascism, and Existentialism.

Course Outcome Objectives:

Students will observe the development of ideas throughout the history of Western civilization and discover and explore the origins of the various concepts that have affected Western thought and historical events to the present. The course will enhance students' understanding of a wide range of Humanities and Social Science disciplines such as History, Philosophy, Sociology, Psychology, Economics and Political Science. Students' skills in analytical and critical reading, thinking, and writing will be enhanced through reading, discussing, and writing about the major thinkers of Western civilization.

This course would prove a useful addition to the 300 level History selectives offered in the Teaching Major in Social Science Broadfield Degree, and would be a useful elective for the students of all programs as they fulfil upper level Social Science requirements.

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No new instructional resources will be required.

Revised: 02/09/00

Course Revision Form

NEW DROPPED MAJOR REVISION INFORMATION ONLY

Department College of Arts and Sciences Program Area Teaching Major in History
(No longer offered)

Date: November 15, 2000

Prefix HIST No. 317 Title: Twentieth Century Europe

Required by No Program

Selective in Teaching Major in History 5-12 (No longer offered)

Elective in All Programs As an Upper Level Social Science Elective

General Education Could be Selected to Meet Upper Level Social Science General Education Requirements

Lecture Lecture/Lab Contact hours lecture 3 Contact hours lab

Current Catalog Description (include all prerequisites): No Prerequisite

This course is a study of the political, social, economic, and military concepts from the First World War through the Space Age which helped shape the contemporary European world.

Course Outcome Objectives:

Students will become familiar with the major political, social, cultural, diplomatic and economic developments in Europe during the twentieth century. Concepts such as Nationalism, Fascism, Nazism, Communism and Democracy will be discussed in relation to the unfolding of European historical events. The course will focus primarily on the First and Second World Wars and the rise of the beliefs and values that contributed to their causes.

Students will have opportunity to improve their critical thinking, communication skills, ability to analyze and interpret events and their causes, and to observe and understand how the events of the recent past have contributed to the present world situation.

Rationale for Change in Course Offerings:

Approximately 40% of the HIST 142 (History of Civilization II) course which Northern offers deals with the History of Europe during the Twentieth Century, and thus covers the material of HIST 317 quite substantially. It seems redundant to offer both courses. The addition of HIST 374 (Intellectual History of Western Civilization) would offer students an opportunity to study more fully than HIST 317 does the historical development of ideas such as Fascism, Nazism, Communism and Democracy which helped create the contemporary world as a whole. Since we are unable to offer both courses with reasonable frequency, HIST 317 is the course we can best afford to drop while enhancing the students' options and offering students an opportunity to study important ideas and concepts which have shaped our society. This course would be a

useful selective for students in the Teaching Major in Social Science Broadfield Degree, as well as a useful elective for all students seeking upper level Social Science credits to meet General Education requirements.

New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No new instructional resources or faculty will be required.

Revised: 02/09/00